



Year 2 Home Learning Framework T2 Wk4

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 th May
Wellbeing	This week the wellbeing focus is Courage .				
	What is one brave thing you plan on doing this week?	Describe a mistake you made recently. What have you learnt from it?	Name three ways you can calm your nerves down before doing something scary.	Do something (safe) that scares you today. What is it going to be?	What is one brave thing you plan on doing next week?
English Please see work pack for activities.	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: Make a List 2. Weekly Writing: Description, Minecraft - The focus today is: Planning ○ Spelling Focus: ee 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words. 	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: Describe what you see 2. Weekly Writing: Description, Minecraft - The focus today is: Drafting ○ Spelling Focus: ee Creative practice of your spelling words. 1. Choose 2 activities from the rubric and post a picture of your work to your teacher. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Grammar: Find nouns, verbs and adjectives in sentences. 	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: How does it work? 2. Weekly Writing: Description, Minecraft - The focus today is: editing ○ Spelling Focus: ee 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words. 	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: What do you like? 2. Weekly Writing: Description, Minecraft - The focus today is: revising ○ Spelling Focus: ee Word work tasks. 1. Complete the sheet focusing on each section at a time. 2. Post a photo of your completed work to your teacher. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Grammar: Find nouns, verbs, adjectives and pronouns in sentences. 	<ul style="list-style-type: none"> ○ Writing: 1. Daily writing: Freaky Friday 2. Weekly Writing: Description, Minecraft - The focus today is: Publishing ○ Spelling Focus: ee 1. Watch the weekly video with Mrs Sheppard. 2. You will need to use your phoneme chart and a whiteboard marker. ○ Reading: Read your weekly book. Read it to a partner and/or record it on seesaw for your teacher. ○ Sight word: Read, write and spell your sight words.
	Digital resources to support your learning: Reading online - PM Readers https://app.pmeollection.com.au/ Spelling - Phonics Hero https://www.phonicshero.com/ <i>NB Your teacher will let you know when these resources are ready to use and how to access them.</i>				
Have a movement break.					

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Mathematics	<ul style="list-style-type: none"> ○ Number Sense: 120 chart work. <i>You will need your 120 chart.</i> 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. <ul style="list-style-type: none"> ○ Maths concept: Volume and Capacity 1. Go to seesaw to listen to the introduction to this topic. 	<ul style="list-style-type: none"> ○ Number sense: Using doubles and combinations to ten. 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. <ul style="list-style-type: none"> ○ Maths concept: Volume and Capacity 1. In your work pack complete the activity – <i>Measure things around the house.</i> 	<ul style="list-style-type: none"> ○ Number Sense: Estimation (<i>handfuls</i>). 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. <ul style="list-style-type: none"> ○ Maths concept: - Volume and Capacity 1. In your workpack complete the worksheet. 2. Post a photo of your work. 	<ul style="list-style-type: none"> ○ Number Sense: Biggest Number wins 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. <ul style="list-style-type: none"> ○ Maths concept: Volume and Capacity 1. In your work pack complete the activity – <i>Ordering 1L objects</i> 	<ul style="list-style-type: none"> ○ Number Sense: SPLAT- 1. Watch the instructional video by Mrs Dunstan on Seesaw. 2. Instructions are also in your workpack. <ul style="list-style-type: none"> ○ Maths concept: - Volume and Capacity 1. In your workpack complete the worksheet. 2. Post a photo of your work.
	<p>Digital resources to support your learning:</p> <ul style="list-style-type: none"> ○ Imaths https://www.fireflyeducation.com.au/imaths/ ○ StudyLadder https://www.studyladder.com.au/ ○ Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button <p><i>NB: Your teacher will let you know when these resources are ready to use and how to access them.</i></p>				
Have a movement break.					
Other Learning Areas	<p>History and Creative Arts</p> <p>Last week we looked at toys from the past. This week you are going to design a toy for the future. <i>*You will need a piece of paper for your design.</i></p> <ol style="list-style-type: none"> 1. If you could make any toy, what would it be and how could it be better. 2. Call or FaceTime a family member and share your ideas. 	<p>PDHPE with Mrs Binns</p> <p>Focus: We need to look after our mind along with the rest of our body.</p> <ol style="list-style-type: none"> 1. Practice some mindfulness breathing, follow the link in your workpack. 2. Complete the REFLECTION Sheet. 	<p>Library Mrs Ring and Mrs Nixon</p> <ol style="list-style-type: none"> 1. Sort through your toys and choose three for charity. 2. Read/listen to a book online. 3. If you read a Premier's Reading Challenge book you can record it online yourself. https://online.det.nsw.edu.au/prc/longon.html#/ 	<p>Science</p> <ol style="list-style-type: none"> 1. Choose one experiment to complete from the separate Science Booklet. 2. Fill in the observation page. 3. There are eight experiments for the five weeks, in case you would like to complete an extra experiment one day. 	<p>Music with Mr Dunstan</p> <p><i>Go to the music section of your workpack.</i></p> <ol style="list-style-type: none"> 1. You will be looking at Brass family (Areophone). 2. You will be making a Hose Horn.