

## **Year 3 Home Learning Framework T2 Wk3**

Your child's class teacher will upload the daily activities to Google Classroom each morning.

|           | Monday 11 <sup>th</sup> May  | Tuesday 12 <sup>th</sup> May   | Wednesday 13 <sup>th</sup> May  | Thursday 14th May   | Friday 15 <sup>th</sup> May   |  |
|-----------|--|--|---|---|---|--|
| Wellbeing | This week the wellbeing focus is joy.  |  |   |   |   |  |
|           | What brought you joy over the weekend? Describe the feeling during and after it?                   | Name three people you feel fantastic to be around. Why do you feel good with them?                                       | What are you going to do today that brings you joy?   | Think about your favourite song. How do you feel when you listen to it?   | How are you going to give joy to others and make joy for yourself this weekend?                             |  |
|           |  |  |   |   |   |  |
| English   | Spelling   | Spelling   | Spelling  | Spelling  | Spelling  |  |
|           | Copy spelling list and complete 2 different activities from "Tic                                   | Read spelling list and complete 2 different activities from "Tic   | Read spelling list and complete 2 different activities from "Tic  | Read spelling list and complete 2 different activities from "Tic  | Ask a family member to test you on your spelling list.  |  |
|           | Tac Toe Spelling Grid Week A".  Reading  | Tac Toe Spelling Grid Week A".  Reading  | Tac Toe Spelling Grid Week A".  Reading   | Tac Toe Spelling Grid Week A".  Reading   | Share your score in the Google Classroom comments.  |  |
|           | Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid". | Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".                       | Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".  | Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".  | Reading  Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid". |  |
|           | Writing  | Writing  | Writing   | Writing   |   |  |
|           | Week 3 Writing Task (1st Draft)  | Week 3 Writing Task (1st Draft)  | Week 3 Writing Task (Editing)   | Week 3 Writing Task (Publish)   | Writing   |  |
|           | Start your 1st draft in your work book using the picture and story starter.                        | Continue your 1st draft in your work book. Read carefully over your story and start to make your story more interesting. | Carefully edit your work. Make sure that it makes sense, you have correct punctuation and spelling. Rewrite your story if that helps. Make any changes before publishing on Thursday. | Now that you have edited your writing, it is time to publish. Publish on Google Classroom in the class work section or at home in your work book and share on Seesaw. | "Feel the Love Friday" What do you love about your class or school? Take a picture and share on             |  |



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|----------------------|--|---|--|--|---|
|                      |  |   |  |  | Seesaw.   |
|                      |  |   |  |  |   |
| Mathematics          | MG1 Measurement with metres  Worksheet in workpack.                                      | MG2 Measurement with centimetres Worksheet in workpack. Challenge Question  | Two handfuls – part 1 & 2  Part 1:  https://vimeo.com/400750974  Part 2: https://vimeo.com/400751155 | MG3 Grams and kilograms  Worksheet in workpack. Challenge Question   | Salute – multiplication  https://www.youtube.com/watch ?v=DJBMbSUGZsc   |
|                      |  |   |  |  |   |
| Other Learning Areas | History  "Societies and Environment"  Complete worksheets and share your work on Seesaw. | PDHPE Unpack a first aid kit and discuss items. Role play using items, eg bandaging a cut, running water over a burn. Discuss: What is an emergency? What should we do in an emergency? | Library Week 3 activities from Library Overview.   | Science Week 3: Leak, soak or repel. (Instructions in workpack) Aim: to investigate materials and their absorptive properties. Children will set up an experiment to investigate the absorptive properties of paper, plastic and fabric. | Music Week 3 Music Activity Brass family(Aerophone) Hose Horn Take a picture or video and share them on Seesaw. |
|                      |  |   |  |  |   |

| Spelling List |                                       |  |  |  |
|---------------|---------------------------------------|--|--|--|
| Year 3        |                                       |  |  |  |
| seat          | steal                                 |  |  |  |
| dear          | tear                                  |  |  |  |
| heat          | beak                                  |  |  |  |
| clear         | hear                                  |  |  |  |
| cream         | speak                                 |  |  |  |
| near          | rear                                  |  |  |  |
| dream         | lead                                  |  |  |  |
| spear         | gear                                  |  |  |  |
| meal          | leaf                                  |  |  |  |
| fear          | dreary                                |  |  |  |
|               | Sight Words: please friend very every |  |  |  |