



Year 1 Home Learning Framework T2 Wk2

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Wellbeing	This week the wellbeing focus is hope .				
	Write down two goals you have for learning this week.	What am I most looking forward to tomorrow?	Who is someone you feel grateful for today? Why?	What are three things that went well for you today?	What are you most proud of doing this week?
English	<p>Writing – Factual Recount: Write a recount about something you have done. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Visit Seesaw and watch Mrs Sheppard's spelling video. Complete <i>Spelling Worksheet A</i>.</p> <p>Sight Words: Practise reading and writing your words.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p>Writing – Description: Choose a character from a movie, a toy or someone in your family to describe. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p>Sight Words: Read your words then write them in sentences.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p>Writing – Fictional Recount: Watch a story on Storybox Library or read a book and write a recount about what happened. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p>Sight Words: Read your words then write them in fancy writing, eg bubble, rainbow, curly.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p>Writing – Review: Write about why you liked or didn't like a TV show or story you have watched or read recently. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p>Sight Words: Read your words then write them in a shallow tray of sand/salt/flour etc. Or use chalk or water on the concrete.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p>Writing – Narrative: Write a creative story. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Complete one activity from the <i>Spelling Activity Sheet</i> and complete <i>Spelling Worksheet B</i>.</p> <p>Sight Words: Ask someone to test you reading and writing your words.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>
	<p>Optional Digital Resources to Support Learning in English: Reading using the PM Collection - https://app.pmecollection.com.au/ Spelling using Phonics Hero - https://www.phonicshero.com/ NB Your teacher will let you know when these resources are ready to use and how to access them.</p>				

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Movement Break					
Mathematics	<p>Number Sense: Count forwards and backwards by 10s and 2s, completing the 2x <i>Skip Counting</i> worksheets. Optional: Watch the 'Count by Tens' and 'Count by Twos' videos on Seesaw.</p> <p>Length: Find something small you can measure with, eg paper clips, pasta, pegs (these are called units). Use the units to measure the length of 5x different things, such as a pencil, book or picture frame. Make sure you place the units next to each other with no gaps or overlaps.</p>	<p>Number Sense: Roll two dice and add the numbers to find the total, completing the 3x <i>Dice Roll/Addition</i> worksheets.</p> <p>Length: Measure the length of some bigger things in your house using your handspan, while completing <i>Maths Worksheet A</i>.</p>	<p>Number Sense: Watch the 'Counting Forwards and Backwards' video on Seesaw. Write numbers forwards and backwards, completing the <i>Counting Forwards and Backwards Races</i> worksheet.</p> <p>Length: Draw a snake in your workbook. Follow the snake's curve with a piece of string and cut the string to the same length. Straighten out your string and use a measuring unit from Monday to see how long your snake is. Ask someone in your family to repeat the activity. Whose was longest?</p>	<p>Number Sense: Use your 120 chart to complete the 2x <i>Ordering Numbers</i> worksheets.</p> <p>Length: Choose 2x <i>Length Challenge Cards</i> to complete. Record your working out and answer in your workbook.</p>	<p>Number Sense: Practise estimating by completing the <i>Handful Estimations</i> worksheet.</p> <p>Length: Choose 2x <i>Length Challenge Cards</i> to complete. Record your working out and answer in your workbook.</p>
	<p>Optional Digital Resources to Support Learning in Maths: iMaths - https://www.fireflyeducation.com.au/imaths/ Study Ladder - https://www.studyadder.com.au/ NB Your teacher will let you know when these resources are ready to use and how to access them.</p>				
Movement Break					
Other Learning Areas	<p>History – Family Tree: Call or Facetime a family member and ask them to help you create your family tree, using the <i>My Family Tree Worksheet</i>.</p>	<p>PDHPE with Mrs Binns: Complete the Week 2 activities from the separate <i>Health Program</i> provided.</p>	<p>Library with Mrs Ring and Mrs Nixon: Write a love letter to mum, dad or a carer. Read/listen to a book online. If you read a Premier's Reading Challenge book you can record it online yourself: https://online.det.nsw.edu.au/prc/logon.html#/</p>	<p>Science: Choose one experiment to complete from the separate <i>Science Booklet</i> provided. Fill in the observation page. There are eight experiments for the five weeks, in case you would like to complete an extra experiment one day.</p>	<p>Music with Mr Dunstan: Complete the Week 2 activity from the separate music program provided (<i>Making Musical Instruments at Home</i>).</p>
	<p>Online Books and Reading Resources: Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Mrs P's Magic Library - https://www.youtube.com/user/MrsPStorytime/videos Storyline Online - https://www.storylineonline.net/ Audible are providing hundreds of free audiobooks for kids to access during school closures without the need to subscribe - https://www.audible.com.au</p>				
Share two photos of your work from today that were requested by your teacher.					

