



Year 2 Home Learning Framework T2 Wk2

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Wellbeing	This week the wellbeing focus is Hope .				
	Write down 2 goals you have for learning this week.	What am I most looking forward to tomorrow?	Who is someone I feel grateful for today?	What are three things that went well for me today?	What am I most proud of doing this week?
English Please see work pack for activities.	<ul style="list-style-type: none"> ○ Writing: <ol style="list-style-type: none"> 1. Daily writing: Make a List. 2. Weekly Writing: Description, Dragon. - The focus today is: Planning ○ Spelling focus: qu <ol style="list-style-type: none"> 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words. 	<ul style="list-style-type: none"> ○ Writing: <ol style="list-style-type: none"> 1. Daily writing: Describe what you see. 2. Weekly Writing: Description, Dragon. - The focus today is: Drafting ○ Spelling focus: qu <i>Creative practice of your spelling words.</i> <ol style="list-style-type: none"> 1. Choose 2 activities from the rubric and post a picture of your work to your teacher. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Grammar: Find nouns and verbs in sentences. 	<ul style="list-style-type: none"> ○ Writing: <ol style="list-style-type: none"> 1. Daily writing: How does it work? 2. Weekly Writing: Description, Dragon. - The focus today is: editing. ○ Spelling focus: qu <ol style="list-style-type: none"> 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words. 	<ul style="list-style-type: none"> ○ Writing: <ol style="list-style-type: none"> 1. Daily writing: What do you like? 2. Weekly Writing: Description, Dragon. - The focus today is: revising ○ Spelling focus: qu <i>Word work tasks.</i> <ol style="list-style-type: none"> 1. Complete the sheet focusing on each section at a time. 2. Post a photo of your completed work to your teacher. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Grammar: Find nouns and verbs in sentences. 	<ul style="list-style-type: none"> ○ Writing: <ol style="list-style-type: none"> 1. Daily writing: Freaky Friday 2. Weekly Writing: Description, Dragon. - The focus today is: Publishing ○ Spelling focus: qu <ol style="list-style-type: none"> 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words.
Digital resources to support your learning: Reading online - PM Readers https://app.pmeollection.com.au/ Spelling - Phonics Hero https://www.phonicshero.com/ NB Your teacher will let you know when these resources are ready to use and how to access them.					
Have a movement break.					

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Mathematics	<ul style="list-style-type: none"> ○ Number Sense: 120 chart work. <i>You will need your 120 chart.</i> <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: Length <ol style="list-style-type: none"> 1. Go to seesaw to listen to the introduction to this topic. 	<ul style="list-style-type: none"> ○ Number sense: Using doubles and combinations to ten. <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: Length <ol style="list-style-type: none"> 1. In your work pack complete the activity – <i>Measure things around the house.</i> 	<ul style="list-style-type: none"> ○ Number Sense: Estimation (<i>handfuls</i>) <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: - Length <ol style="list-style-type: none"> 1. In your workpack complete the worksheet. 2. Post a photo of your work. 	<ul style="list-style-type: none"> ○ Number Sense: Biggest Number wins <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: Length <ol style="list-style-type: none"> 1. In your work pack complete the activity – <i>How many?</i> 	<ul style="list-style-type: none"> ○ Number Sense: Number line jump ups and downs. <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: - Length <ol style="list-style-type: none"> 1. In your workpack complete the worksheet. 2. Post a photo of your work.
	<p>Digital resources to support your learning:</p> <ul style="list-style-type: none"> ○ Imaths https://www.fireflyeducation.com.au/imaths/ ○ StudyLadder https://www.studyLadder.com.au/ ○ Hit the button https://www.topmarks.co.uk/mathsgames/hit-the-button <p><i>NB: Your teacher will let you know when these resources are ready to use and how to access them.</i></p>				
Take a picture and upload to Seesaw and have a movement break.					
Other Learning Areas	<p>History - Family Tree Call or FaceTime a family member and ask them to help you create your family tree.</p> <ol style="list-style-type: none"> 1. In your workpack look for the tree template. <p>Visual Arts:</p> <ol style="list-style-type: none"> 1. How to draw a tree. You can use an online video 'Art for kids hub' to help you or go outside find a tree and draw it how you see it. Think about the background, details and colours. 	<p>PDHPE with Mrs Binns Focus: We need to look after our mind along with the rest of our body.</p> <ol style="list-style-type: none"> 1. Watch the "Grow Your Mind" story. 2. Complete 'Introducing your animals' worksheet. 	<p>Library Mrs Ring and Mrs Nixon</p> <ol style="list-style-type: none"> 1. Write a love letter to Mum or Dad 2. Read/listen to a book online. 3. If you read a Premier's Reading Challenge book you can record it online yourself. https://online.det.nsw.edu.au/prc/longon.html#/ 	<p>Science</p> <ol style="list-style-type: none"> 1. Choose one experiment to complete from the separate Science Booklet. 2. Fill in the observation page. 3. There are eight experiments for the five weeks, in case you would like to complete an extra experiment one day. 	<p>Music with Mr Dunstan <i>Go to the music section of your workpack.</i></p> <ol style="list-style-type: none"> 1. You will be looking at Woodwind family (Aerophone). 2. You will be making a Paddle Pop Harmonica.
Share two photos of your work from today that were requested by your teacher.					