

## **Kindergarten Term 3 Wk6 Learning Intentions**

## We are learning to:

Wellbeing	Literacy	Numeracy	
<ul> <li>be resilient and safe</li> <li>be kind</li> <li>move our bodies every day to keep ourselves healthy and happy</li> </ul>	<ul> <li>recognise and recall with automaticity sh ch th wh</li> <li>read and write sight word list 1, 2, 3, 4, 5</li> <li>correctly form the letters r n m v w c s x z</li> <li>engage with a range of texts</li> <li>write a simple sentence</li> </ul>	<ul> <li>visually recognise numbers to 0-20</li> <li>count forward to 30</li> <li>count backward from 20</li> <li>form numerals 0-20</li> <li>count collections to 30</li> <li>state the number before/after any given number from 0-20</li> <li>combine groups of objects to model addition</li> </ul>	



## Kindergarten Home Learning Framework T3 Wk6

Your child's class teacher will upload the daily activities to Seesaw each morning. Access digital resources via CLASS app.

	Monday	Tuesday	Wednesday	Thursday	Friday			
Wellbeing		Tł	his week the wellbeing focus is Kindne	SS.				
•		Name two kind things you could do today to show kindness to the planet.	What has someone done for you that was kind?	What zone are you in when someone is kind to you?	What zone are you in when someone is unkind to you?			
		Weekly chal	lenge: can you make your own be	ed each day?				
English	Download CLASS app or use Seesaw.me on a computer	<ul> <li>Writing <ul> <li>Watch the video on the Seesaw bookshelf about possums. Complete labelling sheet (uploaded on Seesaw) or draw your own picture and label.</li> <li>Read and write your sight words.</li> </ul> </li> <li>Phonics <ul> <li>Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> </ul> </li> <li>Focus phonemes: sh ch th wh <ul> <li>Phonice flash (see Seesaw for how-to video)</li> <li>Match objects from around your house to each phoneme.</li> </ul> </li> <li>Handwriting: r n m v w <ul> <li>Watch how-to video and complete on laminated sheet (in work pack).</li> </ul> </li> </ul>	<ul> <li>Reading</li> <li>Read two readers on the PM online platform or the hard copies provided.</li> <li>Read and write your sight words.</li> <li>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: sh ch th wh</li> <li>Phoneme flash.</li> <li>Match objects from around your house to each phoneme.</li> </ul>	<ul> <li>Writing <ul> <li>Watch the video on the Seesaw bookshelf about possums. Write four facts that you have learnt about possums (uploaded on Seesaw or use spare paper or book at home).</li> <li>Read and write your sight words.</li> </ul> </li> <li>Phonics <ul> <li>Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> </ul> </li> <li>Focus phonemes: sh ch th wh <ul> <li>Phoneme flash.</li> <li>Match objects from around your house to each phoneme.</li> </ul> </li> <li>Handwriting: c s x z <ul> <li>Watch how-to video and complete on laminated sheet.</li> </ul> </li> </ul>	<ul> <li>Reading <ul> <li>Read two readers on the PM online platform or the hard copies provided.</li> <li>Read and write your sight words.</li> </ul> </li> <li>Phonics <ul> <li>Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> </ul> </li> <li>Focus phonemes: sh ch th wh <ul> <li>Phoneme flash.</li> <li>Match objects from around your house to each phoneme.</li> </ul> </li> </ul>			

Other Learning Areas       Geography         • Draw a picture of favourite place in Write a sentence makes it special				
	n your house. or space in e about what • Read/listen	<ul> <li>Special reading nook n your home.</li> <li>Watch the follow weather watcher kids' on YouTube.</li> <li><u>https://www.youtube.c</u> <u>Uo8lbeVVb4M</u></li> <li>Find a nice spot and draw a pictu weather. Make a record the weather</li> </ul>	er-Science for be. com/watch?v= to sit outside ture of today's a table to	ur house. ar with a