# Year 4 Home Learning Framework T2 Wk3

Your child's class teacher will upload the daily activities to Google Classroom each morning.

| | Monday 11th May | Tuesday 12th May | Wednesday 13th May | Thursday 14th May | Friday 15th May |
|---|---|---|---|---|---|
| **Wellbeing** | This week the wellbeing focus is **joy**. | | | | |
| | What brought you joy over the weekend? Describe the feeling during and after it? | Name three people you feel fantastic to be around. Why do you feel good with them? | What are you going to do today that brings you joy? | Think about your favourite song. How do you feel when you listen to it? | How are you going to give joy to others and make joy for yourself this weekend? |
| | | | | | |
| **English** | **Spelling** Copy spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week A". **Reading** Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid". **Writing** Week 3 Writing Task (1st Draft) Start your 1st draft in your work book using the picture and story starter. | **Spelling** Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week A". **Reading** Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid". **Writing** Week 3 Writing Task (1st Draft) Continue your 1st draft in your work book. Read carefully over your story and start to make your story more interesting. | **Spelling** Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week A". **Reading** Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid". **Writing** Week 3 Writing Task (Editing) Carefully edit your work. Make sure that it makes sense, you have correct punctuation and spelling. Rewrite your story if that helps. Make any changes before publishing on Thursday. | **Spelling** Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week A". **Reading** Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid". **Writing** Week 3 Writing Task (Publish) Now that you have edited your writing, it is time to publish. Publish on Google Classroom in the class work section or at home in your work book and share on Seesaw. | **Spelling** Ask a family member to test you on your spelling list. Share your score in the Google Classroom comments. **Reading** Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid". **Writing** "Feel the Love Friday" What do you love about your class or school? Take a picture and share on |

| | Monday 11th May | Tuesday 12th May | Wednesday 13th May | Thursday 14th May | Friday 15th May |
|---|---|---|---|---|---|
| | | | | | Seesaw. |
| | | | | | |
| **Mathematics** | **NA2** Place value beyond ten thousands<br><br>Worksheet in workpack. | **NA3** Expanded notation<br><br>Worksheet in workpack. | **Two handfuls – part 1 & 2**<br>Part 1:<br>https://vimeo.com/400750974<br>Part 2:<br>https://vimeo.com/400751155 | **NA8** Multiplication problem solving<br><br>Worksheet in workpack. | **Salute – multiplication**<br>https://www.youtube.com/watch?v=DJBMbSUGZsc |
| | | | | | |
| **Other Learning Areas** | **History**<br>"What is Dreamtime?"<br>Complete worksheets and share your work on Seesaw. | **PDHPE**<br>Unpack a first aid kit and discuss items.<br>Role play using items, eg bandaging a cut, running water over a burn.<br>Discuss: What is an emergency? What should we do in an emergency? | **Library**<br>Week 3 activities from Library Overview. | **Science**<br>Week 3: Leak, soak or repel. (Instructions in workpack)<br>Aim: to investigate materials and their absorptive properties.<br>Children will set up an experiment to investigate the absorptive properties of paper, plastic and fabric. | **Music**<br>Week 3 Music Activity<br>Brass family(Aerophone)<br>Hose Horn<br>Take a picture or video and share them on Seesaw. |

| Spelling Lists | | | |
|---|---|---|---|
| 3/4K | | 4D, 4F & 4/5J | |
| yearn | worm | dew | curfew |
| heard | word | jewel | shrew |
| war | world | renew | brew |
| wart | work | pew | curlew |
| warm | worth | mildew | kingfish |
| warn | worst | nephew | mullet |
| warble | early | newspaper | bream |
| wharf | earth | ewe | flathead |
| dwarf | earn | sinew | salmon |
| ear | learn | shrewd | plankton |
| | Sight Words: since fence once dance | | |