



Year 2 Home Learning Framework T2 Wk3

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
Wellbeing	This week the wellbeing focus is Joy .				
	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?
English Please see work pack for activities.	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: Make a List 2. Weekly Writing: Description, Butterfly - The focus today is: Planning ○ Spelling focus: cks or x 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words. 	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: Describe what you see 2. Weekly Writing: Description, Butterfly - The focus today is: Drafting ○ Spelling focus: cks or x Creative practice of your spelling words. 1. Choose 2 activities from the rubric and post a picture of your work to your teacher. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Grammar: Find nouns, verbs and adjectives in sentences. 	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: How does it work? 2. Weekly Writing: Description, Butterfly - The focus today is: editing ○ Spelling focus: cks or x 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words. 	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: What do you like? 2. Weekly Writing: Description, Butterfly - The focus today is: revising ○ Spelling focus: cks or x Word work tasks. 1. Complete the sheet focusing on each section at a time. 2. Post a photo of your completed work to your teacher. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Grammar: Find nouns, verbs and adjectives in sentences. 	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: Freaky Friday 2. Weekly Writing: Description, Butterfly - The focus today is: Publishing ○ Spelling focus: cks or x 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words.
<p>Digital resources to support your learning: Reading online - PM Readers https://app.pmeollection.com.au/ Spelling - Phonics Hero https://www.phonicshero.com/ <i>NB Your teacher will let you know when these resources are ready to use and how to access them.</i></p>					

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Have a movement break.					
Mathematics	<ul style="list-style-type: none"> ○ Number Sense: 120 chart work <i>You will need your 120 chart.</i> <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: Position <ol style="list-style-type: none"> 1. Go to seesaw to listen to the introduction to this topic. 	<ul style="list-style-type: none"> ○ Number sense: Using doubles and combinations to ten. <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: Position <ol style="list-style-type: none"> 1. In your work pack complete the activity – <i>Using left, right, centre, behind</i> 	<ul style="list-style-type: none"> ○ Number Sense: Estimation (<i>handfuls</i>) <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: - Position <ol style="list-style-type: none"> 1. In your workpack complete the worksheet. 2. Post a photo of your work. 	<ul style="list-style-type: none"> ○ Number Sense: Biggest Number wins <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: Position <ol style="list-style-type: none"> 1. In your work pack complete the activity – <i>Draw and label your backyard</i> 	<ul style="list-style-type: none"> ○ Number Sense: Number line jump ups and downs. <ol style="list-style-type: none"> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. ○ Maths concept: - Position <ol style="list-style-type: none"> 1. In your workpack complete the worksheet. 2. Post a photo of your work.
	<p>Digital resources to support your learning:</p> <ul style="list-style-type: none"> ○ Imaths https://www.fireflyeducation.com.au/imaths/ ○ Studyladder https://www.studyladder.com.au/ ○ Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button <p><i>NB: Your teacher will let you know when these resources are ready to use and how to access them.</i></p>				
Take a picture and upload to Seesaw and have a movement break.					
Other Learning Areas	<p>History – Toys old and new Call or FaceTime a family member and ask them to tell you their favourite toy from when they were young.</p> <ol style="list-style-type: none"> 1. In your workpack look for toy page and draw the things they described to you. 3. Describe how they are different to your favourite toys. 	<p>PDHPE with Mrs Binns Focus: We need to look after our mind along with the rest of our body.</p> <ol style="list-style-type: none"> 1. Practice some mindfulness breathing, follow the link in your workpack. 2. Complete the REFLECTION Sheet. 	<p>Library Mrs Ring and Mrs Nixon</p> <ol style="list-style-type: none"> 1. Sort through your toys and choose three for charity. 2. Read/listen to a book online. 3. If you read a Premier's Reading Challenge book you can record it online yourself. <p>https://online.det.nsw.edu.au/prc/longon.html#/</p>	<p>Science</p> <ol style="list-style-type: none"> 1. Choose one experiment to complete from the separate Science Booklet. 2. Fill in the observation page. 3. There are eight experiments for the five weeks, in case you would like to complete an extra experiment one day. 	<p>Music with Mr Dunstan <i>Go to the music section of your workpack.</i></p> <ol style="list-style-type: none"> 1. You will be looking at Brass family (Areophone). 2. You will be making a Hose Horn.
Share two photos of your work from today that were requested by your teacher.					