



Kindergarten Term 2 Wk1-5 Learning Intentions

We are learning to:

Wellbeing	Literacy	Numeracy
<ul style="list-style-type: none">• be resilient and safe• describe people, places or things we feel thankful for• move our bodies every day to keep ourselves healthy and happy	<ul style="list-style-type: none">• recognise and recall with automaticity r l d b f h i u• read and write sight word list 1 and 2• correctly form the letters c o a g s t m p• listen actively to a range of texts read by others• write a simple sentence	<ul style="list-style-type: none">• visually recognise numbers to 0-12• count fwd/bwd 0-12• form numerals 0-12• count collections to 20• connect events and the days of the week• state the number before/after any given number from 0-12

Kindergarten Home Learning Framework T2 Wk4

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 nd May
Wellbeing	This week the wellbeing focus is courage .				
	What is one brave thing you plan on doing this week?	Describe a mistake you made recently. What have you learnt from it?	Name three ways you can calm your nerves down before doing something scary.	Do something (safe) that scares you today. What is it going to be?	What is one brave thing you plan on doing next week?
Weekly Challenge: learn how to make the perfect paper aeroplane!					
English	<p>Writing</p> <ul style="list-style-type: none"> Complete <i>I like the</i> sentence sheet (pg7). Watch Seesaw video for explicit instruction. Read and write sight words. <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b f h i u</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting (pg13)</p> <p>Watch instructional video and complete handwriting sheet p.</p>	<p>Reading</p> <ul style="list-style-type: none"> Choose a picture book for an adult to read and draw your favourite part. Read and write sight words. <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b f h i u</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting (pg14)</p> <p>Watch instructional video and complete handwriting sheet p.</p>	<p>Writing</p> <ul style="list-style-type: none"> Complete <i>Here is my</i> sentence sheet (pg8). Read and write sight words. <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b f h i u</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting (pg15)</p> <p>Watch instructional video and complete handwriting sheet m.</p>	<p>Reading</p> <ul style="list-style-type: none"> Choose a picture book for an adult to read and draw your favourite part. Read and write sight words. <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b f h i u</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting (pg16)</p> <p>Watch instructional video and complete handwriting sheet m.</p>	<p>Reading</p> <ul style="list-style-type: none"> Choose a picture book for an adult to read and draw your favourite part. Read and write sight words <p>Phonics</p> <p>Watch Seesaw how-to videos.</p> <p>Focus phonemes r l d b f h i u</p> <ul style="list-style-type: none"> Phoneme flash. Phoneme recall. Match objects from around your house to each phoneme. <p>Handwriting</p> <p>Complete independent revision p/m.</p>
	Students will be expected to read a minimum of 2 books from their PM ereader bookshelf and work through their Phonics Hero account each day.				

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Mathematics	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Watch Seesaw how-to video and practise number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Watch Seesaw how-to video and <i>complete numeral tracing activity</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Complete <i>numeral tracing activity</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Complete <i>numeral tracing activity</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Complete <i>numeral tracing activity</i>. 	Whole Number <ul style="list-style-type: none"> Orally count fwd/bwd 0-12. Number ordering fwd/bwd 1-12. Find 20 objects around the house to count. Complete <i>numeral tracing activity</i>.
Other Learning Areas	History Are all celebrations the same? <ul style="list-style-type: none"> Look at pictures of New Year's celebrations from around the world with your family. Discuss what is the same and different. Draw or write about any other celebrations you know that are celebrated with family, presents and pretty lights. 	PDHPE <ul style="list-style-type: none"> Play Bluey's favourite game, Keepy Uppy. See how long you can keep a balloon off the ground. 	Library <ul style="list-style-type: none"> Make a stock pile of greeting cards. Read/listen to an online book. Art <ul style="list-style-type: none"> Try a directed drawing from 'Art for Kids' youtube. 	Science <ul style="list-style-type: none"> Watch the following clip 'What are Clouds Made Of?' https://www.youtube.com/watch?v=DigBbR3FeP8 Go outside and look at the sky. Can you see any pictures in the clouds? If you have cotton balls at home make a cloud picture by pasting them onto a piece of paper. 	Music <ul style="list-style-type: none"> Collect some objects from around your home to create music with.
Can you share a photo of a great part of your day?					

Additional resources added with Adobe PDF here