

## Stage 1 – Week 10 Term 1 \* Parents can choose 2 -3 tasks each session to complete.

	Tuesday	Wednesday	Thursday	Friday	Monday
<b>Task</b>	These tasks can be discussions during crunch and sip.				
	Can you learn a new job to do at home? E.g. hang out the washing	What was your feel good moment yesterday?	Make lunch or a snack today and write down the steps.	Write a note to someone you feel thankful for and why, right now. Send/give it to them this weekend.	What were three great things that happened on the weekend?
<b>Morning</b>	<ul style="list-style-type: none"> <li>○ Visit seesaw and check in with your teacher.</li> <li>○ Read to self- choose a book that you can read by yourself.</li> <li>○ Read and write your sight words</li> <li>○ Writing - Write a list of food you would like for dinner. Think of a main dish and dessert.</li> <li>○ Draw what this meal will look like.</li> </ul>	<ul style="list-style-type: none"> <li>○ Visit seesaw and check in with your teacher.</li> <li>○ Read to self- choose a book that you can read by yourself.</li> <li>○ write your sight words in different colours</li> <li>○ Find 5 nouns 'person, place or thing' at home and describe them to another person.</li> <li>○ Writing – What can you see out your window or door? Try using adjectives (describing words) when you write what you can see.</li> </ul>	<ul style="list-style-type: none"> <li>○ Visit seesaw and check in with your teacher.</li> <li>○ Read to self- choose a book that you can read by yourself.</li> <li>○ Read and write your sight words</li> <li>○ Write 5 verbs 'doing words' and act them out for someone.</li> <li>○ Writing – recount what you did yesterday and add in what made you feel good.</li> </ul>	<ul style="list-style-type: none"> <li>○ Visit seesaw and check in with your teacher.</li> <li>○ Read to self- choose a book that you can read by yourself.</li> <li>○ Read and write your sight words</li> <li>○ Read a fictional book aloud with a friend/family member.</li> <li>○ Draw your favourite book character and describe it to another person or write it down and send a photo of your writing to your teacher.</li> </ul>	<ul style="list-style-type: none"> <li>○ Visit seesaw to check spelling rule and words for the week.</li> <li>○ Read to self- choose a book that you can read by yourself.</li> <li>○ Write your sight words outside either with water, sand, or any creative ideas</li> <li>○ Writing – what did you do on the weekend? Try and include who, when, where, why, what.</li> </ul>
<b>Break</b>					
<b>Middle</b>	<ul style="list-style-type: none"> <li>○ Take a handful of counters (or sultanas or M&amp;Ms or Tiny Teddies etc.) and, without looking, estimate how many you have in your hand.</li> <li>○ Organise your counters. Draw your counter arrangement on a piece of paper or take a photo to upload it to seesaw</li> <li>○ Count by 5s as you do star jumps to 100.</li> </ul>	<ul style="list-style-type: none"> <li>○ Go on a shape hunt around your house! Can you find three different objects of the same shape? Square, circles and rectangles.</li> <li>○ You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you found and made and upload onto seesaw.</li> </ul>	<ul style="list-style-type: none"> <li>○ Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most cups water?</li> <li>○ Order your containers the most to the least. Draw the cups in order.</li> <li>○ Count by 10s as you do jumps to 200.</li> </ul>	<ul style="list-style-type: none"> <li>○ Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance. Upload a video of your paper plane to seesaw or write the length down on a piece of paper.</li> </ul>	<ul style="list-style-type: none"> <li>○ Describe 5 ways that you can keep yourself healthy, and active. Choose one of your ideas and create a poster to explain it to a family member or friend</li> <li>○ Create a game that has rules and one piece of equipment. Play the game with a family member or friend.</li> </ul>

	Tuesday	Wednesday	Thursday	Friday	Monday
<b>Break</b>					
<b>Afternoon</b>	<ul style="list-style-type: none"> <li>○ Complete an active task such as GoNoodle, just dance, cosmic yoga or go outside for a game</li> <li>○ Creative task: draw an under the sea environment</li> <li>○ Choose a book you can read to a partner, read to a mirror, read to your favourite toy or pet.</li> </ul>	<ul style="list-style-type: none"> <li>○ Complete an active task such as GoNoodle, just dance, cosmic yoga or go outside for a game</li> <li>○ Creative task: draw a robot or create it using lego, playdoh, recycled materials.</li> <li>○ Choose a book you can read to a partner, read to a mirror, read to your favourite toy or pet.</li> </ul>	<ul style="list-style-type: none"> <li>○ Complete an active task such as GoNoodle, just dance, cosmic yoga or go outside for a game</li> <li>○ Creative task: draw an alien on another planet and think about the landscape and what the alien looks like.</li> <li>○ Choose a book you can read to a partner, read to a mirror, read to your favourite toy or pet.</li> </ul>	<ul style="list-style-type: none"> <li>○ Complete an active task such as GoNoodle, just dance, cosmic yoga or go outside for a game</li> <li>○ Creative task: draw your favourite or create it out of lego, playdoh, recycled materials.</li> <li>○ Choose a book you can read to a partner, read to a mirror, read to your favourite toy or pet.</li> </ul>	<ul style="list-style-type: none"> <li>○ Complete an active task such as GoNoodle, just dance, cosmic yoga or go outside for a game</li> <li>○ Creative task: create card with drawings to be sent your letter.</li> <li>○ Choose a book you can read to a partner, read to a mirror, read to your favourite toy or pet.</li> </ul>