



# Year 1 Home Learning Framework T2 Wk4

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 18 <sup>th</sup> May	Tuesday 19 <sup>th</sup> May	Wednesday 20 <sup>th</sup> May	Thursday 21 <sup>st</sup> May	Friday 22 <sup>nd</sup> May
<b>Wellbeing</b>	This week the wellbeing focus is <b>courage</b> .				
	What is one brave thing you plan on doing this week?	Describe a mistake you made recently. What have you learnt about it?	Name three ways you can calm your nerves down before doing something scary.	Do something safe that scares you today. What is it going to be?	What is one brave thing you plan on doing next week?
<b>English</b>	<p><b>Writing – Factual Recount:</b> Write a recount about something you have done. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p><b>Spelling:</b> Visit Seesaw and watch Mrs Sheppard's spelling video. Complete <i>Spelling Worksheet A</i>.</p> <p><b>Sight Words:</b> Practise reading and writing your words.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p><b>Writing – Description:</b> Choose a character from a movie, a toy or someone in your family to describe. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p><b>Spelling:</b> Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p><b>Sight Words:</b> Read your words then write them in sentences.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p><b>Writing – Fictional Recount:</b> Watch a story on Storybox Library or read a book and write a recount about what happened. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p><b>Spelling:</b> Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p><b>Sight Words:</b> Read your words then write them in fancy writing, eg bubble, rainbow, curly.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p><b>Writing – Review:</b> Write about why you liked or didn't like a TV show or story you have watched or read recently. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p><b>Spelling:</b> Complete one activity from the <i>Spelling Activity Sheet</i>.</p> <p><b>Sight Words:</b> Read your words then write them in a shallow tray of sand/salt/flour etc. Or use chalk or water on the concrete.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>	<p><b>Writing – Narrative:</b> Write a creative story. Parents: Refer to our <i>Writing Cheat Sheet</i> for help.</p> <p><b>Spelling:</b> Complete one activity from the <i>Spelling Activity Sheet</i> and complete <i>Spelling Worksheet B</i>.</p> <p><b>Sight Words:</b> Ask someone to test you reading and writing your words.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p>
	<p><b>Optional Digital Resources to Support Learning in English:</b>            Reading using the PM Collection - <a href="https://app.pmeollection.com.au/">https://app.pmeollection.com.au/</a>            Spelling using Phonics Hero - <a href="https://www.phonicshero.com/">https://www.phonicshero.com/</a>            NB Your teacher will let you know when these resources are ready to use and how to access them.</p>				

	Monday 18 <sup>th</sup> May	Tuesday 19 <sup>th</sup> May	Wednesday 20 <sup>th</sup> May	Thursday 21 <sup>st</sup> May	Friday 22 <sup>nd</sup> May
<b>Movement Break</b>					
<b>Mathematics</b>	<p><b>Number Sense:</b> Count forwards and backwards by 10s and 2s, completing the 2x <i>Skip Counting</i> worksheets. Optional: Watch the 'Count by Tens' and 'Count by Twos' videos on Seesaw.</p> <p><b>Capacity:</b> Use a small container, such as a small cup, and water to fill three different sized containers (eg drink bottle, ice cream container, lunch box). Count the number of cups needed to fill each. Which holds the most/least?</p>	<p><b>Number Sense:</b> Roll two dice and add the numbers to find the total, completing the 3x <i>Dice Roll/Addition</i> worksheets.</p> <p><b>Capacity:</b> Complete the 'Which Holds More?' Powerpoint activity on Seesaw. Complete the <i>More Than Less Than Capacity</i> worksheet.</p>	<p><b>Number Sense:</b> Watch the 'Counting Forwards and Backwards' video on Seesaw. Write numbers forwards and backwards, completing the <i>Counting Forwards and Backwards Races</i> worksheet.</p> <p><b>Capacity:</b> Find two containers that look like their capacity is similar. Decide which one you think will hold more. Check your estimate by filling the smaller container with water and pouring it into the bigger container. Were you right? Complete the <i>Capacity</i> worksheet.</p>	<p><b>Number Sense:</b> Use your 120 chart to complete the 2x <i>Ordering Numbers</i> worksheets.</p> <p><b>Capacity:</b> Choose 2x <i>Capacity Challenge Cards</i> to complete. Record your working out and answer in your workbook.</p>	<p><b>Number Sense:</b> Practise estimating by completing the <i>Handful Estimations</i> worksheet.</p> <p><b>Capacity:</b> Choose 2x <i>Capacity Challenge Cards</i> to complete. Record your working out and answer in your workbook.</p>
	<p><b>Optional Digital Resources to Support Learning in Maths:</b> iMaths - <a href="https://www.fireflyeducation.com.au/imaths/">https://www.fireflyeducation.com.au/imaths/</a> Study Ladder - <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a> NB Your teacher will let you know when these resources are ready to use and how to access them.</p>				
<b>Movement Break</b>					
<b>Other Learning Areas</b>	<p><b>History – Toys in the Future:</b> Last week you looked at toys from the past. This week you are going to design a toy for the future. If you could make any toy, what would it be and how would it be better than the toys you already have? Design your toy in your workbook by drawing a picture of it and labelling the parts and features.</p>	<p><b>PDHPE with Mrs Binns:</b> Complete the Week 4 activities from the separate <i>Health Program</i> provided.</p>	<p><b>Library with Mrs Ring and Mrs Nixon:</b> Make a stockpile of greeting cards. Read/listen to a book online. If you read a Premier's Reading Challenge book you can record it online yourself: <a href="https://online.det.nsw.edu.au/prc/longon.html#/">https://online.det.nsw.edu.au/prc/longon.html#/</a></p>	<p><b>Science:</b> Choose one experiment to complete from the separate <i>Science Booklet</i> provided. Fill in the observation page. There are eight experiments for the five weeks, in case you would like to complete an extra experiment one day.</p>	<p><b>Music with Mr Dunstan:</b> Complete the Week 4 activity from the separate music program provided (<i>Making Musical Instruments at Home</i>).</p>
	<p><b>Online Books and Reading Resources:</b> Storybox Library - <a href="https://storyboxlibrary.com.au">https://storyboxlibrary.com.au</a> Username: irps Password: irps Mrs P's Magic Library - <a href="https://www.youtube.com/user/MrsPStorytime/videos">https://www.youtube.com/user/MrsPStorytime/videos</a> Storyline Online - <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> Audible are providing hundreds of free audiobooks for kids to access during school closures without the need to subscribe - <a href="https://www.audible.com.au">https://www.audible.com.au</a></p>				
<b>Share two photos of your work from today that were requested by your teacher.</b>					

