



Year 1 Home Learning Framework T2 Wk3

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
Wellbeing	This week the wellbeing focus is joy .				
	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?
English	<p>Writing – Factual Recount: Write a recount about something you have done. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Visit Seesaw and watch Mrs Sheppard's spelling video. Complete <i>Spelling Worksheet A</i>.</p> <p>Sight Words: Practise reading and writing your words.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p>Writing – Description: Choose a character from a movie, a toy or someone in your family to describe. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p>Sight Words: Read your words then write them in sentences.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p>Writing – Fictional Recount: Watch a story on Storybox Library or read a book and write a recount about what happened. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p>Sight Words: Read your words then write them in fancy writing, eg bubble, rainbow, curly.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p>Writing – Review: Write about why you liked or didn't like a TV show or story you have watched or read recently. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p>Sight Words: Read your words then write them in a shallow tray of sand/salt/flour etc. Or use chalk or water on the concrete.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p>Writing – Narrative: Write a creative story. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p>Spelling: Complete one activity from the <i>Spelling Activity Sheet</i> and complete <i>Spelling Worksheet B</i>.</p> <p>Sight Words: Ask someone to test you reading and writing your words.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>
	<p>Optional Digital Resources to Support Learning in English: Reading using the PM Collection - https://app.pmecollection.com.au/ Spelling using Phonics Hero - https://www.phonicshero.com/ NB Your teacher will let you know when these resources are ready to use and how to access them.</p>				

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Movement Break					
Mathematics	<p>Number Sense: Count forwards and backwards by 10s and 2s, completing the 2x <i>Skip Counting</i> worksheets. Optional: Watch the 'Count by Tens' and 'Count by Twos' videos on Seesaw.</p> <p>Position: Follow instructions to complete the picture in the <i>Preposition Listening Activity</i> worksheet.</p>	<p>Number Sense: Roll two dice and add the numbers to find the total, completing the 3x <i>Dice Roll/Addition</i> worksheets.</p> <p>Position: Practise your left and right by watching the dance video on Seesaw. Sit at a table with your workbook. Write down three things you can see to your left and three things you can see to your right.</p>	<p>Number Sense: Watch the 'Counting Forwards and Backwards' video on Seesaw. Write numbers forwards and backwards, completing the <i>Counting Forwards and Backwards Races</i> worksheet.</p> <p>Position: Find the position of objects in relation to others by completing <i>Maths Worksheet B</i>.</p>	<p>Number Sense: Use your 120 chart to complete the 2x <i>Ordering Numbers</i> worksheets.</p> <p>Position: Play the 'Position Movement Game' by following the instructions on the Powerpoint slides on Seesaw. Hide a toy in your house and give someone directions to find it. Ask someone to repeat the game by giving you directions to follow.</p>	<p>Number Sense: Practise estimating by completing the <i>Handful Estimations</i> worksheet.</p> <p>Position: Practise giving directions by completing <i>Maths Worksheet C</i>.</p>
	<p>Optional Digital Resources to Support Learning in Maths: iMaths - https://www.fireflyeducation.com.au/imaths/ Study Ladder - https://www.studyladder.com.au/ NB Your teacher will let you know when these resources are ready to use and how to access them.</p>				
Movement Break					
Other Learning Areas	<p>History – Toys in the Past: Call or Facetime a family member and ask them to tell you about their favourite toy from when they were young. In your workbook describe the toy (eg what it was made from, how it was used). Draw and label a picture of it. Describe to an adult how this toy is different to your favourite toy.</p>	<p>PDHPE with Mrs Binns: Complete the Week 3 activities from the separate <i>Health Program</i> provided.</p>	<p>Library with Mrs Ring and Mrs Nixon: Sort through your toys and choose three for charity. Read/listen to a book online. If you read a Premier's Reading Challenge book you can record it online yourself: https://online.det.nsw.edu.au/prc/loqon.html#/</p>	<p>Science: Choose one experiment to complete from the separate <i>Science Booklet</i> provided. Fill in the observation page. There are eight experiments for the five weeks, in case you would like to complete an extra experiment one day.</p>	<p>Music with Mr Dunstan: Complete the Week 3 activity from the separate music program provided (<i>Making Musical Instruments at Home</i>).</p>
	<p>Online Books and Reading Resources: Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Mrs P's Magic Library - https://www.youtube.com/user/MrsPStorytime/videos Storyline Online - https://www.storylineonline.net/ Audible are providing hundreds of free audiobooks for kids to access during school closures without the need to subscribe - https://www.audible.com.au</p>				
Share two photos of your work from today that were requested by your teacher.					

