



Year 4 Home Learning Framework T2 Wk4

Your child's class teacher will upload the daily activities to Google Classroom each morning.

	Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 nd May
Wellbeing	This week the wellbeing focus is joy .				
	What is one brave thing you plan on doing this week?	Describe a mistake you made recently. What have you learnt from it?	Name three ways you can calm your nerves down before doing something scary.	Do something (safe) that scares you today. What is it going to be?	What is one brave thing you plan on doing next week?
English	<p>Spelling Copy spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week B".</p> <p>Reading Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing Week 4 Writing Task (1st Draft) Start your 1st draft in your work book using the picture and story starter.</p>	<p>Spelling Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week B".</p> <p>Reading Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing Week 4 Writing Task (1st Draft) Continue your 1st draft in your work book. Read carefully over your story and start to make your story more interesting.</p>	<p>Spelling Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week B".</p> <p>Reading Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing Week 4 Writing Task (Editing) Carefully edit your work. Make sure that it makes sense, you have correct punctuation and spelling. Rewrite your story if that helps. Make any changes before publishing on Thursday.</p>	<p>Spelling Read spelling list and complete 2 different activities from "Tic Tac Toe Spelling Grid Week B".</p> <p>Reading Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing Week 4 Writing Task (Publish) Now that you have edited your writing, it is time to publish. Publish on Google Classroom in the class work section or at home in your work book and share on Seesaw.</p>	<p>Spelling Ask a family member to test you on your spelling list. Share your score in the Google Classroom comments.</p> <p>Reading Read a story or text of your choice and complete 1 different activity from "Reading/Writing Grid".</p> <p>Writing "Feel Good Friday" What is something that makes you feel amazing? Take a picture and share on</p>

	Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 nd May
					Seesaw.
Mathematics	NA13 <u>Addition with larger numbers</u> Worksheet	NA14 <u>Subtraction with larger numbers</u> Worksheet	NA15 <u>Subtraction with zeros</u> Worksheet	Strike It Out https://vimeo.com/400475068	NA16 <u>Multiplying by tens and hundreds</u> Worksheet
Other Learning Areas	History "Using the land" Complete worksheets and share your work on Seesaw.	PDHPE Explore electrical hazards in the home here: http://www.switchedonkids.org.uk Brainstorm hazards and appliances that can cause fires.	Library Week 4 activities from Library Overview.	Science Week 4: Snap, tear or stretch (lesson 4 Primary Connections Material world) Aim: to investigate the tensile strength of materials.	Music Week 4 Music Activity Percussion Instrument (idiophones) Take a picture or video and share them on Seesaw.

Spelling Lists

3/4K		4D, 4F & 4/5J	
alert	whirr	strum	sprint
person	whirl	strict	shrill
perform	curb	scroll	throb
certain	cursor	spring	thrive
service	furl	shrivel	thrust
servant	furnish	threaten	accidentally
circus	pursue	throttle	conscience
circle	purchase	through	beautifully
circuit	journey	struck	actually
circulate	journal	scruffy	brilliance
Sight Words: edit format check quit			