



# Kindergarten Term 2 Wk1-5 Learning Intentions

## We are learning to:

Wellbeing	Literacy	Numeracy
<ul style="list-style-type: none"><li>• be resilient and safe</li><li>• describe people, places or things we feel thankful for</li><li>• move our bodies every day to keep ourselves healthy and happy</li></ul>	<ul style="list-style-type: none"><li>• recognise and recall with automaticity r l d b f h i u</li><li>• read and write sight word list 1 and 2</li><li>• correctly form the letters c o a g s t m p</li><li>• listen actively to a range of texts read by others</li><li>• write a simple sentence</li></ul>	<ul style="list-style-type: none"><li>• visually recognise numbers to 0-12</li><li>• count fwd/bwd 0-12</li><li>• form numerals 0-12</li><li>• count collections to 20</li><li>• connect events and the days of the week</li><li>• state the number before/after any given number from 0-12</li></ul>

# Kindergarten Home Learning Framework T2 Wk3

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 11 <sup>th</sup> May	Tuesday 12 <sup>th</sup> May	Wednesday 13 <sup>th</sup> May	Thursday 14 <sup>th</sup> May	Friday 15 <sup>th</sup> May	
<b>Wellbeing</b>	This week the wellbeing focus is <b>joy</b> .					
	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?	
<b>Weekly Challenge: learn your phone number and your address.</b>						
<b>English</b>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Complete <i>I can go</i> sentence sheet (pg5). Watch Seesaw video for explicit instruction.</li> <li>Read and write sight words.</li> </ul> <p><b>Phonics</b></p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> <li>Phoneme flash.</li> <li>Phoneme recall.</li> <li>Match objects from around your house to each phoneme.</li> </ul> <p><b>Handwriting (pg9)</b></p> <p>Watch instructional video and complete handwriting sheet s.</p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Choose a picture book for an adult to read and draw your favourite part.</li> <li>Read and write sight words.</li> </ul> <p><b>Phonics</b></p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> <li>Phoneme flash.</li> <li>Phoneme recall.</li> <li>Match objects from around your house to each phoneme.</li> </ul> <p><b>Handwriting (pg10)</b></p> <p>Watch instructional video and complete handwriting sheet s.</p>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Complete <i>I can see my</i> sentence sheet (pg6).</li> <li>Read and write sight words.</li> </ul> <p><b>Phonics</b></p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> <li>Phoneme flash.</li> <li>Phoneme recall.</li> <li>Match objects from around your house to each phoneme.</li> </ul> <p><b>Handwriting (pg11)</b></p> <p>Watch instructional video and complete handwriting sheet t.</p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Choose a picture book for an adult to read and draw your favourite part.</li> <li>Read and write sight words.</li> </ul> <p><b>Phonics</b></p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> <li>Phoneme flash.</li> <li>Phoneme recall.</li> <li>Match objects from around your house to each phoneme.</li> </ul> <p><b>Handwriting (pg12)</b></p> <p>Watch instructional video and complete handwriting sheet t.</p>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Choose a picture book for an adult to read and draw your favourite part.</li> <li>Read and write sight words.</li> </ul> <p><b>Phonics</b></p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b</p> <ul style="list-style-type: none"> <li>Phoneme flash.</li> <li>Phoneme recall.</li> <li>Match objects from around your house to each phoneme.</li> </ul> <p><b>Handwriting</b></p> <p>Complete independent revision s/t.</p>	
	<b>Students will be expected to read a minimum of 2 books from their <a href="#">PM ereader</a> bookshelf and work through their <a href="#">Phonics Hero</a> account each day.</b>					

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<b>Mathematics</b>	<b>Whole Number</b> <ul style="list-style-type: none"> <li>Orally count fwd/bwd 0-12.</li> <li>Watch Seesaw how-to video and practise number ordering fwd/bwd 1-12.</li> <li>Find 20 objects around the house to count. Watch Seesaw how-to video and complete <i>daily calendar on Seesaw assigned activity</i>.</li> </ul>	<b>Whole Number</b> <ul style="list-style-type: none"> <li>Orally count fwd/bwd 0-12.</li> <li>Number ordering fwd/bwd 1-12.</li> <li>Find 20 objects around the house to count.</li> <li>Complete <i>daily calendar on Seesaw assigned activity</i>.</li> </ul>	<b>Whole Number</b> <ul style="list-style-type: none"> <li>Orally count fwd/bwd 0-12.</li> <li>Number ordering fwd/bwd 1-12.</li> <li>Find 20 objects around the house to count.</li> <li>Complete <i>daily calendar on Seesaw assigned activity</i>.</li> </ul>	<b>Whole Number</b> <ul style="list-style-type: none"> <li>Orally count fwd/bwd 0-12.</li> <li>Number ordering fwd/bwd 1-12.</li> <li>Find 20 objects around the house to count.</li> <li>Complete <i>daily calendar on Seesaw assigned activity</i>.</li> </ul>	<b>Whole Number</b> <ul style="list-style-type: none"> <li>Orally count fwd/bwd 0-12.</li> <li>Number ordering fwd/bwd 1-12.</li> <li>Find 20 objects around the house to count.</li> <li>Complete <i>daily calendar on Seesaw assigned activity</i>.</li> </ul>
<b>Other Learning Areas</b>	<b>History</b> <b>What do we celebrate?</b> Talk about the things families in your class celebrate. Sometimes families do special things when they celebrate. These are called traditions. <ul style="list-style-type: none"> <li>Write or draw about a celebration which is special to your family.</li> </ul>	<b>PDHPE</b> <ul style="list-style-type: none"> <li>Make a straight line with a rope. Practise walking forwards and backwards along it.</li> </ul>	<b>Library</b> <ul style="list-style-type: none"> <li>Sort through your toys and choose three for charity.</li> <li>Read/listen to an online book.</li> </ul> <b>Art</b> <ul style="list-style-type: none"> <li>Make a collage! Flip through old magazines, brochures and catalogues. Cut out a range of pictures that you love to make a collage.</li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>Watch the following clip 'Day and Night video for kids'  <a href="https://www.youtube.com/watch?v=Wr-CRKsTYGs">https://www.youtube.com/watch?v=Wr-CRKsTYGs</a></li> <li>Divide a page in half and draw a picture of day on one side and night on the other.</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Find some chopsticks, create an audience with your toys and conduct your pretend orchestra.</li> </ul>
<b>Can you share a photo of a great part of your day?</b>					

Additional resources added with Adobe PDF here