## ILLAROO ROAD PUBLIC SCHOOL

## Year 4 Home Learning Framework Term 3 Week 10

Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day

|  | Monday 13 ${ }^{\text {th }}$ September | Tuesday 14 ${ }^{\text {th }}$ September | Wednesday 15 ${ }^{\text {th }}$ September | Thursday 16 ${ }^{\text {th }}$ September | Friday 17 ${ }^{\text {th }}$ September |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Wellbeing | This week the wellbeing focus is hope. |  |  |  |  |
|  | Write down 2 goals you have for learning this week. | What am I most looking forward to tomorrow? | Who is someone I feel grateful for today? Why? | What are three things that went well for me today? |  |
| English | Daily Read at least 15 mins <br> Daily Writing <br> Weekend recount. <br> School Magazine: <br> Go to School Magazine, or read the text in your copy of Blastoff August 2021 <br> Bubbling Bubbles p20-23 <br> 1. Is this article fiction or nonfiction? <br> 2. What is the text type? <br> 3. A bubble is actually a pocket of $\qquad$ <br> 4. What 3D object is a bubble? <br> 5. How do bubbles get their colour? <br> 6. What causes bubbles to burst? <br> 7. What animal survives because of bubbles? | Daily Read at least 15 mins <br> Daily Writing <br> Would you rather....be able to control the weather or be able to talk to animals? <br> Write a persuasive text to convince the reader to agree with you. Add illustrations to support your arguments. <br> Spelling: <br> Video from Mrs Sheppeard <br> Write a compound sentence for each of your High Frequency Words. <br> Write your phonics words out. Add two more words that follow the phonics rule. <br> Write your rule words and apply the rule. Then add 4 of your own examples that follow the same rule. | Daily Read at least 15 mins <br> Daily Writing <br> Describe it... <br> Look at the picture provided in Google Classroom and describe what you see. If working off-line, find a photo or painting and describe what you see. <br> Rich Literature: <br> https://kids.nationalgeographic.com/vid eos/topic/how-things-work\#0c69ec45-425b-4b18-9be4-3295c3bf5ea8 <br> Does the language, illustrations and layout of this video work well together? Why/why not? <br> Who would enjoy this video and why? <br> You've been made the head designer create a poster to persuade others to watch this video. Canva | Daily Read at least 15 mins <br> Daily Writing <br> Write a Diamante poem <br> Add a picture to match your poem or create a poster on https://www.canva.com/en aul <br> Behind The News <br> Watch BTN online https://www.abc.net.au/btn/ <br> Or on ABC Me at 10:25am <br> Take bullet point notes on the main stories. Select one news story to summarise in a paragraph. |  |


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| Mathematics | Maths Mentals <br> 1. How many kilograms in 2000 g ? <br> 2. Make the smallest number out of these digits: $2,6,8,7$ <br> 3. How many metres in 300 cm ? <br> 4. Place these numbers in descending order: 23 345, 56 789, 12434 <br> 5. 4000 millitres is how many litres? <br> 6 . Estimate the mass of the water in a cup. <br> 7. Add 250 and 560. <br> 8. How many cents in $\$ 4.45$ <br> 9. $1 / 4$ of 20 ? <br> 10. Product (answer of multiply) of 5 and 6 ? <br> Thinking Mathematically Watch Totality This will also be introduced during the Zoom. You will need a game board. Ideas for modifying the game are here <br> Matific - additional activities online | Maths Mentals <br> 1. How many kilograms in 5000 g ? <br> 2. Make the smallest number out of these digits: $1,4,6,8$ <br> 3. How many metres in 500 cm ? <br> 4. Place these numbers in descending order: 3434540 567, 34789 <br> 5. 5000 millitres is how many litres? <br> 6. Estimate the mass of the water in a teaspoon. <br> 7. Add 350 and 760. <br> 8. How many cents in $\$ 5.50$ <br> 9. $1 / 4$ of 16 ? <br> 10. Product of 6 and 5 ? <br> Number Talk <br> See video on Google Classroom <br> Multiplication <br> Watch Multiplication Toss <br> Play the game. You will need 1 cm grid paper and dice <br> Matific - additional activities online | Maths Mentals <br> 1. How many kilograms in 9000 g ? <br> 2. Make the smallest number out of these digits: $6,8,8,9$ <br> 3. How many metres in 850 cm ? <br> 4. Place these numbers in descending order: 12 345, 12 346, 23090 <br> 5. 5500 millilitres is how many litres? <br> 6. Estimate the mass of the water in an eye drop. <br> 7. Difference (subtract) between 67 and 55 <br> 8. How many cents in $\$ 10.78$ <br> 9. $1 / 4$ of 36 ? <br> 10. Product of 10 and 10 ? <br> Fractions problem <br> Half of the pieces in a bowl of fruit are apples. There are also 3 oranges, 2 pears and a banana. How many apples are there? Draw a diagram to prove your answer . <br> Matific - additional activities online | Maths M <br> 1. How ma <br> 2. Make th these digit <br> 3. How ma <br> 4. Place th order: 33, <br> 5. 8500 m <br> 6. Estimat <br> litre of milk <br> 7. Differen <br> 8. How man <br> 9. $1 / 4$ of 40 <br> 10. Produc <br> Number <br> See video <br> Money <br> Use catalo cost less th $\square$ <br> Matific - | entals ny kilog e smalle s: $1,1,2$ ny metr ese num 333, 33, illilitres the mas ce betw ny cents <br> of 12 alk <br> on Goog <br> gues to han \$100. <br> Price <br> \$37.95 <br> additiona | ms in 10000 g ? number out of 2 in 950 cm ? ers in descending 63, 33090 how many litres? s of the water in a <br> 34 and 66 in $\$ 99.09$ <br> d 6 ? <br> Classroom <br> nd 10 items that Record in a table <br> Change from <br> $\$ 100$ <br> \$62.05 <br> activities online |  |


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| Other Learning Areas | Creative Time <br> Pop Art/Found objects: <br> 1. Create a found objects colour wheel. Or <br> 2.Create a found objects drawing. <br> Music <br> Refer to Matrix from Mrs Deys. | PDHPE <br> Join the Blinding Lights workout <br> Or offline <br> Create an colour dash fitness board game. | Science <br> Visit Fizzics Education and select a kitchen science experiment. Make sure you check with a grown up! Recommended easy experiments: fireworks in a glass, walking water, pepper \& surface tension. | Geography Continent study Asia Go to inquisitive and read the eBook on Natural Features of China. Choose one of the places and complete a mind map. Include: location, climate, animals, interesting facts, Draw/sketch. <br> Go to page 5 and recreate the graph in your workbook and complete the graph with the information provided. Then complete questions in your workbook. |  |

Spelling Week 10 Year 4

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| Focus rule: I before e except after c (catch up from week 6) |  |  |
| High frequency revision | Silent k revision | rule |
| material | knot | achieve |
| language | kneel | believe |
| necessary | known | piece |
| tomorrow | knuckle | ceiling |
| might've | knitting | receive |
| their |  |  |

