



Stage 3 Home Learning Framework T3 Wk6

	Monday 16 th August	Tuesday 17 th August	Wednesday 18 th August	Thursday 19 th August	Friday 20 th August
WELLBEING QUESTION		<i>What does it mean to be kind?</i>	<i>What is something you have done to show kindness to someone?</i>	<i>When was a time that somebody was kind to you?</i>	<i>What is a way to be a good friend?</i>
English		<p>Spelling:</p> <ol style="list-style-type: none"> Look at the spelling rule – Think of 5 more words that fit the rule. Look at the phonics words. Think of 5 more words that use that phoneme (sound). <p>Reading:</p> <p>Read a book of your choice. It might be the next section or chapter of a book you have already started.</p> <p>Predict what will happen next to the main character in the book you are reading. Write a paragraph (at least 5 sentences).</p>	<p>Spelling:</p> <ol style="list-style-type: none"> What part of speech are your words? e.g. noun, adjective. Use a dictionary to find out. Find the meaning of your spelling words using a dictionary. <p>Reading:</p> <p>Read a text of your choice.</p> <p>After you have finished reading, write a paragraph in your workbook to <u>describe</u> how your character looks and acts. Try to use <u>descriptive and figurative language</u>.</p> <p>Watch this clip to learn more about figurative language if you need further support.</p> <p>https://www.youtube.com/watch?v=NegoYluXoEA</p> <p>NON DIGITAL – Refer to figurative language poster in work pack.</p>	<p>Spelling:</p> <p>Now you know the meaning of your spelling words you should be able to use them in sentences of your own. Write 10 sentences.</p> <p>Reading:</p> <p>Read or continue reading a text of your choice.</p> <p>Create a character trait table and use evidence from the text to prove why you feel the character has these traits.</p> <p>Template on Google Classroom and NON DIGITAL in work pack with one example done for you.</p>	<p>Spelling:</p> <p>Test yourself, or ask someone to test you to see if you have improved your spelling results over the week.</p> <p>Reading: Watch 'Fox' by Margaret Wild.</p> <p>https://www.youtube.com/watch?v=lmJDeaYsYhk</p> <p>After you have watched the text, answer these questions in your workbook:</p> <p>Who is the main character or characters?</p> <p>Did the characters change over time? If yes, what made them change? Was it an event?</p> <p>How do you feel about this character? What words did the author use to make you feel this way?</p> <p>NON DIGITAL – complete this task with a text of your choice.</p>

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Mathematics		<p>24 Hour Time:</p> <p>Let's try converting between 12-hour time and 24-hour time. There are two rules for converting the time.</p> <p>To convert from 12-hour time to 24-hour time add 12 to the hour it is currently on.</p> <p>To convert from 24-hour time to 12-hour time subtract 12 from the hour it is currently on.</p> <p>6:45 pm</p> <p>Add 12 to the hours: $6 + 12 = 18$</p> <p>The time is: 1845</p> <p>2300</p> <p>Subtract 12 from the hours: $23 - 12 = 11$</p> <p>The time is: 11:00 pm</p> <p>Your Task: Complete the grid converting the times from 12- 24 or vice versa on Google Classroom.</p> <p>NON DIGITAL – Task in work pack.</p>	<p>Elapsed Time:</p> <p>The amount of time it takes for an event to happen is called the elapsed time.</p> <p>Your Task: Complete each task and time yourself to see how long the elapsed time is.</p> <ul style="list-style-type: none"> • Making toast • Eating the toast • Washing the dishes • Brushing your teeth • Cleaning your room • Making a cup of tea/coffee for your parent or carer <p>Put your answers in a table and submit on Google Classroom.</p> <p>NON DIGITAL – complete in workbooks.</p>	<p>Elapsed Time:</p> <p>Elapsed time is used in a lot of sports and achievements like records. Use the internet to find the elapsed time for the following:</p> <ol style="list-style-type: none"> The record for flying from New York to London on an aeroplane. The current world record for the women's 100 m freestyle in swimming. The time for a train to go from Central Station in Sydney to Gosford Station. The time for the winner of the Challenger Class in the 2015 World Solar Challenge. The world record for each 50m stroke in swimming. The Australian record for each 50m stroke in swimming. The record time for someone holding a plank. The fastest lap ever done at Mt Panorama (Bathurst). <p>NON DIGITAL – ask each member of your family to complete the following task and calculate the elapsed time it</p>	<p>Elapsed Time:</p> <p>We are checking the elapsed time constantly throughout the day. Whenever we look at a clock or watch, we are checking the elapsed time since midnight or midday. If we look at the clock and it says 3:30 pm, we know three hours and thirty minutes has elapsed since midday. We don't have to always measure elapsed time from midday or midnight. We can calculate the elapsed time from when an event started. For example, we would measure the amount of time taken for grocery shopping from the time we started, to the time we finished.</p> <p>You can work out elapsed time by counting on a number line.</p> <p>Your Task: Solve the elapsed time word problems by calculating on a number line to help you.</p> <p>NON DIGITAL – complete the problems in the work pack.</p>

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				<p>takes to complete.</p> <p>30 star jumps</p> <p>Who was the fastest?</p> <p>Who was the slowest?</p> <p>What was the difference between the two?</p> <p>Repeat with another activity of your choice.</p>	
Other Learning Areas		<p>Music</p> <p>https://safeshare.tv/x/ss60f6a8a35eb8f</p> <p>Follow the link to listen to the marble machine.</p> <p>What would your musical machine look like? Draw a picture of it or write a paragraph to describe how it would work.</p> <p>Access Chrome Music Lab and try some different Musical Experiments!</p> <p>https://musiclab.chromeexperiments.com/Experiments</p> <p>NON DIGITAL – create an instrument using 3 different household objects.</p> <p>Post a photo or video on Seesaw or Google Classroom.</p>	<p>Geography – Sustainability and development</p> <p>https://www.youtube.com/watch?v=Ez3uabhQ1Kw</p> <p>View the two images below from the book 'Window' by Jeannie Baker. Both images are looking out the same window, many years apart.</p> <p>NON DIGITAL – images included in work pack.</p> <p>Watch the whole text here: https://www.youtube.com/watch?v=4JLVneJa1Is</p> <p>Answer the following questions in your workbook:</p> <p>What are some of the positive and negative impacts of the developments in 'Window'? Who is impacted by the</p>	<p>Fitness and Sport</p> <p>Can you time yourself doing these things? How long does it take you to do them individually? How long does it take you to complete the whole circuit?</p> <p>10 burpees</p> <p>20 push-ups</p> <p>30 squats</p> <p>40 sit-ups</p> <p>50 star jumps</p>	<p>Creative Arts – Kandinsky</p> <p>https://www.youtube.com/watch?v=R6nZjVNaJLg</p> <p>Create an artwork in the style of Wassily Kandinsky. Take a photo and share it on See-Saw or Google Classroom.</p> <p>NON Digital – Check pictures of Kandinsky's work in the work pack and complete the same task.</p>

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			<p>development? How are they impacted?</p> <p>What is your personal view about the developments in 'Window'? Write a paragraph expressing your point of view.</p> <p>Create a persuasive poster about the message you think is being portrayed in this text. For example – protecting the environment, developing sustainably.</p>		

Spelling Lists			
Rule Words	Phonics Words	High Frequency Words	Challenge Words
If a word ends in -ary, it is usually an adjective.	'ped'		
1. ordinary 2. disciplinary 3. legendary 4. revolutionary 5. stationary	6. pedal 7. pedlar 8. pedestal 9. pedigree 10. pedicure	11. thorough 12. affect 13. issue 14. dessert 15. cereal 16. sufficient 17. library	18. arbitrary 19. imaginary 20. visionary