



Kindergarten Term 3 Week 10 Learning Intentions

We are learning to:

Wellbeing	Literacy	Numeracy
<ul style="list-style-type: none">● be resilient and safe● move our bodies every day to keep ourselves healthy and happy● develop a growth mindset	<ul style="list-style-type: none">● recognise and recall with automaticity sh ch th wh● read and write sight words● correctly form letters in words ending in zz● engage with a range of texts● write a simple sentence	<ul style="list-style-type: none">● count forward to 30● count backward from 20● form numerals 0-20● state the number before/after any given number from 0-20● order numbers 0-20● share a whole into two equal parts● recognise that halves are two equal parts● recognise when two parts are not halves of one whole

Kindergarten Home Learning Framework T3 Week 10

Your child's class teacher will upload the daily activities to Seesaw each morning. Access digital resources via CLASS app.

	Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September
Wellbeing	This week the wellbeing focus is developing a growth mindset.				
	Watch Class Dojo's Growth Mindset Series episode 1 https://www.youtube.com/watch?v=2zrtHt3bBmQ	Watch Class Dojo's Growth Mindset Series episode 2 https://www.youtube.com/watch?v=EOVLgWCcpWo&t=26s	Watch Class Dojo's Growth Mindset Series episode 3 https://www.youtube.com/watch?v=OFKVoCuwl2s	Watch Class Dojo's Growth Mindset Series episode 4 https://www.youtube.com/watch?v=HWr2gE5IIpc	Watch Class Dojo's Growth Mindset Series episode 5. https://www.youtube.com/watch?v=BXYNOXSTaMg
Weekly challenge: how many star jumps can you do in one minute? Can you beat your score each day?					
English	<p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Complete the 'sh' digraph activity on Seesaw. <p>Handwriting: words ending in zz lesson 1 Watch how-to video and complete on the laminated sheet.</p>	<p>Writing</p> <ul style="list-style-type: none"> Watch the videos on the Seesaw bookshelf about echidnas. Complete labelling sheet (uploaded on Seesaw), or draw your own picture and label. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Complete the 'ch' digraph activity on Seesaw. <p>Sentence</p> <ul style="list-style-type: none"> Write one to three sentences about something you did at the weekend. 	<p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Complete the 'th' digraph activity on Seesaw. <p>Handwriting: words ending in zz lesson 2 Watch how-to video and complete on the laminated sheet.</p>	<p>Writing</p> <ul style="list-style-type: none"> Watch the video on the Seesaw bookshelf about echidnas. Write four facts that you have learnt about echidnas. (Use uploaded sheet on Seesaw, spare paper or your work book.) Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Complete the 'wh' digraph activity on Seesaw. <p>Sentence</p> <ul style="list-style-type: none"> Write one to three sentences about a book you have read or listened to. 	<p>Fun Friday! Woo hoo!</p> <p>It's the last day of term! Pick some fun activities from the school matrix and do them with your brother/s and/or sister/s.</p> <p>Don't forget to send your teacher a photo of what you chose to do.</p>
In addition to the English activities above, students can choose to read more books on PM eCollection and work through their Phonics Hero account each day.					

<p>Mathematics</p>	<p>Revision Whole Number</p> <ul style="list-style-type: none"> ● Make some flash cards with numbers 1-30. Mix them up and place them in order backwards and forwards. <p>Fractions</p> <ul style="list-style-type: none"> ● Play half or not half http://www.snappymaths.com/counting/fractions/interactive/halfornotimm/halfornotimm.htm ● Complete the <i>Is It Half?</i> worksheet on Seesaw. <p>Matific</p> <ul style="list-style-type: none"> ● Log on to Matific and work your way through set tasks. 	<p>Revision Whole Number</p> <ul style="list-style-type: none"> ● Make some flash cards with numbers 1-30. Mix them up and place them in order backwards and forwards. <p>Fractions</p> <ul style="list-style-type: none"> ● Find 6 pegs in your laundry. ● Share them between you and one of your soft toys. Make sure you both get the same number of pegs (a fair share). ● How many pegs did each of you get? ● Are there any pegs left over? ● Repeat with different numbers of pegs. <p>Matific</p> <ul style="list-style-type: none"> ● Log on to Matific and work your way through set tasks. 	<p>Revision Whole Number</p> <ul style="list-style-type: none"> ● Make some flash cards with numbers 1-30. Mix them up and place them in order backwards and forwards. <p>Fractions</p> <ul style="list-style-type: none"> ● Complete the <i>Bees in the Garden Halving Activity</i> worksheet on Seesaw. <p>Matific</p> <p>Log on to Matific and work your way through set tasks.</p>	<p>Revision Whole Number</p> <ul style="list-style-type: none"> ● Make some flash cards with numbers 1-30. Mix them up and place them in order backwards and forwards. <p>Fractions</p> <ul style="list-style-type: none"> ● Complete the <i>Finding Half of a Set</i> worksheet on Seesaw. ● Revise the concept of halves by watching 'Who's got the bigger half?' https://education.nsw.gov.au/campaigns/mathematics/resource/curated-resources/whos-got-the-biggest-half <p>Matific</p> <p>Log on to Matific and work your way through set tasks.</p>	
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Other Learning Areas	Art <ul style="list-style-type: none"> • Watch the 'how-to draw an echidna' video and draw an echidna. Get creative and use paint or craft supplies. <p>https://www.youtube.com/watch?v=oJSIW3hVOWU&ab_channel=Saptagram</p>	Geography <ul style="list-style-type: none"> • Watch the 'map song' video on Seesaw. • Look at the map uploaded to the Seesaw activities. Find and circle the airport, fire station and dentist. • What things do you usually find on a map? • Complete the map worksheet on Seesaw. 	Library <ul style="list-style-type: none"> • Watch the book "Echidna Jim Went For a Swim" https://www.youtube.com/watch?v=Q7k9GtaeeMY&ab_channel=raisingliteracyaustralia • Think of your own story about an echidna. Draw a scene from your story. Write a sentence about the scene from your story. • Listen to Mrs Brown read "Millie Loves Ants" and "Scrambled Egg" 	Science <p>Some objects can change shape</p> <ul style="list-style-type: none"> • Watch the following video: https://www.inquisitive.com/video/1860-water-balloons-in-slow-motion • What did you see? What did you think? What did you wonder? • Watch the following video 'Making Dough' https://www.inquisitive.com/video/1874-making-dough • What foods did you see changing shape? • Find some objects around the house that can change shape when you push or pull them. You may have some play dough or some bubbles. Draw a picture of some of the objects you found. 	