

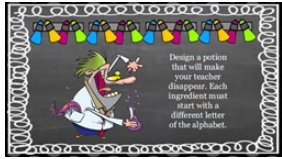


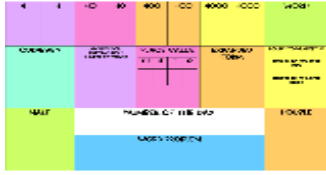
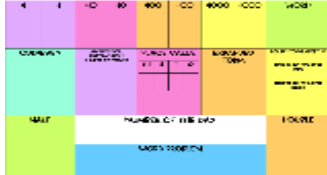






Year 2 Home Learning Framework Term 3 Week 10

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:00am.

	Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September
Wellbeing	This week the wellbeing focus is: hope .				
	Write down 2 goals you have for learning this week.	What am I most looking forward to tomorrow?	Who is someone I feel grateful for today? Why?	What are three things that went well for me today?	What am I most proud of doing this week?
English	<ul style="list-style-type: none"> Writing: Describe the scene. The objects, people in the picture and what may be happening. Extension: You can make a short story if you'd like. Make sure you have at least 6 sentences.  <ul style="list-style-type: none"> Word Work Sheet Practice your spelling words and complete one column each day. Day One – Write your spelling words down. Highlight the 'ere' phoneme. Reading: We are learning to read with expression. Grammar: Sentence of the Day The dogs breakfast was in the bowl. 1 verb, 3 nouns, missing apostrophe. What type of sentence and why? 	<ul style="list-style-type: none"> Writing: Daily writing task- Persuasive List where you will go and what you will do for each day of the week. Try and include some interesting places from around the world. Use Google earth to help you.  <ul style="list-style-type: none"> Word Work Sheet Practice your spelling words and complete one column. Day Two – Complete syllables. Reading: We are learning to speak like the character. Grammar: Sentence of the Day The books were placed on Johns counter. 2 nouns, 1 proper noun, 1 verb, missing apostrophe. What type of sentence is it and why? 	<ul style="list-style-type: none"> Writing: Daily writing task- Persuasive Create a procedure or recipe for your potion. Give it a title and picture.  <ul style="list-style-type: none"> Word Work Sheet Practice your spelling words and complete one column. Day Three – Complete 'break into phonemes'. Reading: We are learning to look for important words. Grammar: Sentence of the Day The dogs walked their dirty paws on Mums bed. 3nouns, 1 verb, missing apostrophe. What type of sentence and why? 	<ul style="list-style-type: none"> Writing: Daily writing task- Informative Describe how this object works. Use dot points or steps to help describe how it works.  <ul style="list-style-type: none"> Word Work Sheet Practice your spelling words and complete one column. Day Four – Complete vowels and consonants. Reading: We are learning to speak like the character. Grammar: Sentence of the Day The cat took its food to the floor where its warm. 3 nouns, missing apostrophe add an adjective to describe the food. What type of sentence and why? 	<p><u>FUN FRIYAY!</u></p> <p>Today is all about having a fun screen-free day. You will still check in for your class Zoom, but then it's time to switch off from your devices.</p> <p>Check out the activity matrix for some fun ideas! Feel free to complete activities either on your own or in partnership with your brothers and sisters.</p> <p>Your teacher would love to see some of the exciting things you get up to so share a photo or two of some highlights from your screen-free day.</p> 

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Mathematics	<p>Number Sense: Number of the Day. Seesaw. 142, 432, 1684</p>  <p>Maths: Seesaw – Split Strategy</p> <p>Exit Ticket Outcome: Using the split strategy. Use the split strategy by adding the 100s, 10s and then the 1s. 130 + 242 = _____</p> <p>Exit Ticket Outcome: Using the split strategy. Use the split strategy by adding the 100s, 10s and then the 1s. 374 + 225 = _____</p> <p>Exit Ticket Outcome: Using the split strategy. Use the split strategy by adding the 100s, 10s and then the 1s. 161 + 423 = _____</p> <p>Exit Ticket Outcome: Using the split strategy. Use the split strategy by adding the 100s, 10s and then the 1s. 432 + 451 = _____</p>	<p>Number Sense: Number of the Day. Seesaw. 182, 502, 3141</p>  <p>Maths concept: Seesaw activity – Volume and Capacity</p> <p>Exit Ticket Outcome: Capacity. Show the measurement. 300ml.</p> <p>Exit Ticket Outcome: Capacity. Show the measurement. 400ml.</p> <p>Exit Ticket Outcome: Capacity. Show the measurement. 600ml.</p> <p>Exit Ticket Outcome: Capacity. Show the measurement. 900ml.</p>	<p>Number Sense: Number of the Day. Seesaw. 192, 508, 3642</p>  <p>Maths concept: Seesaw activity – Volume and Capacity</p> <p>Exit Ticket Outcome: Capacity. Order the objects by their capacity using the numbers 1-5. 500ml, 1L, 800ml</p> <p>Exit Ticket Outcome: Capacity. Order the objects by their capacity using the numbers 1-5. 350ml, .5L, 600ml</p> <p>Exit Ticket Outcome: Capacity. Order the objects by their capacity using the numbers 1-5. 500ml, 1.5L, 250ml</p> <p>Exit Ticket Outcome: Capacity. Order the objects by their capacity using the numbers 1-5. 900ml, 1L, 300ml</p>	<p>Number Sense: Number of the Day. Seesaw. 196, 612, 2484</p>  <p>Maths concept: Seesaw activity – Volume and Capacity</p> <p>Exit Ticket Outcome: Measuring Volume. Write the volume of the shapes.</p> <p>Exit Ticket Outcome: Measuring Volume. Write the volume of the shapes.</p> <p>Exit Ticket Outcome: Measuring Volume. Write the volume of the shapes.</p> <p>Exit Ticket Outcome: Measuring Volume. Write the volume of the shapes.</p>	
Other Learning Areas	<p>Sport: Use a basketball or tennis ball and practice some ball skills such as dribbling, throwing and catching. Challenge different family members to a game of handball.</p>	<p>Library: Listen to the following story: Be Kind https://www.youtube.com/watch_popup?v=kAo4-2UzgPo</p> <p>How can you show kindness to someone today?</p> <p>Draw a picture or write a letter to show someone to show them you are thinking of them.</p>	<p>Music: Look on Seesaw for some music activities from Miss Deys.</p>	<p>Science: Forces on water Watch the video from Mrs Binns. Today you are going to investigate how to push and pull a piece of foil into a boat shape and make it float. Before you get started draw a picture of your design. Test your design in a sink of water or container. Make any changes you might need to help your boat float better. Can you make your boat move without touching it?</p>	

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Websites	English - Online Books and Reading Resources: Reading – https://app.pmeollection.com.au/login Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Phonics Hero - https://phonicshero.com/new-login/			Mathematics - Optional Digital Resources to Support Learning in Maths: Studyladder https://www.studyladder.com.au/ Hit the button https://www.topmarks.co.uk/mathsgames/hit-the-button <i>NB Your teacher will let you know when these resources are ready to use and how to access them.</i>	

Spelling words Week 10 (Revision)			<i>SIGHT WORDS</i>
<i>chair</i>	<i>share</i>	<i>nowhere</i>	<i>began</i>
<i>hairy</i>	<i>declare</i>	<i>everywhere</i>	<i>took</i>
<i>repair</i>	<i>compared</i>	<i>somewhere</i>	<i>four</i>
<i>despair</i>	<i>nightmare</i>		<i>state</i>
<i>airfare</i>	<i>there</i>		<i>once</i>
<i>care</i>	<i>where</i>		