

Stage 3 – Week 11 Term 1

	Monday 6 th April	Tuesday 7 th April	Wednesday 8 th April	Thursday 9 th April	Good Friday					
	These tasks can be discussions during crunch and sip or journal writing prompts									
Task	If you had your own shop, what would you sell and why?	What makes you feel brave? For Eg I feel brave when I do something that scares me like give a speech	Imagine you are a photographer for a day. What do you take photos of?	What animal do you think would make the best driver and why?						
Morning	Watch and Respond - https://www.abc.net.au/btn/classroom/20200324-ep8-btn/12066702 Watch BTN. Take notes on one story and write a report explaining what the story was about. • Complete the BTN quiz on google classroom. https://docs.google.com/forms/d/18Vpa6m9ye30XpabiHKKn5NOrpa2oCny3FcTql-7GO8U/edit?usp=sharing	LIBRARY: Read to yourself for at least 20 minutes. Spelling – Create a word bank of 10 interesting words you have found in a book you are reading. Write an acrostic poem for someone in your house. Cuddly Acrobatic Tenacious Softly purring Purrerr	 Spelling – Using the word bank you created yesterday – put your 10 words in alphabetical order. Choose 5 and find their meaning. 	Watch and Respond - Watch BTN Episode 9. Take notes on one story and write a report explaining what the story was about. https://www.abc.net.au/b tn/classroom/20200331- ep9-btn/12101064 SPORT: Play a game outside. Do some Go Noodle. Create a bootcamp style workout. Go for a walk or ride.						
Morning	MUSIC: Create your own beatboxing music on https://www.incredibox.com/de mo/	Writing – Watch https://www.abc.net.au/btn/classroom/anzac-day/10542588 Write 2 paragraphs about how you	Writing – Write a letter from the point of view of an ANZAC Soldier back home to their family.	Complete the BTN quiz on google classroom. https://docs.google.com/forms/ d/1f9_ek_dwksX_RT5SJ-						



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		think the soldiers would have felt when they arrived at Gallipoli.	hings you could include – living conditions, being away from family and riends, what the fighting was like, renches, thoughts and feelings	6kSdGtqP1jKHqC9vOz1rh_hG Y/edit					
Break	Recess: Make a healthy, delicious snack (don't forget to clean up afterwards)								
Middle	Fitness - Play a game outside, do some gardening, hang out the washing, make an obstacle course, go for a walk/bike ride, do some yoga. Math – Financial Math Imagine you are having a party. You have \$100 to spend. Create a simple budget for the party, listing the items you will buy with their amounts.	Fitness - Play a game outside, do some gardening, hang out the washing, make an obstacle course, go for a walk/bike ride, do some yoga. Math – Measurement Find 10 angles from around your home and draw them. Measure each angle with a protractor and label the angle.	Fitness - Play a game outside, do some gardening, hang out the washing, make an obstacle course, go for a walk/bike ride, do some yoga. Math – Statistics & Data Observe and record the type and number of cars that drive past your home during a half hour period.	List all the possible outcomes for winning a game of 'Scissors-Paper-Rock'. Play a game with a member of your family and tick each outcome as it occurs. Play Prodigy					
Break	Play Prodigy Play Prodigy Lunch: Make something healthy and yummy! P.S. Clean up as well								
Afternoon	ART: Folding Easter Bunny Surprise Follow along with this Easter drawing tutorial. https://www.youtube.com/watch?v=xMa5gsmZwHs	Science Experiment Why Hand Washing Matters Check in with your science experiment and record what you notice. Make an Easter Hat! When you have made it, take a photo/video and email it to the school's email account below. Mrs Piggott will make a virtual hat parade with the photos and videos and post them on the school Facebook page. Illaroo-p.school@det.nsw.edu.au	STEM Activity – Weather Cloud in a Jar https://www.giftofcuriosity.com/weather -science-how-to-make-a-cloud-in-a-jar/ Materials: - A jar with a lid - About 1/3 a cup of hot water - Ice - Hairspray Method: 1. Start by pouring the hot water into the jar. Swirl it around a bit to warm up the sides of the jar. 2. Turn the lid upside down and place it on the top of the jar. Place several ice cubes onto the lid and allow it to rest on	Go on a virtual excursion, Make sure it is different to the one you did last week! Respond to the Assignment question on Google Classroom and tell me 3 things you learnt, 2 things you wonder (questions) and 1 thing that was your favourite https://docs.google.com/document/d/1SvIdgTx9djKO6SjvyPDsoGlkgE3iExmi3qh2KRku_w/mobilebasic?fbclid=lwAR37llbZPiiWUvtmkXQ2QqF2N7f4dThLwM4wIAZG7TLqdTqURFX1gq1i8					

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	Each week you will be given a research give you feedback based on the rubric c		the top of the jar for about 20 seconds. 3. Remove the lid, quickly spray a bit of hairspray into the jar, and then replace the lid with the ice still on top. Watch the cloud form. 4. When you see a good amount of condensation form, remove the lid and watch the "cloud" escape into the air.		final product on Friday for marking via G	Google Classroom. Your teacher will		
Weekly Research Task	No Research Task in Week 11							
Spelling			Focus sounds and spelling rule No Spelling in Week 11					