

Stage 2 – Week 10 Term 1

Year 3 imaths: skin 439

Year 4 imaths: sent333

Year 5 imaths: live625

You will need access to a digital device and help from a parent/carer to complete the following activities. Your teachers would love to see what you are up to at home. If possible, take photos during learning activities or photos of work to send through via Seesaw.

	Tuesday	Wednesday	Thursday	Friday	Monday
Wellbeing Journal	This week the wellbeing focus is <u>being grateful</u> .				
	What were three great things that happened on the weekend?	Name two people at school you are thankful for. Why do you appreciate them?	Right now, what are you feeling thankful for? Why?	What was your feel good moment yesterday? When did you laugh?	Write a note to someone you feel thankful for and why, right now. Send/give it to them this weekend.
Spelling					
Morning	Check Emails and Google Classroom. English Spell- Write out your Spelling List	Check Emails and Google Classroom. English Spell- Write your Spelling List in	Check Emails and Google Classroom. English Spell- Write how many syllables in each spelling	Check Emails and Google Classroom. English Spell-Practise your spelling words on touch	Check Emails and Google Classroom. English Spell- Spelling Test, ask a family member to test

	Tuesday	Wednesday	Thursday	Friday	Monday
	<p>Highlight Vowels and consonants in different colours.</p> <p>Writing- Write a convincing argument to someone in your family. For example "Weekends should be 3 days long"</p> <p>Read a story with a family member.</p>	<p>alphabetical order</p> <p>Writing – What can you see out your window or door? Try using adjectives (describing words) when you write what you can see.</p> <p>Play a comprehension reading game.</p> <p>Read a fictional book aloud with a friend/family member.</p>	<p>word</p> <p>Writing- Choose a writing stimulus from Pobble365</p> <p>Read your story to a family member.</p>	<p>typing</p> <p>Writing- Write a list of food you would like for dinner. Think of a main dish and dessert.</p> <p>Play identify the text features.</p> <p>Draw a picture from the text and upload to our class Team.</p>	<p>you on your spelling words</p> <p>Writing- Publish one of this week's pieces of writing on Google Docs or in an exercise book.</p> <p>Read a non-fictional book aloud with a family member.</p> <p>What was this book about? What did you learn about it?</p>
Break	Have a snack and a break	Have a snack and a break	Have a snack and a break	Have a snack and a break	Have a snack and a break
Middle	<p>Fitness</p> <p>play a game outside, do some gardening, hang out the washing, make an obstacle around your yard, go for a walk or bike ride, sweep the path, do some yoga or dance.</p> <p>Mathematics</p> <p>imaths games</p> <p>100 board- Find the odd numbers</p> <p>Write as many number sentences as you can using the numbers 4, 2</p>	<p>Fitness</p> <p>play a game outside, do some gardening, hang out the washing, make an obstacle around your yard, go for a walk or bike ride, sweep the path, do some yoga or dance.</p> <p>Mathematics</p> <p>imaths games</p> <p>100 board- Find the even numbers</p> <p>Look in some shopping catalogues and make a shopping list of what you</p>	<p>Fitness</p> <p>play a game outside, do some gardening, hang out the washing, make an obstacle around your yard, go for a walk or bike ride, sweep the path, do some yoga or dance.</p> <p>Mathematics</p> <p>imaths games</p> <p>Gridlock- Addition to 40</p> <p>Measure 5 different objects from around the house and record their length in centimetres</p>	<p>Fitness</p> <p>play a game outside, do some gardening, hang out the washing, make an obstacle around your yard, go for a walk or bike ride, sweep the path, do some yoga or dance.</p> <p>Mathematics</p> <p>imaths games</p> <p>Gridlock- Subtraction to 20</p> <p>Collect handfuls of household items e.g. pegs, toothpicks, socks,</p>	<p>Fitness</p> <p>play a game outside, do some gardening, hang out the washing, make an obstacle around your yard, go for a walk or bike ride, sweep the path, do some yoga or dance.</p> <p>Mathematics</p> <p>imaths games</p> <p>Gridlock- Multiplication by 2, 3, 4 and 5</p> <p>Make a timetable for your day. What activities will you do and how long</p>

	Tuesday	Wednesday	Thursday	Friday	Monday
	and 11, making sure that the answer is an odd number.	could buy with \$50.	and metres.	and estimate how many are in each group. Sort your items into groups. Make a column graph to show the amount of items you have collected.	will they go for. Show this in a creative way.
Break	Make your own lunch and have a break	Make your own lunch and have a break	Make your own lunch and have a break	Make your own lunch and have a break	Make your own lunch and have a break
Afternoon	Do some coding @ coding.org Play a board game with a family member.	Research and conduct a Science experiment at home. Write about what you did and how it worked.	Research and prepare a PowerPoint presentation about a famous Australian. Include: Who were they? What did they do? Interesting details about their life.	Do some coding @ coding.org Play a board game with a family member.	Research and conduct a Science experiment at home. Write about what you did and how it worked.

Year 3 Spelling List

Year 4 3/4K Spelling List

Year 4 and 4/5J Spelling List

doesn't	staple	browse	approach	spade	lifetime
you've	bubble	soundless	meadow	crane	bedtime
you're	nugget	shook	tomorrow	grape	sublime
could've	hedge	screw	degree	hurricane	limelight
motion	strap	blood	creature	operate	pantomime
mention	nudge	don't	beard	lemonade	home
slide	block	you're	steer	spare	mope
shake	wring	slight	whole	stare	scope
whole	crumb	shine	wrote	square	kaleidoscope
excuse	because	close		nightmare	microphone
		froze		ensnare	aerodrome
				thoroughfare	telephone
				grime	