



Kindergarten Term 2 Wk1-5 Learning Intentions

We are learning to:

Wellbeing	Literacy	Numeracy
<ul style="list-style-type: none">• be resilient and safe• describe people, places or things we feel thankful for• move our bodies every day to keep ourselves healthy and happy	<ul style="list-style-type: none">• recognise and recall with automaticity r l d b f h i u• read and write sight word list 1 and 2• correctly form the letters c o a g s t m p• listen actively to a range of texts read by others• write a simple sentence	<ul style="list-style-type: none">• visually recognise numbers to 0-12• count fwd/bwd 0-12• form numerals 0-12• count collections to 20• connect events and the days of the week• state the number before/after any given number from 0-12

Kindergarten Home Learning Framework T2 Wk2

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Wellbeing	This week the wellbeing focus is hope .				
	Write down 2 goals you have for learning this week.	What am I most looking forward to tomorrow?	Who is someone I feel grateful for today? Why?	What are three things that went well for me today?	What am I most proud of doing this week?
Weekly Challenge: can you still tie your shoe laces?					
English	Writing <ul style="list-style-type: none"> Complete <i>I like to</i> sentence sheet (pg3). Watch Seesaw video for explicit instruction. Read and write sight words. 	Reading <ul style="list-style-type: none"> Choose a picture book for an adult to read and draw your favourite part. Read and write sight words. 	Writing <ul style="list-style-type: none"> Complete <i>I can see a</i> sentence sheet (pg4). Read and write sight words. 	Reading <ul style="list-style-type: none"> Choose a picture book for an adult to read and draw your favourite part. Read and write sight words. 	Reading <ul style="list-style-type: none"> Choose a picture book for an adult to read and draw your favourite part. Read and write sight words.
	Phonics Watch Seesaw how-to videos. Focus phonemes r l d b <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. 	Phonics Watch Seesaw how-to videos. Focus phonemes r l d b <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. 	Phonics Watch Seesaw how-to videos. Focus phonemes r l d b <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. 	Phonics Watch Seesaw how-to videos. Focus phonemes r l d b <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. 	Phonics Watch Seesaw how-to videos. Focus phonemes r l d b <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme.
	Handwriting (pg5) Watch instructional video and complete handwriting sheet a.	Handwriting (pg6) Watch instructional video and complete handwriting sheet a.	Handwriting (pg7) Watch instructional video and complete handwriting sheet g.	Handwriting (pg8) Watch instructional video and complete handwriting sheet g.	Handwriting Complete independent revision a/g.
	Students will be expected to read a minimum of 2 books from their PM ereader bookshelf and work through their Phonics Hero account each day.				

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Mathematics	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Watch Seesaw how-to video and practise number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Watch Seesaw how-to video and play <i>caterpillar counting</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Play <i>caterpillar counting</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Play <i>caterpillar counting</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Play <i>caterpillar counting</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Play <i>caterpillar counting</i>.
Other Learning Areas	History Are families in other places like mine? <ul style="list-style-type: none"> Read a story about someone who lives in a different place eg. <i>Tom Tom</i> by Rosemary Sullivan. Discuss something Tom Tom liked to do with the people in his family. Draw something you like to do with people in your family. https://www.youtube.com/watch?v=wpcJBJJxBo	PDHPE <ul style="list-style-type: none"> Draw a hopscotch court outside and play hopscotch. 	Library <ul style="list-style-type: none"> Draw a lovely picture to show your mum and dad you love them. Read/listen to an online book. Art <ul style="list-style-type: none"> Colourful bubble art. Put some coloured paint, dish liquid and water in a cup. With a straw, blow some bubbles into your cup and watch the colours grow! Place your paper on top of your cup to make bubble prints. 	Science <ul style="list-style-type: none"> Think about the following types of weather: rainy, snowy, frosty, cloudy, stormy, sunny. Choose two types of weather and draw a picture for each and label. 	Music <ul style="list-style-type: none"> Create symbols and indicate the sounds they mean eg. a circle means 'stomp your foot' and a triangle means 'tap the table'. Compose your own music, using only the symbols.
Please send a photo or video of two different activities you did today to your teacher via Seesaw.					

r

l

d

b

f

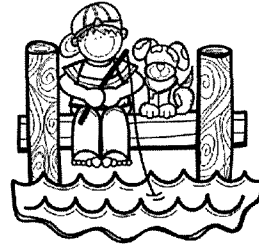
h

i

u

1	2	3	4	5	6
7	8	9	10	11	12

I like to



paint

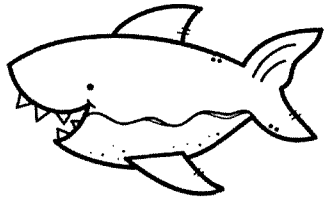
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skip

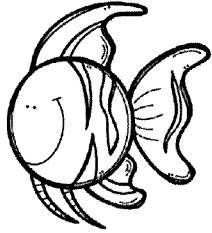
fish

eat

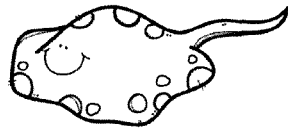
I can see a



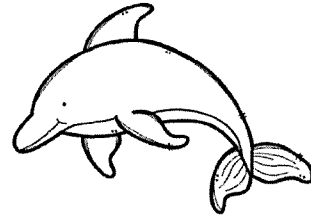
shark



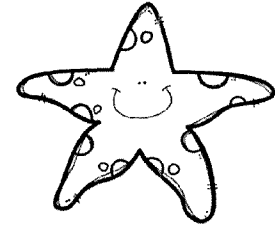
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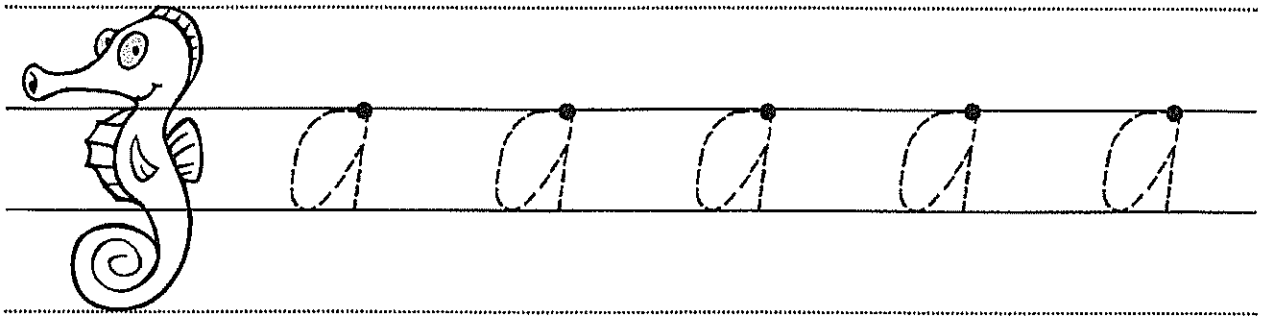
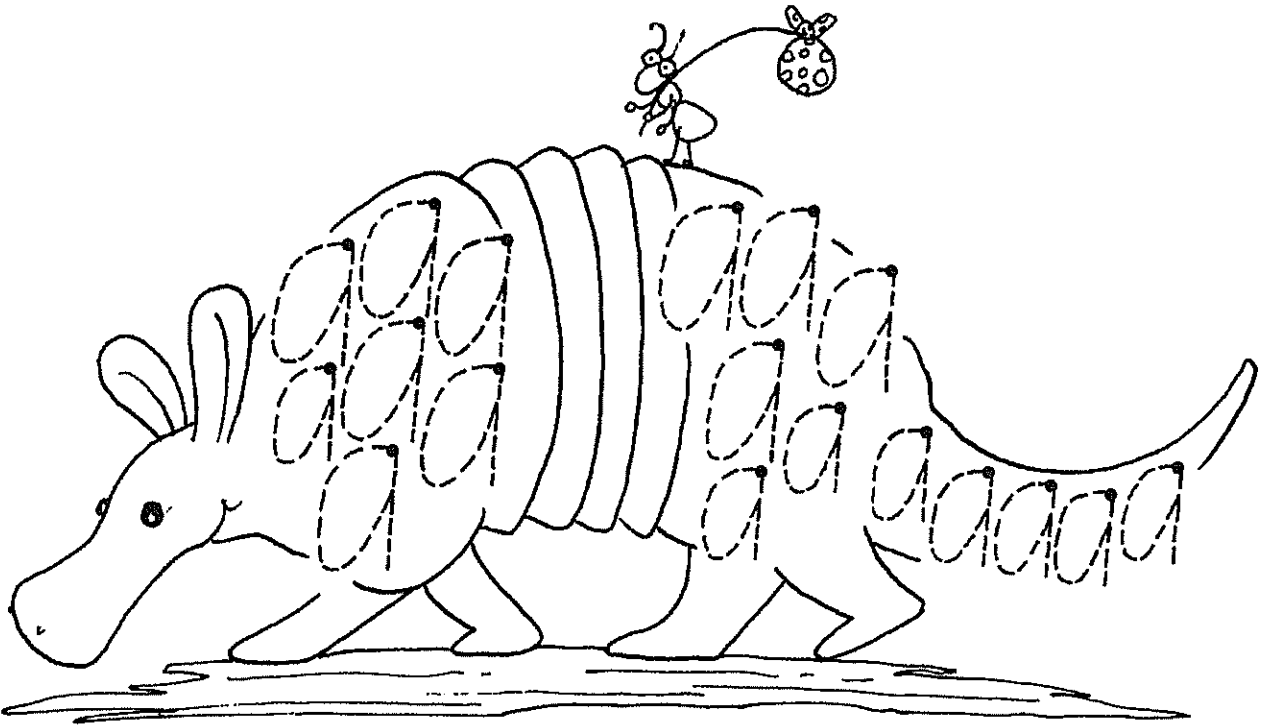
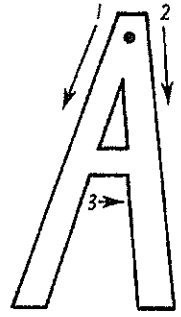
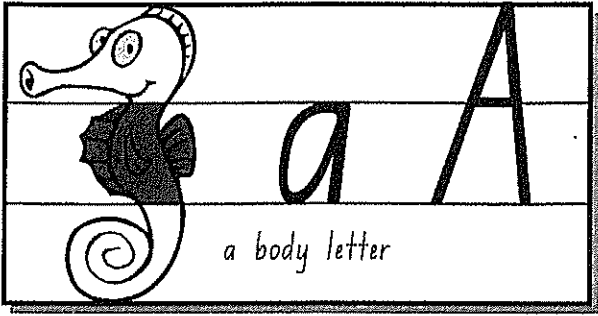
stingray



dolphin

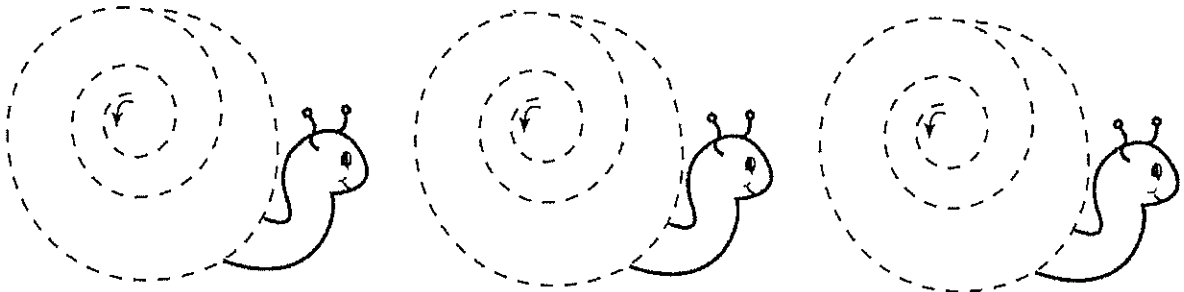


starfish

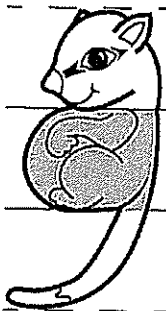
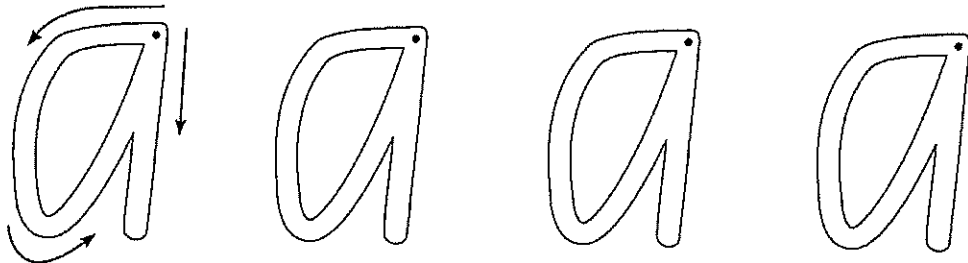


Anticlockwise Fluency

Letter 'a'

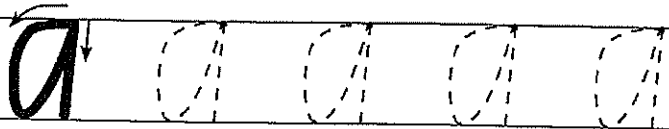


Track



body
letter

Trace



Copy

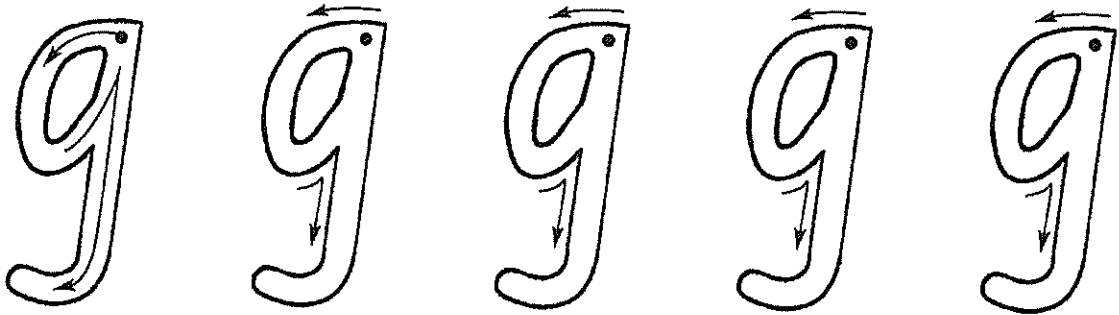
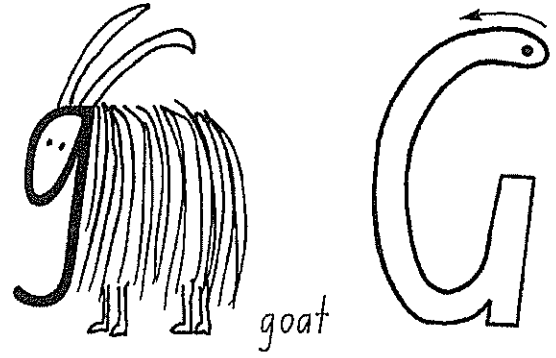
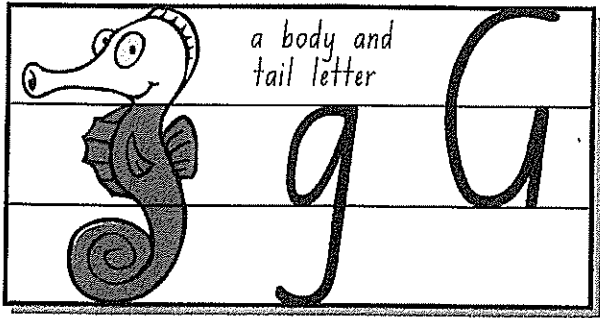


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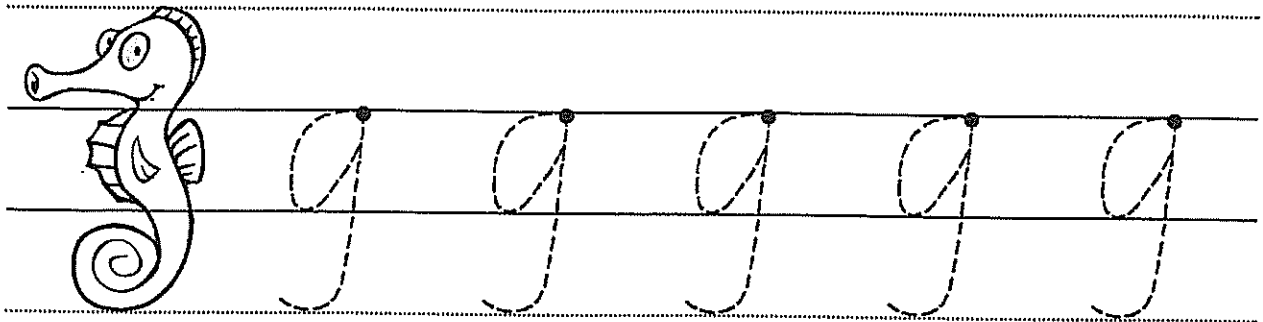
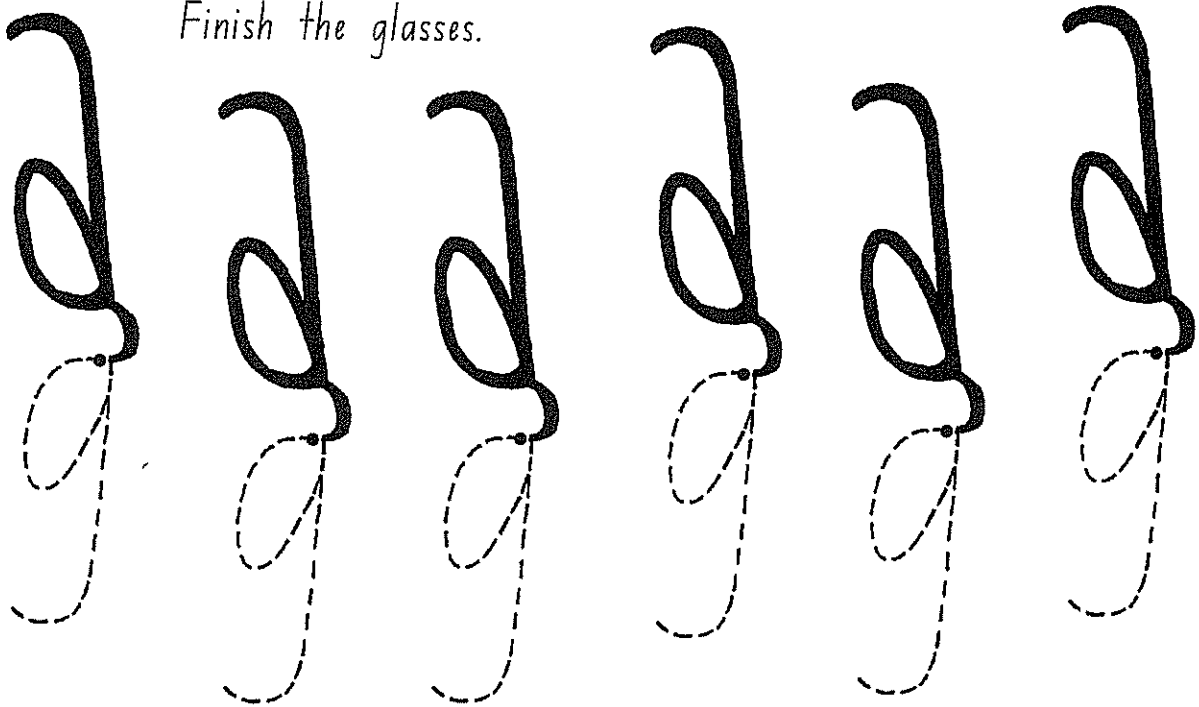


How well did
you do?



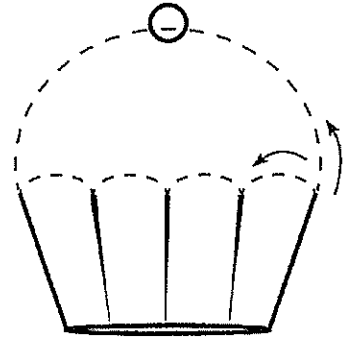
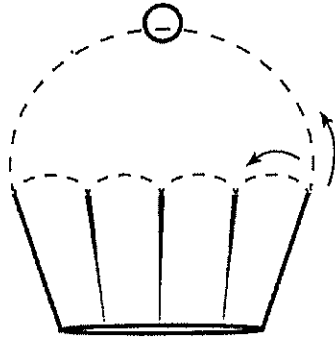
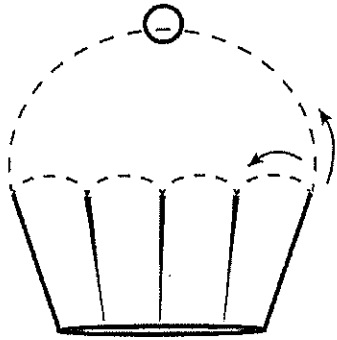


Finish the glasses.

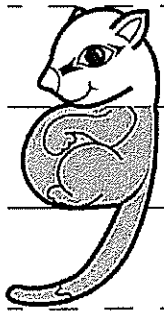


Anticlockwise Movement

Letter 'g'

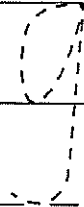
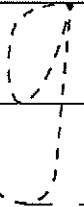
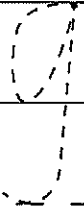
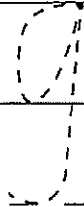


Track

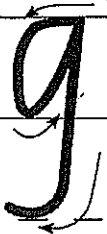


Body
and
tail
letter

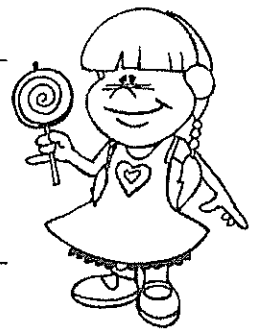
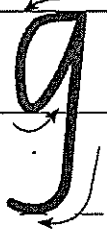
Trace



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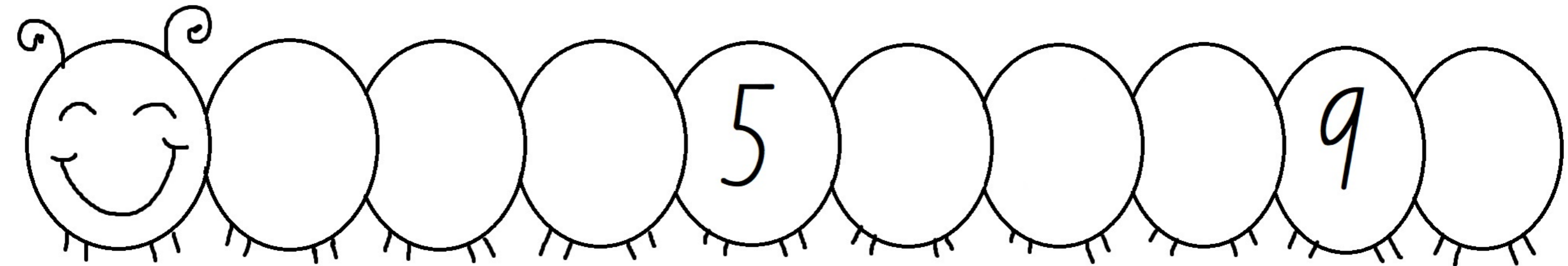
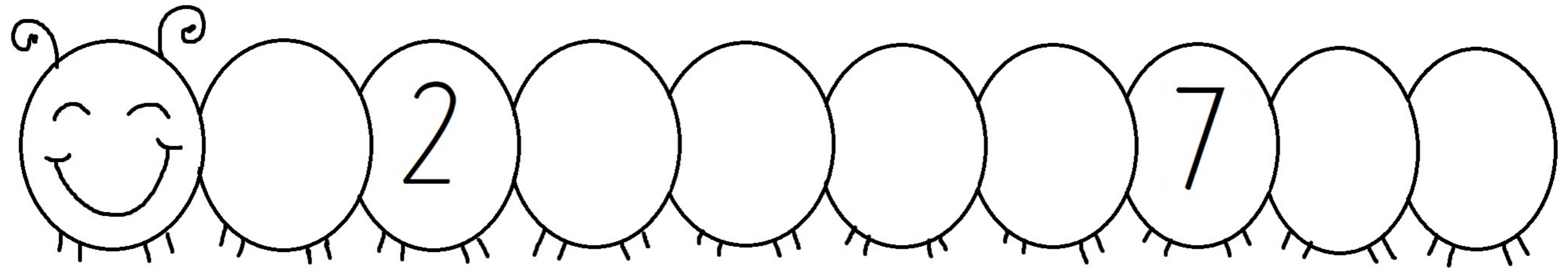
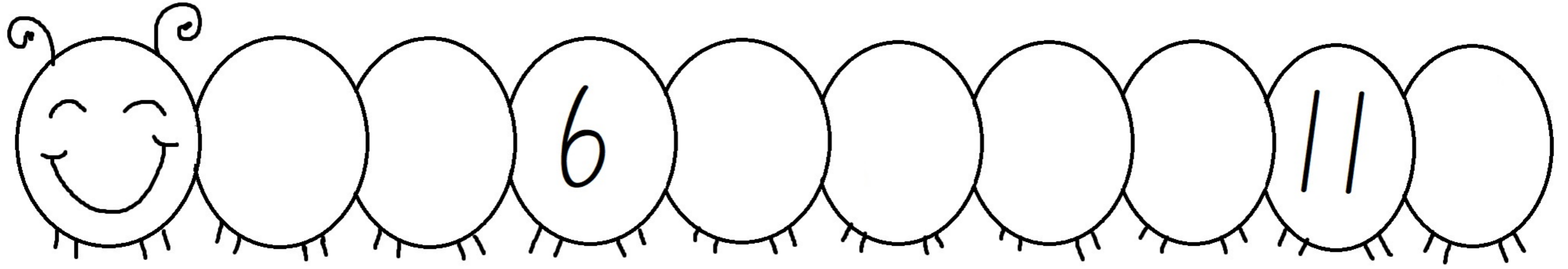


girl

How well did
you do?



Caterpillar Counting - Fill in the missing numbers



Caterpillar Counting - Fill in the missing numbers

