

Stage 1 – Week 11 Term 1 * Parents can choose 2-3 tasks each session to complete.

| | Tuesday | Wednesday | Thursday | Friday | Monday |
|----------------|---|--|--|--------------------|------------------------|
| Task | These tasks can be discussions during crunch and sip. | | | | |
| | Collect the mail today. | What was your feel good moment yesterday? | Make your own bed and help fold the washing. | | |
| Morning | <ul style="list-style-type: none"> ○ Visit seesaw and check in with your teacher. ○ Read to self- choose a book that you can read by yourself. ○ Read and write your sight words ○ Writing - What is your favourite animal? Write down how you would care for this animal if you had it as a pet. ○ Draw and label the animal. | <ul style="list-style-type: none"> ○ Visit seesaw and check in with your teacher. ○ Read to self- choose a book that you can read by yourself. ○ Write your sight words in coloured pens or textas. ○ Writing - Write down the members of your family. Write one sentence for each family member that describes them. ○ Think of as many words as you can that rhyme with 'bake'. | <ul style="list-style-type: none"> ○ Visit seesaw and check in with your teacher. ○ Read to self- choose a book that you can read by yourself. ○ Read your sight words then write them in chalk on concrete or with a paintbrush and water. ○ Writing – What is your favourite tv show? Write down four different reasons for why you like it. ○ Learn how to spell the days of the week. | Good Friday | School Holidays |
| Break | | | | | |
| Middle | <ul style="list-style-type: none"> ○ Ask everyone in your family what their favourite ice cream flavour is. Which is most and least popular? Challenge: Make a graph to show this information. ○ Count by tens forwards and backwards to 100 (or go further if you can). ○ What month are we in? How many days are in it? What day of the week will the 10th be? | <ul style="list-style-type: none"> ○ Draw some shapes you know on paper. Now cut them out and arrange them to make a picture. ○ Count by twos forwards and backwards to 30 (or go further if you can). ○ Name something in you house that is very long. Name something very short. Can you find two objects that are the same length? | <ul style="list-style-type: none"> ○ Ask mum/dad/carer if you can bake something today, while practising measuring. ○ Think about the time. What time do you usually wake up? When do you usually go to sleep? What time is it now? Write the time for other things you do during the day. ○ Count by fives forwards to 100. | | |

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|------------------|--|--|---|--------|--------|
| Break | | | | | |
| Afternoon | <ul style="list-style-type: none"> ○ Complete an active task such as GoNoodle, just dance, cosmic yoga or go outside for a game. ○ Design something using blocks, Lego or other construction materials. ○ Go for a walk (ask an adult first) and write down what you see. | <ul style="list-style-type: none"> ○ Complete an active task such as GoNoodle, just dance, cosmic yoga or go outside for a game. ○ Collect some things from the environment, such as leaves and twigs, and make an artwork with them. ○ Have running races with someone in your family. | <ul style="list-style-type: none"> ○ Complete an active task such as GoNoodle, just dance, cosmic yoga or go outside for a game. ○ Draw some ovals on a piece of paper and decorate them to look like Easter eggs. ○ Ask someone in your family to hide some objects in the house or yard and go on a scavenger hunt to find them. | | |