



## Year 5 Home Learning Framework Term 2 Week 1

Your child's class teacher will upload the daily activities to Google Classroom each morning.


**Only the daily tasks that are PINK need to be turned in on the google classroom.**

**All other tasks to be completed in your workbooks.**

	Monday 27 <sup>th</sup> April Staff Development Day	Tuesday 28 <sup>th</sup> April Staff Development Day	Wednesday 29 <sup>th</sup> April	Thursday 30 <sup>th</sup> April	Friday 1 <sup>st</sup> May
Wellbeing	This week the wellbeing focus is <b>gratitude</b> .				
	Pupil Free Day		<b>Roll Call Question:</b> What are you thankful for today?	<b>Roll Call Question:</b> What was your feel good moment yesterday?	<b>Roll Call Question:</b> Write a short note to someone you feel thankful for.
English			<b>Spelling</b> Complete a spelling task of your choice from the spelling grid  <b>Reading and Viewing</b> (Assignment – submit in Google Classroom)  BTN – Episode 10  ADD LINK TO GOOGLE CLASSROOM  Watch BTN and then answer	<b>Spelling</b> Complete a spelling task of your choice from the spelling grid  <b>Reading and Viewing</b>  Gallipoli Campaign – Read the attached information (2 versions, colour and B&W) then complete the cloze passage on page 3.  Optional Extension: Complete the 5Ws about the Gallipoli information (also attached)	<b>Spelling</b> Complete a spelling task of your choice from the spelling grid  <b>Reading and Viewing</b>  Poem – For the Fallen  Read the poem and answer the comprehension questions on page 2  <b>Writing - The Piano</b>  Watch the film again – what

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			<p>the questions by completing the quiz</p> <p><b>Writing</b></p> <p>(Assignment attach your report to the quiz)</p> <p>BTN Report – Choose a segment from BTN Classroom episode 10 and Write an information report. Remember your report should be structured with paragraphs using PEEL. Research extra information if needed. Your report should be at least 3 paragraphs long</p>	<p>Who, What, When, Where, Why</p> <p><b>Writing - The Piano</b></p> <p>(Assignment – submit in Google Classroom)</p> <p>We are going to watch a short film called 'The Piano' This is what our Literacy will be based on for the next two weeks. There is no dialogue or narration – it will be up to you to decide what the film is about</p> <p><a href="https://www.youtube.com/watch?v=9yXpJclz_ps">https://www.youtube.com/watch?v=9yXpJclz_ps</a></p> <p>Watch the film and tell me what you know, what you think you know and what questions you have. Then complete the questions about the characters. Complete your answers by submitting the quiz</p>	<p>moods and emotions are there in each section – both characters and reader (you)</p> <p>Task – choose two scenes from the images attached to the assignment and explain what mood/emotions you feel is in each scene and why</p> <p><i>Eg This scene is happy because both characters are smiling. But it is also sad because the older man is remembering some things from his past. But when he sees his grandson he is happy again</i></p>

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Mathematics		•	<p>iMath (maths grid book or maths pages printed in workpack – checked by adult) <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p> <p>Yr5 Password live625 Problem Solving Strategy: <b>Guess and Check.</b> Student pages 132-133</p> <p>iMath (Lesson 2) Problem Solving Strategy: <b>Make a table or chart.</b> Student pages 134-135</p>	<p>iMath <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p> <p>Yr5 Password live625 Problem Solving Strategy: <b>Draw a picture or diagram.</b> Student pages 136-137</p> <p>Play Prodigy when you finish your iMaths pages</p>	<p>iMath <a href="http://www.imathskids.com.au">www.imathskids.com.au</a></p> <p>Yr5 Password live625 Problem Solving Strategy: <b>Act out the problem.</b> Student pages 138-139</p> <p>Play Prodigy when you finish your iMaths pages</p>
Other Learning Areas		<p>PDHPE</p> <p>•</p>	<p><b>Library</b></p> <ul style="list-style-type: none"> <li>• Read/Listen to an online book.</li> <li>• Colour-code all of your books and make a rainbow bookcase.</li> <li>• Continue reading Premier's Reading Challenge books and record them online. <a href="https://online.det.nsw.edu.au/prc/logon.html#/">https://online.det.nsw.edu.au/prc/logon.html#/</a></li> </ul> <p>Finish any iMaths pages you did not get done earlier. Remember there are two strategies to complete today.</p>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Science Experiment – Check in with your bread experiment. Take photos and record any changes.</li> </ul> <p><b>Art</b></p> <p>Kandinsky Artist Study.</p> <ul style="list-style-type: none"> <li>• Watch the Mati &amp; Dada Kandinsky episode (7 mins) <a href="https://www.youtube.com/watch?v=qXcAkgPKDxc">https://www.youtube.com/watch?v=qXcAkgPKDxc</a></li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Making musical instruments at home. String family (Chordophone): Rubber Band Plucker.</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>• Google sites: Learning from home. Upload a few pictures of what you got up to during the week. Don't forget to write about them.</li> </ul> <p><b>History Research Task</b></p>

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			<b>History Research Task</b> <ul style="list-style-type: none"> <li>Life of a Digger – Start your research assignment today (see below for more details) It is due on Friday</li> </ul>	<ul style="list-style-type: none"> <li>Recreate your own Kandinsky circle artwork using coloured paper, textas, pencils, crayons etc</li> </ul> 	<p>(Assignment due today – submit in Google Classroom)</p> <ul style="list-style-type: none"> <li>Life of a Digger – remember to turn in your assignment today through Google Classroom.</li> </ul> <p><b>Science</b></p> <p>(Assignment due today – submit in Google Classroom)</p> <p>Mouldy Bread Experiment - Due today</p>
<b>Weekly Research Task</b>	<p>Each week you will be given a research task. You should allocate approximately 30 minutes each day to this task and turn in your final product on Friday for marking via Google Classroom. Your class teacher will give you feedback based on the rubric criteria found on your Google Classroom.</p> <p><b>A Digger's Life</b></p> <p>Create a Google Slide to describe what life as a miner in the gold fields was like. Remember to write in full sentences and add detail and descriptions to your paragraphs. Use the following points as new slide ideas. Turn it in on, or before the due date.</p> <ul style="list-style-type: none"> <li>- How the gold rush began and when</li> <li>- Daily Routines</li> <li>- Challenges</li> <li>- Living Conditions</li> <li>- Conflict between groups on the mine fields</li> </ul>				
<b>Spelling</b>	<p>Spelling words are in your resource pack and will also be available on Google Classroom.</p>				

