



# Year 6 Home Learning Framework T2 Wk4

Your child's class teacher will upload the daily activities to Google Classroom each morning.


Only the daily **tasks that are PINK need to be turned in on the google classroom.**

All other tasks to be completed in your workbooks.

	Monday 18 <sup>th</sup> May	Tuesday 19 <sup>th</sup> May	Wednesday 20 <sup>th</sup> May	Thursday 21 <sup>st</sup> May	Friday 22 <sup>nd</sup> May
<b>Wellbeing</b>	This week the wellbeing focus is <b>courage</b> .				
	Roll Call Question: What is one brave thing you plan on doing this week?	Roll Call Question: Describe a mistake you made recently. What have you learnt from it?	Roll Call Question: Name three ways you can calm your nerves down before doing something scary.	Roll Call Question: Do something (safe) that scares you today. What is it going to be?	Roll Call Question: What is one brave thing you plan on doing next week?
<b>English</b> Unit: Cicada by Shaun Tan <a href="https://storyboardlibrary.com.au/stories/cicada">https://storyboardlibrary.com.au/stories/cicada</a> L - irps P - irps	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> <b>Cicada by Shaun Tan</b> (Assignment – submit in Google Classroom)</p> <p><b>LI: Understanding the role of a guide in resolutions</b> In most narratives the main character is helped by a guide. The guide can be a new character or long-lost character</p>	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> <b>Cicada by Shaun Tan</b> (Assignment – submit in Google Classroom)</p> <p><b>LI: Understanding conclusions of narratives</b> The purpose of a conclusion is for the reader to have closure. We might see how the character</p>	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> (Assignment – submit in Google Classroom) BTN – Episode 13 BTN Episode Link will be shared in Google Classroom. Watch BTN and then answer the questions by making a copy of the template and typing in your answers.</p>	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> Read a book of your choosing and complete a reading task from the reading response matrix.</p> <p><b>Writing</b> <u>EDITING AND IMPROVING</u> The next part of the writing cycle is editing and improving your</p>	<p><b>Spelling</b> Complete a spelling task of your choice from the spelling matrix.</p> <p><b>Reading and Viewing</b> Read a book of your choosing and complete a reading task from the reading response matrix.</p> <p><b>Writing</b> (Assignment – submit in Google Classroom)</p>

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	<p>that helps the main character solve their problem somehow.</p> <p>Look at the template provided in the Google Classroom assignment, watch the clips and answer the questions about the complication, the guide and the resolution to the problem.</p> <p><b>Writing – Cicada</b></p> <p><u>DRAFT Part 2:</u></p> <p>Continue drafting your story in your workbook. What complication did you write about last week? Who is the guide that will help your character to find a resolution to their problem? How will that happen?</p>	<p>has changed overtime or how life returns to normal. If there is a lesson to the narrative this could be reflected upon here. (The conclusion is not a resolution)</p> <p>Look at the template provided in the Google Classroom assignment, watch the clips and answer the questions about the conclusions of these stories.</p> <p><b>Writing</b></p> <p><u>DRAFT Part 3:</u></p> <p>Continue drafting your story in your workbook. What resolution did you write about yesterday? Who is the guide that you created to help your character? Now you need to conclude your story, how will you do that?</p>	<p><b>Writing</b></p> <p><b>(Assignment attach your report to the quiz)</b></p> <p>BTN Report – Choose a segment from BTN Classroom Episode 12 and write an information report. Remember your report should be structured with paragraphs using PEEL. Research extra information if needed. Your report should be at least 3 paragraphs long.</p>	<p>draft.</p> <p>Your story should:</p> <ul style="list-style-type: none"> <li>• Have a character that is an insect working in the human world (based on Cicada)</li> <li>• Have a problem that needs to be solved</li> <li>• Have a guide, someone who helps the main character solve the problem</li> <li>• Have a resolution</li> <li>• Have a conclusion that tells what life is like after the problem is solved</li> </ul> <p>Your story should include:</p> <ul style="list-style-type: none"> <li>• Details and description including high level vocabulary</li> <li>• Paragraphs</li> <li>• Punctuation including speech marks for dialogue</li> <li>• Variety of sentence starters to engage the reader</li> </ul>	<p><b><u>PUBLISHING</u></b></p> <p>The last part of the writing cycle is to publish your finished work. Please publish on a Google Doc and TURN IN your assignment today through Google Classroom.</p>

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				This is your face to face day at school so if you are at school you can get a peer to read your work and make suggestions as well as your teacher. If you are still learning from home, please ask someone else to read your story and make improvement suggestions.	
<b>Mathematics</b>	iMath – Workbook or sheets. Topic: Number and Algebra NA16: Decimal multiplication  Play Prodigy when finished.	iMaths - Workbook or sheets. Topic: Measurement and Geometry MG1: Metric system of measurement  Play Prodigy when finished.	<b>Maths-Numberless Word problem video tutorial.</b> iMaths - Workbook or sheets. Topic: Measurement and Geometry MG3: Area of composite rectangles  Play Prodigy when finished.	<b>Math- Esty Mystery video tutorial.</b> iMaths – Workbook or sheets. Topic: Measurement and Geometry MG4: Investigating squares and rectangles  Play Prodigy when finished.	<b>Maths- SPLAT video tutorial.</b> iMaths – Workbook or sheets. Topic: Measurement and Geometry MG15: Using scale  Play Prodigy when finished.

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<b>Other Learning Areas</b>	<p><b>History</b> (Assignment – submit in Google Classroom ON FRIDAY.) <u>Research Task – Melting Pot</u> Begin working on your History task for this week. See below for further information.</p> <p><b>Art</b> Gold Rush Artwork. (Assignment – submit photo in Google Classroom.)</p> <ul style="list-style-type: none"> <li>Recreate this artwork using pencils/paints/crayons. Remember to add detail such as black outlines or shading for backgrounds.</li> </ul>  <p><b>Technology</b> Take some photos over the week of what you have been doing to share to your Google Site by Friday. You should have created a page titled 'Learning</p>	<p><b>PDHPE</b></p> <ul style="list-style-type: none"> <li>Sport: Play a game outside or do some Go Noodle. Create a bootcamp style workout or go for a walk or bike ride.</li> <li>Grow Your Mind Activity: Explain the animal you feel is the strongest in you and explain why. Submit your answer to your class teacher.</li> </ul> <p>(Assignment – submit question in Google Classroom)</p> <p><b>History</b> Continue working on your History Research Task.</p>	<p><b>Library</b></p> <ul style="list-style-type: none"> <li>Read/Listen to an online book at <a href="http://www.storylineonline.com">www.storylineonline.com</a> and write a review.</li> <li>Make a stockpile of greeting cards. What might you say in them? Make sure they are for a range of events such as birthdays, thank you, get well soon.</li> <li>Continue reading Premier's Reading Challenge books and record them online. <a href="https://online.det.nsw.edu.au/prc/login.html#/">https://online.det.nsw.edu.au/prc/login.html#/</a></li> </ul> <p>Do some stretching/yoga by watching Cosmic Kids on YouTube.</p> <p><b>History</b> Continue working on your History research task.</p>	<p><b>Science</b> (Assignment – submit in Google Classroom ON MONDAY.) Science Experiment – Naked Egg. MATERIALS:</p> <ul style="list-style-type: none"> <li>An egg</li> <li>Vinegar</li> <li>Glass cup or jar.</li> </ul> <p>METHOD:</p> <ol style="list-style-type: none"> <li>Fill a glass jar with vinegar.</li> <li>Gently add the egg. Make sure there's enough vinegar to completely cover the egg.</li> <li>Here's the hard part! Wait and see what happens. After about 12 hours, you will notice a white foam on the top of the jar – that's the egg shell!</li> <li>After about 2 days, gently take the egg out of the vinegar. Rinse it off and what do you have? An egg with no shell!</li> </ol> <p>REFLECTION:</p> <ol style="list-style-type: none"> <li>Why do you think this works?</li> <li>Record your findings each day and take photos.</li> <li>Share your results on a google slides presentation by clicking CREATE to the right.</li> </ol> <p><b>Turn in on Monday 25<sup>th</sup> May.</b></p>	<p><b>Music</b> Making musical instruments at home. Percussion family (Membranophone): Duct Tape Drum. See video instructions from Mr Dunstan on Google Classroom.</p> <p><b>History</b> (Assignment – submit in Google Classroom)</p> <ul style="list-style-type: none"> <li>Turn in your History research task via Google Classroom</li> </ul> <p><b>Technology</b></p> <ul style="list-style-type: none"> <li>Google sites: Learning from home. Upload a few pictures of what you got up to during the week. Don't forget to write about them.</li> </ul>

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	From Home.'				
<b>Weekly Research Task</b>	<p>Each week you will be given a research task. You should allocate approximately 30 minutes each day to this task and turn in your final product on Friday for marking via Google Classroom. Your class teacher will give you feedback based on the rubric criteria found on your Google Classroom.</p> <p><b><u>Research Task – Melting Pot</u></b></p> <p>Create a Google Doc that will inform the reader of the how the gold rush brought immigrants from all over the world to Australia. Set your work out and write in detail about the following questions -</p> <ol style="list-style-type: none"> <li>1. Where did the immigrants come from and how did this impact the Australian population?</li> <li>2. What difficulties did Chinese immigrants face?</li> <li>3. How did the arrival of immigrants from many different countries have a positive influence on Australian business and trade?</li> </ol>				

Additional resources added with Adobe PDF here