

## Year 2 Home Learning Framework T2 Wk1

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 27 <sup>th</sup> April	Tuesday 28 <sup>th</sup> April	Wednesday 29 <sup>th</sup> April	Thursday 30 <sup>th</sup> April	Friday 1 <sup>st</sup> May		
Wellbeing	This week the wellbeing focus is gratitude.						
			What are you thankful for today?	What was your feel good moment yesterday?	Write a note to someone you feel thankful for.		
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English Please see work pack for activities.	Staff Development Day	Staff Development Day	<ul> <li>Writing:</li> <li>1. Daily writing: How does it work?</li> <li>2.Weekly Writing: Description, Wolf</li> <li>The focus today is: Planning</li> <li>The focus today is: Drafting</li> <li>Spelling focus: ng</li> <li>1. Watch the weekly video with Mrs Sheppeard.</li> <li>2. You will need to use your phoneme chart and a whiteboard marker.</li> <li>Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher.</li> <li>Sight word: Read, write and spell your sight words.</li> </ul>	<ul> <li>Writing:</li> <li>1. Daily writing: What do you like?</li> <li>2.Weekly Writing: Description, Wolf</li> <li>The focus today is: revising</li> <li>Spelling focus: ng Word work tasks.</li> <li>1. Complete the sheet focusing on each section at a time</li> <li>2. Post a photo of your completed work to your teacher.</li> <li>Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher.</li> <li>Grammar: Find nouns and verbs in sentences.</li> </ul>	<ul> <li>Writing:</li> <li>1. Daily writing: Freaky Friday</li> <li>2.Weekly Writing: Description, Wolf</li> <li>The focus today is: Editing</li> <li>* Publishing- optional.</li> <li>Spelling focus: ng</li> <li>1. Watch the weekly video with Mrs Sheppeard.</li> <li>2. You will need to use your phoneme chart and a whiteboard marker.</li> <li>Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher.</li> <li>Sight word: Read, write and spell your sight words.</li> </ul>		
	Digital resources to support your learning:           Reading online - PM Readers <u>https://app.pmecollection.com.au/</u> Spelling - Phonics Hero <u>https://www.phonicshero.com/</u> NB Your teacher will let you know when these resources are ready to use and how to access them.						



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		Have	a movement break.				
Mathematics			<ul> <li>Number Sense: Estimation (<i>handfuls</i>)</li> <li>Watch the instructional video by Mrs Dunstan on seesaw.</li> <li>Instructions are also in your workpack.</li> </ul>	<ul> <li>Number Sense: Biggest Number wins</li> <li>1. Watch the instructional video by Mrs Dunstan on seesaw.</li> <li>2. Instructions are also in your workpack.</li> </ul>	Number Sense: Number line jumpups and downs.1. Watch the instructional video byMrs Dunstan on seesaw.2. Instructions are also in yourworkpack.		
			<ul> <li>Maths concept: - Time</li> <li>1. In your workpack complete the worksheet.</li> <li>2. Post a photo of your work.</li> </ul>	• Maths concept: Time 1. In your work pack complete the activity - Make a calendar with all of the school holidays and include any significant events.	<ul> <li>Maths concept: - Time</li> <li>1. In your workpack complete the worksheet.</li> <li>2. Post a photo of your work.</li> </ul>		
	Digital resources to support your learning:						
	• Imaths <u>https://www.fireflyeducation.com.au/imaths/</u>						
	<ul> <li>Studyladder <u>https://www.studyladder.com.au/</u></li> <li>Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button</li> </ul>						
	NB Your teacher will let you know when these resources are ready to use and how to access them.						
		Have	a movement break.				
Other Learning Areas			<ul> <li>PDHPE with Mrs Binns</li> <li>Focus: We need to look after our mind with the rest of our body.</li> <li>1. Watch the video from Mrs Binns on seesaw.</li> <li>2. Draw a picture of your favourite Grow Your Mind animal. You will need a piece of drawing paper.</li> </ul>	<ul> <li>Science</li> <li>1.Choose one experiment to complete from the separate Science Booklet.</li> <li>2. Fill in the observation page.</li> <li>3. There are eight experiments for the five weeks, in case you would like to complete an extra</li> </ul>	<ul> <li>Music with Mr Dunstan Go to the music section of your workpack.</li> <li>1. You will be looking at the String Family -Chordophone.</li> <li>2. You will be making a Rubber band plucker.</li> </ul>		
			Library Mrs Ring and Mrs Nixon 1. Read/listen a book online. 2. If you read a Premier's Reading Challenge book you can record it online yourself. <u>https://online.det.nsw.edu.au/prc/logon.</u> <u>html#/</u>	experiment one day.			
	Share two photos of your work from today that were requested by your teacher.						