



# Year 6 Home Learning Framework T2 Wk2


Your child's class teacher will upload the daily activities to Google Classroom each morning.

	Monday 4 <sup>th</sup> May	Tuesday 5 <sup>th</sup> May	Wednesday 6 <sup>th</sup> May	Thursday 7 <sup>th</sup> May	Friday 8 <sup>th</sup> May
<b>Wellbeing</b>	This week the wellbeing focus is <b>hope</b> .				
	<b>Roll Call Question:</b> Write down 2 goals you have for learning this week.	<b>Roll Call Question:</b> What are you most looking forward to tomorrow?	<b>Roll Call Question:</b> What is one thing you hope for the future?	<b>Roll Call Question:</b> What are 3 things that went well for you yesterday?	<b>Roll Call Question:</b> What are you most proud of doing this week?
<b>English</b>	<p><b>Spelling</b></p> <p>Complete a spelling task of your choice from the spelling grid.</p> <p><b>Reading and Viewing</b></p> <p>Read a book of your choosing and complete a reading task from the reading response matrix.</p> <p><b>Writing - The Piano</b></p> <p><a href="https://www.literacyshed.com/piano.html">https://www.literacyshed.com/piano.html</a></p>	<p><b>Spelling</b></p> <p>Complete a spelling task of your choice from the spelling grid.</p> <p><b>Reading and Viewing</b></p> <p>Read a book of your choosing and complete a reading task from the reading activities grid.</p> <p><b>Writing - The Piano</b></p> <p>Drama</p> <p>Can you recreate a part of this</p>	<p><b>Spelling</b></p> <p>Complete a spelling task of your choice from the spelling grid.</p> <p><b>Reading and Viewing</b></p> <p>(Assignment – submit in Google Classroom)</p> <p>BTN – Episode 11</p> <p>BTN Episode Link will be shared in Google Classroom.</p> <p>Watch BTN and then answer the questions by making a copy of the template and typing in your</p>	<p><b>Spelling</b></p> <p>Complete a spelling task of your choice from the spelling grid.</p> <p><b>Reading and Viewing</b></p> <p>Read a book of your choosing and complete a reading task from the reading activities grid.</p> <p><b>Writing - The Piano</b></p> <p>(Assignment – submit in Google Classroom on Friday)</p> <p>Narrative Writing – planning and</p>	<p><b>Spelling</b></p> <p>Complete a spelling task of your choice from the spelling grid.</p> <p><b>Reading and Viewing</b></p> <p>Read a book of your choosing and complete a reading task from the reading activities grid.</p> <p><b>Writing - The Piano</b></p> <p>(Assignment – submit in Google Classroom)</p> <p>Narrative Writing – editing and</p>

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	<p>(Assignment – submit in Google Classroom)</p> <p>Analysing composer’s choices:</p> <p>Attached are some questions about specific shots from the film. Think about why the composer might have chosen to create the shot in that way, with those colours, lighting or angles etc Submit your thoughts by completing the worksheet template in Assignments.</p>	<p>clip yourself and film it? What props could you use? How would you show the audience that you have had a ‘flashback’?</p> <p>If you want to send your video you can do so via SeeSaw or email.</p>	<p>answers.</p> <p><b>Writing</b></p> <p>(Assignment attach your report to the quiz)</p> <p>BTN Report – Choose a segment from BTN Classroom episode 10 and write an information report. Remember your report should be structured with paragraphs using PEEL. Research extra information if needed. Your report should be at least 3 paragraphs long.</p>	<p>drafting.</p> <p>Can you turn the short film ‘The Piano’ into a narrative including either dialogue or flashbacks?</p> <p>To write flashbacks you need to change from present tense to past tense and take on the point of view of a character.</p> <p>To write with dialogue you need to include some speech where there is none in the clip.</p> <p>Remember to plan your ideas. Attached is a planner you could use if you wanted.</p> <p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• Use of paragraphs and proper narrative structure</li> <li>• Dialogue/speech using speech punctuation OR</li> <li>• Flashback using the correct change of tense</li> <li>• Descriptive writing including adjectives, figurative language (similes, metaphors, personification)</li> </ul>	<p>publishing.</p> <p>Once you have finished your narrative ask someone else to read over it with you and give you some suggestions on how you could improve it.</p> <p>Check the success criteria and make sure you have achieved each of the points in your writing.</p> <p>Submit your finished narrative today in the assignment section of Google Classroom.</p> <p>Make sure you have checked the success criteria and edited your work.</p>

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				<ul style="list-style-type: none"> <li>• Complex sentences with a range of sentence starters</li> <li>• Correct punctuation.</li> </ul> <p>This task will be due on Friday.</p> <p>Once you have all your ideas planned it is time to begin writing!</p> <p>Always remember to check back to the success criteria so you can see if you have forgotten to add anything.</p>	
<b>Mathematics</b> <a href="http://www.imathskids.com.au">www.imathskids.com.au</a> <b>Yr6 Password over830</b>	iMath Problem Solving Strategy: <b>Find a pattern or use a rule.</b> Student pages 140-141 <ul style="list-style-type: none"> <li>• Play Prodigy</li> </ul>	iMath Problem Solving Strategy: <b>Check for relevant or irrelevant information.</b> Student pages 142-143 <b>Assignment – iMaths Review Submit in Google Classroom</b> <ul style="list-style-type: none"> <li>• Play Prodigy</li> </ul>	iMath Problem Solving Strategy: <b>Find smaller parts of a large problem.</b> Student pages 144-145 <ul style="list-style-type: none"> <li>• Play Prodigy</li> </ul>	iMath Problem Solving Strategy: <b>Make an organised list.</b> Student pages 146-147 <ul style="list-style-type: none"> <li>• Play Prodigy</li> </ul>	iMath Problem Solving Strategy: <b>Solve a simpler problem.</b> Student pages 148-149 <b>Assignment – iMaths Review Submit in Google Classroom</b> <ul style="list-style-type: none"> <li>• Play Prodigy</li> </ul>

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<b>Other Learning Areas</b>	<p><b>History</b></p> <p>(Assignment – submit in Google Classroom on Friday)</p> <ul style="list-style-type: none"> <li>Begin working on your research project – it is due Friday.</li> </ul> <p>Research Task – A Golden Democracy</p> <p>Create a Google Doc which explains how the gold rush influenced many of the ways Australia became the country it is. The areas you need to research for this task are below.</p> <p><b>Art</b></p> <p>(Assignment – submit in Google Classroom)</p> <ul style="list-style-type: none"> <li>Indigenous Nature Art. Indigenous Australians got their art supplies from nature. Create an artwork outside using only things you can find in the garden e.g. sticks, leaves and bark.</li> </ul>	<p><b>PDHPE</b></p> <ul style="list-style-type: none"> <li><b>SPORT:</b> Play a game outside. Go Noodle. Create a bootcamp style workout. Go for a walk or ride.</li> <li><b>HEALTH:</b> Grow Your Mind Activity: Watch Grow Your Mind Just The Story For School Student: <a href="https://www.youtube.com/watch?v=pl1xY_Hj3U4">https://www.youtube.com/watch?v=pl1xY_Hj3U4</a></li> <li>Answer the following questions: What are some ways you can take care of your mental health? Have you done anything for your mental health today?</li> <li>In your own words describe what each animal does. The Wise Owl, The Elephant, The Sifting Sooty, The Guard Dog. Submit your answers to your class teacher.</li> </ul> <p>(Assignment – submit your answers in Google Classroom)</p>	<p><b>Library</b></p> <ul style="list-style-type: none"> <li>Read/Listen to an online book.</li> <li>Film yourself reviewing a book and upload it to your teacher.</li> <li>Continue reading Premier’s Reading Challenge books and record them online. <a href="https://online.det.nsw.edu.au/prc/logon.html#/">https://online.det.nsw.edu.au/prc/logon.html#/</a></li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>Continue working on your research project – it is due Friday.</li> </ul> <p>Research Task – A Golden Democracy</p>	<p><b>Science</b></p> <p>(Assignment – submit in Google Classroom)</p> <p>Leak Proof Bag</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>One ziplock bag · Water (enough to fill up the ziplock bag just over halfway)</li> <li>Five Sharp Pencils</li> </ul> <p>Method:</p> <ol style="list-style-type: none"> <li>Fill the ziplock bag with water and close it.</li> <li>Hold up the ziplock bag and poke it with the sharp end of the pencil. Try fast vs. slow... which works better? Push the pencil all the way through the bag!</li> <li>See how many pencils you can stab into the bag before it starts to leak.</li> </ol> <p>Variables to Test:</p> <ul style="list-style-type: none"> <li>Does this make a difference with hot vs cold water?</li> <li>Do different brands of ziplock bags affect the experiment?</li> <li>Can you use thin vs thick pencils?</li> <li>What about other objects like</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Making musical instruments at home: Paddle Pop Harmonica</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Google sites: Learning from home. Upload a few pictures of what you got up to during the week. Don’t forget to write about them.</li> <li>Typing practice on Dance Mat Typing. <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a></li> </ul> <p><b>History</b></p> <p>(Assignment – submit in Google Classroom)</p> <ul style="list-style-type: none"> <li>Your Research project is due today - please check you have covered all the areas listed below in weekly research task box.</li> </ul>

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		<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Continue working on your research project – it is due Friday.</li> </ul> <p>Research Task – A Golden Democracy</p>		<p>bamboo skewers or sewing needles?</p> <ul style="list-style-type: none"> <li>• Can you think of other objects to use?</li> </ul> <p>Reflection:</p> <ol style="list-style-type: none"> <li>1. Why do you think this works?</li> <li>2. Record your findings each day and take photos.</li> <li>3. Share your results on a google slides presentation by clicking CREATE to the right.</li> </ol>	
<b>Weekly Research Task</b>	<p>Each week you will be given a research task. You should allocate approximately 30 minutes each day to this task and turn in your final product on Friday for marking via Google Classroom. Your class teacher will give you feedback based on the rubric criteria found on your Google Classroom.</p> <p>Research Task – A Golden Democracy</p> <p>Create a Google Doc which explains how the gold rush influenced many of the ways Australia became the country it is. The areas you need to research for this task are below.</p> <p>How did the Gold Rush have an influence on?</p> <ul style="list-style-type: none"> <li>- Australian laws</li> <li>- Taxes in Australia</li> <li>- Equality and voting rights</li> </ul> <p>Describe how these things helped shape our current democracy.</p>				

Additional resources added with Adobe PDF here