





# Year 1 Home Learning Framework Term 3 Week 10

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:40am.

	Monday 13 <sup>th</sup> September	Tuesday 14 <sup>th</sup> September	Wednesday 15 <sup>th</sup> September	Thursday 16 <sup>th</sup> September	Friday 17 <sup>th</sup> September
<b>Wellbeing</b>	This week the wellbeing focus is <b>hope</b> .				
	Write down 2 goals you have for learning this week.	What am I most looking forward to tomorrow?	Who is someone I feel grateful for today? Why?	What are three things that went well for me today?	What am I most proud of doing this week?
<b>English</b>	<p><b>Spelling:</b> This week we are reviewing all of the ways we can write the long 'a' sound. Read through your spelling words and write them neatly in your book. Draw some pictures if you'd like. Complete the spelling activity on Seesaw.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer. Optional on Seesaw: Take a picture of your reader and write or record yourself explaining what it is about.</p> <p><b>Writing:</b> Write a recount about at least three things you did over the weekend. Remember capital letters and full stops. Read back your writing to check for meaning. Illustrate your work.</p> <p><b>Sight Words:</b> Read your words and practise writing them in rainbow coloured pens or textas.</p>	<p><b>Spelling:</b> Choose 5 spelling words and write sentences with them. Remember your capital letters and full stops.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer. Optional: Record yourself reading one day this week and share it on Seesaw.</p> <p><b>Writing – Description:</b> Choose a character from a movie, a toy or someone in your family to describe. Draw a picture of them and use lots of adjectives in your sentences. Take a photo of your work and put it on Seesaw.</p> <p><b>Sight Words:</b> Read your words then write them in a shallow tray of sand/salt/flour etc. or use chalk outside.</p>	<p><b>Spelling:</b> Type up your spelling words onto the activity posted on Seesaw. Complete the spelling activity on Seesaw or you can print it out.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer. Optional on Seesaw: Take a picture of your second reader and write or record what it is about.</p> <p><b>Writing:</b> Watch a story on Storybox Library (username and password is irps). Write a recount about what happened in the story. Remember capital letters and full stops for your sentences. Draw a picture of your favourite part of the story.</p> <p><b>Sight Words:</b> Read your words then write them in fancy writing.</p>	<p><b>Spelling:</b> Choose 8 spelling words. Write them in rainbow writing and draw a picture of what it means. Complete the spelling activity on Seesaw or you can print it out.</p> <p><b>Reading:</b> Choose one reader to read to a parent or carer.</p> <p><b>Writing:</b> Write and draw the three main events of your reader. The worksheet is available to print from Seesaw, or you can just do it in your book. Remember capital letters and full stops for your sentences.</p> <p><b>Sight Words:</b> Read your words and practise writing them.</p>	<p><b><u>FUN FRIYAY!</u></b></p> <p>Today is all about having a fun screen-free day. You will still check in for your class Zoom, but then it's time to switch off from your devices.</p> <p>Check out the activity matrix for some fun ideas! Feel free to complete activities either on your own or in partnership with your brothers and sisters.</p> <p>Your teacher would love to see some of the exciting things you get up to so share a photo or two of some highlights from your screen-free day.</p> 

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<b>Mathematics</b>	<p><b>Reasoning - Which One Doesn't Belong?</b> Look on Seesaw for today's set of pictures. Write your choice and reason on the note attached. Remember, the reason is the most important part!</p> <p><b>Number of the Day – 20</b> How many ways can you break up 20? Think about groups within 20 and addition stories to make 20. Use pictures or counters to explore this number and show your working in your book.</p> <p><b>Multiplication:</b> We have 5 fingers on each hand and we each have 10 fingers altogether. Work out how many fingers are in your family by thinking about groups of 5 or groups of 10. Draw a diagram and write a number sentence to show your thinking. E.g. 6 groups of 5 = 30 or 3 groups of 10 = 30 <u>Challenge:</u> There are additional multiplication practice worksheets available on Seesaw.</p>	<p><b>Reasoning - Which One Doesn't Belong?</b> Look on Seesaw for today's set of pictures. Write your choice and reason on the note attached. Remember, the reason is the most important part!</p> <p><b>Number of the Day - 12</b> How many ways can you break up 12? Think about groups within 12 and addition stories to make 12. Use pictures or counters to explore this number and show your working in your book.</p> <p><b>Division:</b> It's a party! You have 10 cupcakes 25 lollipops 5 drinks 15 strawberries Divide the food between <u>you and 4 friends</u>. Draw a picture and record a number sentence. E.g. 10 shared between 5=2 each or 10 divided by 5=2 <u>Challenge:</u> There is a printable page on Seesaw for students who would like to cut out the pictures and divide them up. They can be glued into workbooks. Students looking for a challenge will draw their own pictures.</p>	<p><b>Reasoning - Which One Doesn't Belong?</b> Look on Seesaw for today's set of pictures. Write your choice and reason on the note attached. Remember, the reason is the most important part!</p> <p><b>Number of the Day - 30</b> How many ways can you break up 30? Think about groups within 30 and addition stories to make 30. Use pictures or counters to explore this number and show your working in your book.</p> <p><b>Area –</b> Watch Ms Irving's video lesson about area on Seesaw. Measure the area of some items in your home with a unit of your choice. Remember the units must all be the same, for example, counters, blocks, biscuits, etc. Take a photo or draw a picture and record your findings on Seesaw or in your book. <u>Challenge:</u> Find 3 different sized books. Measure the area with your choice of unit (bottle tops, blocks, biscuits). Order the books from smallest area to largest area.</p>	<p><b>Reasoning - Which One Doesn't Belong?</b> Look on Seesaw for today's set of pictures. Write your choice and reason on the note attached. Remember, the reason is the most important part!</p> <p><b>Number of the Day - 24</b> How many ways can you break up 24? Think about groups within 24 and addition stories to make 24. Use pictures or counters to explore this number and show your working in your book.</p> <p><b>Length -</b> Watch 'The Polar Bear Song' on Seesaw. After watching, list three measurements for the polar bear. For example, shorter than a giraffe, taller than a man, longer than a bicycle. Write your answers on the template on Seesaw or in your workbook. Draw a picture to show your thinking. <b>Using Centimetres –</b> Squares have 4 sides that are the same length. Use a ruler to draw some squares in your book. Draw squares with sides that are: - 5cm - 3cm - 6cm - 4cm</p>	

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<b>Other Learning Areas</b>	<p><b>Creative Task:</b> Your theme is TREES. Create a drawing, painting, sculpture, dance, collage or speech about trees.</p> 	<p><b>Library:</b> Listen to the following story: Be Kind  <a href="https://www.youtube.com/watch_popup?v=kAo4-2UzgPo">https://www.youtube.com/watch_popup?v=kAo4-2UzgPo</a>            How can you show kindness to someone today?            Draw a picture or write a letter to show someone to show them you are thinking of them.</p>	<p><b>Music:</b> Look on Seesaw for some music activities from Miss Deys.</p>	<p><b>Science: Forces on water</b>            Watch the video from Mrs Binns            Today you are going to investigate how to push and pull a piece of foil into a boat shape and make it float. Before you get started draw a picture of your design.            Test your design in a sink of water or container. Make any changes you might need to help your boat float better.            Can you make your boat move without touching it?</p>		
<b>Each day, share at least one piece of work that you have completed at home with your teacher on Seesaw.</b>						
<b>Websites</b>	<p><b>English - Online Books and Reading Resources:</b>            Storybox Library - <a href="https://storyboxlibrary.com.au">https://storyboxlibrary.com.au</a> Username: irps Password: irps            Phonics Hero - <a href="https://phonicshero.com/new-login/">https://phonicshero.com/new-login/</a>            Mrs P's Magic Library - <a href="https://www.youtube.com/user/MrsPStorytime/videos">https://www.youtube.com/user/MrsPStorytime/videos</a>            PM readers online - <a href="https://app.pmeollection.com.au/login">https://app.pmeollection.com.au/login</a>            Storyline Online - <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>			<p><b>Mathematics - Optional Digital Resources to Support Learning in Maths:</b>            Addition and subtraction games - <a href="http://www.abcya.com">www.abcya.com</a>            YouTube: Check out the fun counting by 5s, 10s, 3s and 2s videos            Study Ladder - <a href="https://www.studyladder.com.au/">https://www.studyladder.com.au/</a>            Matific - <a href="https://www.matific.com/au/en-au/login-page/">https://www.matific.com/au/en-au/login-page/</a>            Use the login details and passwords provided by your teacher.</p>		

<b>Week 10 Spelling Words – Long ‘a’ Review</b>							
<i>ai</i>		<i>ay</i>		<i>a_e</i>		<i>a</i>	
<i>rain</i>	<i>paint</i>	<i>way</i>	<i>pay</i>	<i>made</i>	<i>grape</i>	<i>lady</i>	<i>crazy</i>
<i>snail</i>	<i>brain</i>	<i>today</i>	<i>play</i>	<i>date</i>	<i>male</i>	<i>radio</i>	<i>potato</i>
<i>wait</i>		<i>stay</i>		<i>cake</i>		<i>baby</i>	