



Kindergarten Term 2 Wk1-5 Learning Intentions

We are learning to:

Wellbeing	Literacy	Numeracy
<ul style="list-style-type: none">• be resilient and safe• describe people, places or things we feel thankful for• move our bodies every day to keep ourselves healthy and happy	<ul style="list-style-type: none">• recognise and recall with automaticity r l d b f h i u• read and write sight word list 1 and 2• correctly form the letters c o a g s t m p• listen actively to a range of texts read by others• write a simple sentence	<ul style="list-style-type: none">• visually recognise numbers to 0-12• count fwd/bwd 0-12• form numerals 0-12• count collections to 20• connect events and the days of the week• state the number before/after any given number from 0-12

Kindergarten Home Learning Framework T2 Wk1

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 27 th April	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 1 st May
Wellbeing	This week the wellbeing focus is gratitude .				
		Name two people at your school that you are thankful for.	What are you thankful for today?	What was your feel good moment yesterday?	Write a note to someone you feel thankful for.
Weekly Challenge: can you click your fingers on both hands?					
English		<p>Writing</p> <ul style="list-style-type: none"> Complete <i>I am a</i> sentence sheet (pg1). Watch Seesaw video for explicit instruction. Read and write sight words. <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting (pg1)</p> <p>Watch instructional video and complete handwriting sheet c.</p>	<p>Reading</p> <ul style="list-style-type: none"> Choose a picture book for an adult to read and draw your favourite part. Read and write sight words. <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting (pg2)</p> <p>Watch instructional video and complete handwriting sheet c.</p>	<p>Writing</p> <ul style="list-style-type: none"> Complete <i>I can be a</i> sentence sheet (pg2). Read and write sight words. <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting (pg3)</p> <p>Watch instructional video and complete handwriting sheet o.</p>	<p>Reading</p> <ul style="list-style-type: none"> Choose a picture book for an adult to read and draw your favourite part. Read and write sight words. <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting (pg4)</p> <p>Watch instructional video and complete handwriting sheet o.</p>
In addition to the English activities above, students should read a minimum of 2 books from their PM ereader bookshelf and work through their Phonics Hero account each day.					

	Monday 27 th April	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 1 st May
Mathematics		Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Watch Seesaw how-to video and practise number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Watch Seesaw how-to video and play <i>cross it off</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Play <i>cross it off</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Play <i>cross it off</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Play <i>cross it off</i>.
Other Learning Areas		History What stories do I have about the past? Families from the past are different from today. Parents and grandparents can tell us about family life in the past. <ul style="list-style-type: none"> Ask an adult about some things from the past. Draw or write what is the same and different. 	Library <ul style="list-style-type: none"> Create a special reading nook or space in your home. Read/listen to an online book. Art <ul style="list-style-type: none"> Collect some leaves to place under a piece of paper. Rub your paper with crayons and see the beautiful masterpiece you can create. 	Science <ul style="list-style-type: none"> Watch the following clip 'Be a weather watcher-Science for kids' on YouTube. https://www.youtube.com/watch?v=Uo8lbeVVb4M Find a nice spot to sit outside and draw a picture of today's weather. Make a table to record the weather for a week. 	Music <ul style="list-style-type: none"> Make some instruments with recycling items in your house. Can you make a guitar with a tissue box and elastic bands, a rain stick or drums?
Please send a photo or video of two different activities that you did today to your teacher via Seesaw.					

Additional resources added with Adobe PDF here