



Year 3 Home Learning Framework T2 Wk4

Your child's class teacher will upload the daily activities to Google Classroom each morning.

	Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 nd May
Wellbeing	This week the wellbeing focus is courage .				
	What is one brave thing you plan on doing this week?	Describe a mistake you made recently. What have you learnt from it?	Name three ways you can calm your nerves down before doing something scary.	Do something (safe) that scares you today. What is it going to be?	What is one brave thing you plan on doing next week?
English	<p>Spelling</p> <p>Copy spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week B".</p> <p>Reading</p> <p>Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing</p> <p>Week 4 Writing Task (1st Draft)</p> <p>Start your 1st draft in your work book using the picture and story starter.</p>	<p>Spelling</p> <p>Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week B".</p> <p>Reading</p> <p>Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing</p> <p>Week 4 Writing Task (1st Draft)</p> <p>Continue your 1st draft in your work book. Read carefully over your story and start to make your story more interesting.</p>	<p>Spelling</p> <p>Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week B".</p> <p>Reading</p> <p>Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing</p> <p>Week 4 Writing Task (Editing)</p> <p>Carefully edit your work. Make sure that it makes sense, you have correct punctuation and spelling. Rewrite your story if that helps. Make any changes before publishing on Thursday.</p>	<p>Spelling</p> <p>Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week B".</p> <p>Reading</p> <p>Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing</p> <p>Week 4 Writing Task (Publish)</p> <p>Now that you have edited your writing, it is time to publish. Publish on Google Classroom in the class work section or at home in your work book and share on Seesaw.</p>	<p>Spelling</p> <p>Ask a family member to test you on your spelling list.</p> <p>Share your score in the Google Classroom comments.</p> <p>Reading</p> <p>Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing</p> <p>"Feel Good Friday"</p> <p>What is something that makes you feel amazing?</p> <p>Take a picture and share on</p>

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					Seesaw.
Mathematics	<p>SP3 Column graphs</p> <p>Worksheet</p>	<p>SP3 Column graphs</p> <p>Worksheet Challenge Question</p>	<p>SP5 Interpreting graphs</p> <p>Worksheet Challenge Question</p>	<p>How Do I Measure Up</p> <p>Instruction Sheet</p>	<p>How Do I Measure Up</p> <p>Instruction Sheet Recording Sheet</p>
Other Learning Areas	<p>History</p> <p>“State and Territory Animal and Bird Emblem”</p> <p>Complete worksheets and share your work on Seesaw.</p>	<p>PDHPE</p> <p>Explore electrical hazards in the home here: http://www.switchedonkids.org.uk</p> <p>Brainstorm hazards and appliances that can cause fires.</p>	<p>Library</p> <p>Week 4 activities from Library Overview.</p>	<p>Science</p> <p>Week 4: Snap, tear or stretch (lesson 4 Primary Connections Material world)</p> <p>Aim: to investigate the tensile strength of materials.</p>	<p>Music</p> <p>Week 4 Music Activity</p> <p>Percussion Instrument (idiophones)</p> <p>Take a picture or video and share them on Seesaw.</p>

Spelling List

Year 3

boat

low

float

slow

coast

mow

toast

grow

load

row

toad

blow

coach

arrow

poach

narrow

moan

follow

groan

hollow

Sight Words: few many more most