



Stage 3 – Week 10 Term 1

	Tuesday 31 st March	Wednesday 1 st April	Thursday 2 nd April	Friday 3 rd April	Monday 6 th April
Task	These tasks can be discussions during crunch and sip or journal writing prompts				
	What were three great things that happened on the weekend?	Can you learn a new job to do at home? E.g. hang out the washing	What was your feel-good moment yesterday?	Make lunch or a snack today and write down the steps.	Write a note to someone you feel thankful for and why, right now. Send/give it to them this weekend.
Morning	<ul style="list-style-type: none"> Spelling – Look Say Cover Write Check your words for this week. Record how many you get correct. Writing - Choose a random object in your house. Write a narrative story using this object as a prompt. 	<ul style="list-style-type: none"> Spelling – Split your words into Syllables LIBRARY: Read to yourself for at least 20 minutes. 	<ul style="list-style-type: none"> Spelling – Write out your list words from least amount of letters to most amount of letters Writing - Write a persuasive letter to someone of your choice. Choose one topic from below: <ul style="list-style-type: none"> Homework should be banned Families should only have one car Reducing plastic waste Kids should have phones Animals should not be in cages 	<ul style="list-style-type: none"> Spelling – Write your list words in alphabetical order SPORT: Play a game outside. Do some Go Noodle. Create a bootcamp style workout. Go for a walk or ride. 	<ul style="list-style-type: none"> Spelling – Find the meaning of 5 of your spelling words in the dictionary Watch and Respond - https://www.abc.net.au/btn/classroom/20200324-ep8-btn/12066702 Watch BTN. Take notes on one story and write a report explaining what the story was about.
Morning	<ul style="list-style-type: none"> MUSIC: listen to your favourite songs. Make up a dance and record yourself! 	<ul style="list-style-type: none"> Writing - Write a summary of what the story was about or what has happened so far. At least 2 paragraphs. 		<ul style="list-style-type: none"> Reading – invent a new character for a book you are reading. Draw and describe this character 	<ul style="list-style-type: none"> Complete the BTN quiz on google classroom. https://docs.google.com/forms/d/18Vpa6m9ye30XpabiHKKn5NOrpa2oCny3FcTql-7GO8U/edit?usp=sharing
Break	Recess: Make a healthy, delicious snack (don't forget to clean up afterwards)				
Middle	Fitness - Play a game outside, do some gardening, hang out the washing, make an obstacle course, go for a walk/bike ride, do some yoga.	Fitness - Play a game outside, do some gardening, hang out the washing, make an obstacle course, go for a walk/bike ride, do some yoga.	Fitness - Play a game outside, do some gardening, hang out the washing, make an obstacle course, go for a walk/bike ride, do some yoga.	Fitness - Play a game outside, do some gardening, hang out the washing, make an obstacle course, go for a walk/bike ride, do some yoga.	Math – Measurement <ul style="list-style-type: none"> Measure 5 objects from around your home. Record the lengths in millimetres, centimetres and metres, then order the items from shortest to longest.

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	Math - Number <ul style="list-style-type: none"> Write 3 different number sentences using all four operations where the answer is 21. Write as many number sentences as you can using the numbers 8, 4 and 11, making sure that the answer is an odd number. Complete Prodigy 	Math – Addition Problem solving <ul style="list-style-type: none"> https://nrich.maths.org/1130 Complete Prodigy 	Math - Multiplication <ul style="list-style-type: none"> Find a recipe from a cookbook or the Internet. Triple each of the quantities for all the ingredients. Rewrite the new amounts. Complete Prodigy 	Math – temperature graphs. <ul style="list-style-type: none"> Research the monthly average temperature at the South Pole, Antarctica, for each month of the year. Order the months from the warmest to the coldest. Present your data in a graph of your choice Complete Prodigy 	<ul style="list-style-type: none"> Spelling Test - Get someone in your house to do your spelling test. Record your results and see how much you improved Complete Prodigy Practice your typing on Dance Mat typing. https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr
Break	Lunch: Make something healthy and yummy! P.S. Clean up as well				
Afternoon	<ul style="list-style-type: none"> ART: Draw a portrait of someone in your family or a pet. Take some photos over the week of what you have been doing to share to your Google Site on Monday. Do some stretching/yoga. Cosmic Kids on YouTube. 	Science Experiment Why Hand Washing Matters Using a loaf of bread and sandwich bags. Put 5 slices in sandwich bags. Slice 1 – untouched Slice 2 – touched by unwashed hands Slice 3 – Touched by hands washed with soapy water Slice 4 – Washed with hand sanitizer Slice 5 – wiped on a device such as laptop keyboard seal the bread in individual plastic bags to see what happens. Leave for 1 – 2 weeks or even longer if you want. Record your findings and take photos. Share your findings by creating a google slides presentation	Check in with your Science experiment – do you notice anything yet? Test your pizza making skills in https://www.abcya.com/games/alans_pizzeria	Check in with your science experiment – any changes yet? Go on a virtual excursion! Write down everything you enjoyed! https://docs.google.com/document/d/1SvldgTx9djKO6SjyvPDsoGikgE3iExmi3qh2KRRku_w/mobilebasic?fbclid=IwAR37I1bZPiWUvtmkXQ2Qq--F2N7f4dThLwM4wIAZG7TLqdTqURFX1qq1i8	<ul style="list-style-type: none"> Turn in your research task via Google Classroom Technology - Create a new page called 'learning from home' on your google site. Upload a few pictures of what you got up to during the week. Don't forget to write about them.

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Weekly Research Task	<p>Each week you will be given a research task. You should allocate approx. 30 mins each day to this task and turn in your final product on Friday for marking via Google Classroom. Your teacher will give you feedback based on the rubric criteria found on your Google Classroom</p> <p>Research Task – Term 1 Week 10</p> <p><u>Federation of Australia</u></p> <ul style="list-style-type: none"> - How did it happen? (what events lead to it?) - When did it happen? - Who were the key figures and what were their roles? - What were the arguments for and against? - What did Federation mean for Australia? 				
Spelling	speaker traveller creator director Australian Hawaiian	artist finalist believer visitor Italian stylist	<p>Focus sounds and spelling rule</p> <p>noun suffixes; -er, -or, -ian & -ier</p> <p><i>These words investigate the ways that the function and spelling of words change due to the addition of suffixes. The suffixes are common and are often added to a verb to create a noun that names a 'do-er' The word speaker uses the verb speak and the morphograph/suffix er to become speaker.</i></p>		