



5W OC Home Learning Framework T2 Wk2

Your child's class teacher will upload the daily activities to Google Classroom each morning.

Only the daily tasks that are PINK need to be turned in on the google classroom.


All other tasks to be completed in your workbooks.


| | Monday 4 th May | Tuesday 5 th May | Wednesday 6 th May | Thursday 7 th May | Friday 8 th May |
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| Wellbeing | This week the wellbeing focus is hope. | | | | |
| | Roll Call Question: Write down 2 goals you have for learning this week. | Roll Call Question: What are you most looking forward to tomorrow? | Roll Call Question: What is one thing you hope for the future? | Roll Call Question: What are 3 things that have gone well for you this week? | Roll Call Question: What are you most proud of doing this week? |
| English | <p>Spelling</p> <p>Copy out your spelling words and write down the meaning of each word by looking them up in a dictionary or using https://www.dictionary.com/</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing and complete a reading task from the Reading Activities Matrix.</p> | <p>Spelling</p> <p>Complete a spelling task of your choice from the Spelling Matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing and complete a reading task from the Reading Activities Matrix.</p> | <p>Spelling</p> <p>Complete a spelling task of your choice from the Spelling Matrix.</p> <p>Reading and Viewing</p> <p>Term 2 Novel Study</p> <p>The Silver Sword by Ian Serrailier.</p> <p>Every Week I will give you a chapter from the book The Silver Sword which you are to read and then answer the questions from the sheet provided.</p> | <p>Spelling</p> <p>Complete a spelling task of your choice from the Spelling Matrix.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing (you could use your Novel Study chapter) and complete a reading task from the Reading Activities Matrix.</p> | <p>Spelling</p> <p>Get someone to give you a spelling test for the week.</p> <p>Reading and Viewing</p> <p>Read a book or article of your choosing (you could use your Novel Study chapter) and complete a reading task from the Reading Activities Matrix.</p> |

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| | <p>Writing - The Piano</p> <p>https://www.literacyshed.com/piano.html</p> <p>(Assignment – The Piano Quiz- submit in Google Classroom)</p> <p>Analysing composer's choices</p> <p>In google classroom there are some questions about specific shots from the film. Think about why the composer might have chosen to create the shot in that way, with those colours, lighting or angles etc. Submit your thoughts by completing the worksheet template in Assignments.</p> | <p>Writing</p> <p>Picture of the Day</p> <p>A picture of the day will be uploaded to Google Classroom. Interpret the picture and tell me what is happening in the world, what is the issue being addressed in the picture and what can you do about it as an individual and as a society. Upload your thoughts to the Google Assignment.</p> <p>T2 Contract OR Weekly Research Task</p> <p>Work on this term's Life Skills contract or your History Research task -A Golden Democracy.</p> | <p>Writing</p> <p>BTN- Episode 11</p> <p>BTN Report – Choose a segment from BTN Classroom Episode 11 and take notes then write an information report. Remember your report should be structured with paragraphs. Research extra information if needed. Your report should be at least 4 paragraphs long. Turn it into the Google Classroom Assignment.</p> <p>T2 Contract OR Research Task</p> <p>Work on this terms Life Skills contract or your History Research task - A Golden Democracy.</p> | <p>Writing - The Piano</p> <p>Narrative Writing – planning and drafting.</p> <p>Can you turn the clip 'The Piano' into a narrative including either dialogue or flashbacks?</p> <p>To write flashbacks you need to change from present tense to past tense and take on the point of view of a character.</p> <p>To write with dialogue you need to include some speech where there is none in the clip.</p> <p>Remember to plan your ideas. Attached is a planner you could use if you wanted.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • Use of paragraphs and proper narrative structure. • Dialogue/speech using speech punctuation OR • Flashback using the correct change of tense. • Descriptive writing including | <p>Writing - The Piano</p> <p>Narrative Writing – editing and publishing.</p> <p>Once you have finished your narrative ask someone else to read over it with you and give you some suggestions on how you could improve it.</p> <p>Check the success criteria and make sure you have achieved each of the points in your writing.</p> <p>Submit your finished narrative today in the assignment section of Google Classroom.</p> <p>Make sure you have checked the success criteria and edited your work.</p> <p>Weekly Quiz</p> <p>Mark your Weekly Research Quiz. Answers will be uploaded today in the Google classroom.</p> |

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| | <p>Term 2 Contract</p> <p>In Google Classroom you will find this term's OC contract. It is called Life Skills.</p> <p>There are 8 tasks. You will need to choose one task each fortnight and complete it on any day in that fortnight. You will not be handing these in online but you will need to keep all of your finished tasks together in a book or in a device or USB to hand in all at once at the end. You are expected to complete 4 tasks. Choose the ones that interest you the most.</p> | | | <p>adjectives, figurative language (similes, metaphors, personification)</p> <ul style="list-style-type: none"> • Complex sentences with a range of sentence starters. • Correct punctuation. <p>This task will be due on Friday.</p> <p>Once you have all your ideas planned it is time to begin writing!</p> <p>Always remember to check back to the success criteria so you can see if you have forgotten to add anything.</p> | |
| | | | | | |
| <p>Mathematics</p> <p>www.imathskids.com.au</p> <p>Yr6 Password over830</p> | <p>iMath</p> <p>Problem Solving Strategy: Find a pattern or use a rule.</p> <p>Student pages 140-141</p> <ul style="list-style-type: none"> • Play Prodigy | <p>iMath</p> <p>Problem Solving Strategy: Check for relevant or irrelevant information.</p> <p>Student pages 142-143</p> <ul style="list-style-type: none"> • Play Prodigy | <p>iMath</p> <p>Problem Solving Strategy: Find smaller parts of a large problem.</p> <p>Student pages 144-145</p> <ul style="list-style-type: none"> • Play Prodigy | <p>iMath</p> <p>Problem Solving Strategy: Make an organised list.</p> <p>Student pages 146-147</p> <ul style="list-style-type: none"> • Play Prodigy | <p>iMath</p> <p>Problem Solving Strategy: Solve a simpler problem.</p> <p>Student pages 148-149</p> <ul style="list-style-type: none"> • Play Prodigy |

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| Other Learning Areas | <p>History</p> <ul style="list-style-type: none"> Begin working on your Weekly Research Task – it is due Friday. <p>Weekly Research Task – A Golden Democracy</p> <p>Create a Google Doc which explains how the Gold Rush influenced many of the ways Australia became the country it is. The areas you need to research for this task are below.</p> <p>Art</p> <ul style="list-style-type: none"> Indigenous Nature Art. Indigenous Australians got their art supplies from nature. Create an artwork outside using only things you can find in the garden e.g. sticks, leaves and bark.  | <p>PDHPE</p> <ul style="list-style-type: none"> SPORT: Play a game outside. Go Noodle. Create a bootcamp style workout. Go for a walk or ride. Grow Your Mind Activity: Watch Grow Your Mind Just The Story For School Student: https://www.youtube.com/watch?v=pl1xY_Hi3U4 In your own words describe what each animal does. The Wise Owl, the Elephant, the Sifting Sooty, the Guard Dog. Write your answers in your workbook. | <p>Library</p> <ul style="list-style-type: none"> Read/Listen to an online book. Film yourself reviewing a book and show someone in your house. Continue reading Premier's Reading Challenge books and record them online. https://online.det.nsw.edu.au/prc/logon.html#/ <p>T2 Contract OR Research Task OR Weekly Quiz</p> <p>You can choose to work on:</p> <ul style="list-style-type: none"> this term's Life Skills contract your History Research task -A Golden Democracy weekly quiz | <p>Science</p> <p>Leak Proof Bag</p> <p>Materials:</p> <ul style="list-style-type: none"> One ziplock bag · Water (enough to fill up the ziplock bag just over halfway) Five Sharp Pencils <p>Method:</p> <ol style="list-style-type: none"> Fill the ziplock bag with water and close it. Hold up the ziplock bag and poke it with the sharp end of the pencil. Try fast vs. slow... which works better? Push the pencil all the way through the bag! See how many pencils you can stab into the bag before it starts to leak. <p>Variables to Test:</p> <ul style="list-style-type: none"> Does this make a difference with hot vs cold water? Do different brands of ziplock bags affect the experiment? Can you use thin vs thick pencils? What about other objects like | <p>Music</p> <ul style="list-style-type: none"> Making musical instruments at home: Paddle Pop Harmonica. Follow the lesson in 'materials' in Google Classroom. <p>Technology</p> <ul style="list-style-type: none"> Google sites: Continue working on your homepage from last week or add a new page called "Learning From Home" and upload a few pictures of what you got up to during the week and write a description about them. <p>History- A Golden Democracy</p> <p>(Assignment – A Golden Democracy- submit in the Google Classroom Assignment)</p> <ul style="list-style-type: none"> Your Research project is due today - please check you have covered all the areas listed below in the weekly research task box. |

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| | <p>Weekly Quiz</p> <p>Do the weekly quiz by researching the 20 questions. Answers will be uploaded on Friday for you to mark your own work.</p> | | | <p>bamboo skewers or sewing needles?</p> <ul style="list-style-type: none"> • Can you think of other objects to use? <p>Reflection:</p> <ol style="list-style-type: none"> 1. Why do you think this works? 2. Record your findings and take photos. |  |
| Weekly Research Task | <p>Each week you will be given a research task. You should allocate approximately 30 minutes each day to this task and turn in your final product on Friday for marking via Google Classroom. Your class teacher will give you feedback based on the rubric criteria found on your Google Classroom.</p> <p>Research Task – A Golden Democracy</p> <p>Create a Google Doc which explains how the gold rush influenced many of the ways Australia became the country it is. The areas you need to research for this task are below.</p> <p>How did the Gold Rush have an influence on?</p> <ul style="list-style-type: none"> - Australian laws - Taxes in Australia - Equality and voting rights <p>Describe how these things helped shape our current democracy.</p> | | | | |
| Spelling | <ol style="list-style-type: none"> 1. whirlpool 2. whimper 3. acknowledge 4. bicker | <ol style="list-style-type: none"> 11. genuine 12. interfere 13. harass 14. coolly | <ol style="list-style-type: none"> 21. seize 22. cemetery 23. allotment 24. accomplish | | |

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| | 5. wharf | | 15. anoint | 25. remittance | |
| | 6. whenever | | 16. typographical | 26. financial | |
| | 7. bucketed | | 17. flower | 27. amusement | |
| | 8. whatsoever | | 18. flour | 28. ruin | |
| | 9. backdrop | | 19. signature | 29. furore | |
| | 10. flecked | | 20. eisteddfod | 30. ecstasy | |