



Year 5 Home Learning Framework T2 Wk3

Your child's class teacher will upload the daily activities to Google Classroom each morning.

Only the daily **tasks that are PINK need to be turned in on the google classroom.**


All other tasks to be completed in your workbooks.

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
Wellbeing	This week the wellbeing focus is joy .				
	Roll Call Question: What brought you joy over the weekend? Describe the feeling during and after it.	Roll Call Question: Name three people you feel fantastic to be around. Why do you feel that way around them?	Roll Call Question: What are you going to do today that brings you joy?	Roll Call Question: Think about your favourite song. How do you feel when you listen to it?	Roll Call Question: How are you going to give joy to others and make joy for yourself this weekend?
English Unit: Cicada by Shaun Tan https://storybooxlibrary.com.au/stories/cicada L – irps P - irps	<p>Spelling Complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing Read a book of your choosing and complete a reading task from the reading response matrix.</p> <p>Writing - Cicada (Assignment – submit in Google Classroom) LI: Discussing the themes in a text This week our unit is about the Text 'Cicada' by Shaun Tan 1. Before Reading: Look at the image on the front cover. Take</p>	<p>Spelling Complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing Read a book of your choosing and complete a reading task from the reading response matrix.</p> <p>Writing - Cicada (Assignment – submit in Google Classroom) LI: Analysing characters in texts What do we know about Cicada? What does the text tell us and what do the images tell us? Use the images to help you write</p>	<p>Spelling Complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing (Assignment – submit in Google Classroom) BTN – Episode 12 BTN Episode Link will be shared in Google Classroom. Watch BTN and then answer the questions by making a copy of the template and typing in your answers.</p> <p>Writing (Assignment attach your report to the quiz)</p>	<p>Spelling Complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing Read a book of your choosing and complete a reading task from the reading response matrix.</p> <p>Writing – Cicada (Assignment – submit in Google Classroom) LI: Developing main characters Plan and develop your own main character for a story you are going to write at the end of this unit.</p>	<p>Spelling Complete a spelling task of your choice from the spelling matrix.</p> <p>Reading and Viewing LI: Understanding the Complication of a narrative The Problem in Cicada. What do you think the problem in Cicada was? How did the author develop this problem? Watch the complication clips on the template and answer the questions: 1. Wizard of Oz 2. Home Alone</p>

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	<p>some notes about what you see. Where is your eye drawn to on the front page?</p> <p>What environment do you think the book is set in?</p> <p>What do you think this book is about, what makes you say that?</p> <p>2: Watch the story on storylibrary. What mood does the book have? How does colour help us understand this mood?</p> <p>What message does the book convey?</p> <p>3. After reading:</p> <p>Why do you think Shaun Tan chose the Cicada for this main character in the story? The cicada worked alone for 17 years? Do you think this is significant somehow? <i>(Cicadas can be below ground for 17 years before they emerge above ground.)</i></p> <p>Look at the very back page of the book. How is this different to the other pages?</p> <p>What do you think is the meaning behind this story?</p> <p>Submit your answers to these</p>	<p>a description about Cicada. Make sure to comment on his appearance but also things you might need to think a bit harder about such as aspirations, feelings and desires.</p>	<p>BTN Report – Choose a segment from BTN Classroom episode 10 and write an information report. Remember your report should be structured with paragraphs using PEEL. Research extra information if needed. Your report should be at least 3 paragraphs long.</p>	<p>Your character must be an animal that lives and works in the human world – like Cicada.</p> <p>Use the planning template to help you get your ideas down. I have also included an example.</p>	<p>Writing – Cicada</p> <p>Now think about the main character that you designed.</p> <p>What types of problems could your main character face? Write a list – choose the best complication for you.</p> <p><u>DRAFT Part 1:</u></p> <p>Complete your draft in your workbook. You can publish your final narrative in Google Classroom next Friday.</p> <p>Begin writing your story – stop once you get to the complication. Remember at the beginning of the story you should introduce the characters and the setting.</p>

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	questions by clicking the Template provided on the Google Classroom and typing in your answers and turning in.				
Mathematics www.imathskids.com.au Y5 Password live625	Maths-Numberless Word problem video tutorial. iMath – workbook or sheets Problem Solving Strategy: <u>Work backwards.</u> Student pages 150-151 Play Prodigy when finished.	iMaths – workbook or sheets Topic: Number and Algebra NA1: Factors and multiples to solve problems. Play Prodigy when finished.	Math- Esty Mystery video tutorial. iMaths – workbook or sheets Topic: Number and Algebra NA2: factor trees. (Assignment – Maths Reflection submit photos of your work in Google Classroom) Play Prodigy when finished.	iMaths – workbook or sheets Topic: Number and Algebra NA6: Multiplication 4 digit x 1 digit. Play Prodigy when finished.	Maths- SPLAT video tutorial. iMaths – workbook or sheets Topic: Number and Algebra NA7: Multiplication 3 digits x 2 digits. (Assignment – Maths Reflection submit photos of your work in Google Classroom)

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					Play Prodigy when finished.
Other Learning Areas	<p>History (Assignment – submit in Google Classroom ON FRIDAY)</p> <p>Begin working on your research project. Research Task – First Nations. More information below.</p> <p>Art (Assignment – submit photo in Google Classroom)</p> <p>Vincent van Gogh Artist Study.</p> <ul style="list-style-type: none"> • Watch the Mati & Dada van Gogh episode (7mins) https://www.youtube.com/watch?v=9lGEvm1Lve0 • Recreate your own Still life painting/drawing using something in your house. 	<p>PDHPE</p> <ul style="list-style-type: none"> • SPORT: Play a game outside. Do some Go Noodle. Create a bootcamp style workout. Go for a walk or ride. <p>HEALTH: Grow Your Mind Activity: (Assignment – submit question in Google Classroom)</p> <p>Describe a time when your Guard Dog got big and bossy over something small. How do you calm your Guard Dog down normally? Submit your answers to your class teacher.</p>	<p>Library</p> <ul style="list-style-type: none"> • Read/Listen to an online book. • Sort through your toys and choose three for charity. • Continue reading Premier’s Reading Challenge books and record them online. https://online.det.nsw.edu.au/prc/logon.html#/ 	<p>Science (Assignment – submit doc/slide in Google Classroom)</p> <p>Dry Erase stick man experiment https://www.youtube.com/watch?v=f5AZbOL_WDM</p> <p>Materials:</p> <ul style="list-style-type: none"> • Dry erase markers • Glass bowl or dish • Water <p>Instructions:</p> <ol style="list-style-type: none"> 1. Draw a simple picture on the glass. A stick figure is a good one to start with. 2. Pour water onto the plate or into the bowl slowly to lift the drawing. 3. Swirl the water around to make the picture dance and move. 4. See if you can get any other types of markers to work. 	<p>Music</p> <p>Making musical instruments at home - Brass family. (Aerophone): Hose Horn</p> <p>History (Assignment – submit doc/slide in Google Classroom)</p> <p>Turn in your research task via Google Classroom.</p> <p>Technology</p> <p>Google sites: Learning from home. Upload a few pictures of what you got up to during the week. Don't forget to write about them.</p>

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	 <p>Take some photos over the week of what you have been doing to share to your Google Site on Friday.</p>				
Weekly Research Task	<p>Each week you will be given a research task. You should allocate approximately 30 minutes each day to this task and turn in your final product on Friday for marking via Google Classroom. Your class teacher will give you feedback based on the rubric criteria found on your Google Classroom.</p> <p><u>Research Task – First Nations</u></p> <p>Create a new page on your Google Site. On this page you will add information and pictures on the following aspects of the gold rush and its impact on the indigenous people.</p> <ul style="list-style-type: none"> - What impact did the gold rush have on the Indigenous people? - How did miners use the indigenous people? - How were the lives of Indigenous people changed? - Are there differing perspectives on the impact of Indigenous people's lives? 				
Spelling Words					