



Year 3 Home Learning Framework T2 Wk2

Your child's class teacher will upload the daily activities to Google Classroom each morning.

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Wellbeing	This week the wellbeing focus is hope .				
	Write down 2 goals you have for learning this week.	What am I most looking forward to tomorrow?	Who is someone I feel grateful for today? Why?	What are three things that went well for me today?	What am I most proud of doing this week?
English	<p>Spelling Copy spelling list and complete 2 different activities from 'Tic Tac Toe Spelling Grid Week B'.</p> <p>Reading Read a story or text of your choice and complete 1 different activity from 'Reading/Writing Grid'.</p> <p>Writing Week 2 Writing Task (1st Draft) Start your 1st draft in your work book using the picture and story starter.</p>	<p>Spelling Read spelling list and complete 2 different activities from 'Tic Tac Toe Spelling Grid Week B'.</p> <p>Reading Read a story or text of your choice and complete 1 different activity from 'Reading/Writing Grid'.</p> <p>Writing Week 2 Writing Task (1st Draft) Continue your 1st draft in your work book. Read carefully over your story and start to make your story more interesting.</p>	<p>Spelling Read spelling list and complete 2 different activities from 'Tic Tac Toe Spelling Grid Week B'.</p> <p>Reading Read a story or text of your choice and complete 1 different activity from 'Reading/Writing Grid'.</p> <p>Writing Week 2 Writing Task (Editing) Carefully edit your work. Make sure that it makes sense, you have correct punctuation and spelling. Rewrite your story if that helps. Make any changes before publishing on Thursday.</p>	<p>Spelling Read spelling list and complete 2 different activities from 'Tic Tac Toe Spelling Grid Week B'.</p> <p>Reading Read a story or text of your choice and complete 1 different activity from 'Reading/Writing Grid'.</p> <p>Writing Week 2 Writing Task (Editing) Carefully edit your work. Make sure that it makes sense, you have correct punctuation and spelling. Rewrite your story if that helps. Make any changes before publishing on Thursday.</p>	<p>Spelling Ask a family member to test you on your spelling list. Share your score in the Google Classroom comments.</p> <p>Reading Read a story or text of your choice and complete 1 different activity from 'Reading/Writing Grid'.</p> <p>Writing 'Flashback Friday' What is something you have learned this week? Take a picture and share on Seesaw.</p>

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Mathematics	Check for relevant or irrelevant information imaths Strategy Video and Worksheet	Find smaller parts of a large problem imaths Strategy Video and Worksheet	Make an organised list imaths Strategy Video and Worksheet	Solve a simpler problem imaths Strategy Video and Worksheet	Work backwards imaths Strategy Video and Worksheet
Other Learning Areas	History Remembering-“ ANZAC Day Walk” Complete worksheets and share your work on Seesaw.	PDHPE Brainstorm accidents that can occur in the home, focussing on cuts and burns. Discuss potential causes for these accidents (eg incorrect use of knife or machinery, touching hot appliances).	Library Week 2 activities from Library Overview.	Science Properties of Materials Materials have different properties that make them useful eg glass is transparent Give an advantage and disadvantage for the following materials. rock, paper, plastic, petrol, silver, iron, cotton, coal, rubber, nylon, aluminium, chalks	Music Week 2 Music Activity Woodwind family(Aerophone) Paddle Pop Harmonica Take a picture or video and share them on Seesaw.

Spelling List

Year 3

feet

deer

meet

peer

green

cheer

queen

steer

need

jeer

speed

veer

keep

sheer

sleep

queer

kneel

wheel

reef

beef

Sight Words: already pass early school