



Year 1 Home Learning Framework T3 Wk6

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Tuesday 17 th August	Wednesday 18 th August	Thursday 19 th August	Friday 20 th August
Wellbeing	This week the wellbeing focus is compassion .			
	What could you do today to show kindness to an older family member or friend?	Whose world can you light up today? How?	What is something kind you can do for yourself today?	Over the weekend, how can you show kindness to your family?
Zoom meeting 9.40am				
English	<p>Spelling: Read through your 'ai' words. Write them neatly in your book. Draw some pictures if you'd like. Watch Mrs Sheppard's video lesson. You will find this on Seesaw.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional on Seesaw: Take a picture of your reader and write or record what it is about.</p> <p>Writing: Write and draw the three main events of your reader on the worksheet in your pack. Remember capital letters and full stops for your sentences.</p> <p>Sight Words: Read your words and practise writing them.</p>	<p>Spelling: Choose 5 'ai' words and write sentences with them. Remember your capital letter and full stop.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p> <p>Writing – Description: Choose a character from a movie, a toy or someone in your family to describe. Draw a picture of them and use lots of adjectives in your sentences. Take a photo of your work and put it on Seesaw.</p> <p>Sight Words: Read your words then write them in fancy writing, eg bubble, rainbow, curly.</p>	<p>Spelling: Type up your spelling words onto the activity posted on Seesaw. Complete the 'ai' spelling worksheet A.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional on Seesaw: Take a picture of your second reader and write or record what it is about.</p> <p>Writing: Write and draw the three main events of your other reader on the worksheet in your pack. Remember capital letters and full stops for your sentences.</p> <p>Sight Words: Read your words then write them in a shallow tray of sand/salt/flour etc. Or use chalk or water on the concrete.</p>	<p>Spelling: Read through your spelling words and complete <i>Spelling Worksheet B</i>.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading for 30 seconds one day this week and share it on Seesaw.</p> <p>Writing – Narrative: Write a creative story. Use the story starter provided. This can be done on Seesaw or written in your book. If it's in your book, take a photo for Seesaw to show your teacher. Illustrate your story.</p> <p>Sight Words: Ask someone to test you reading and writing your words.</p>

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	Online Books and Reading Resources: Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Mrs P's Magic Library - https://www.youtube.com/user/MrsPStorytime/videos Storyline Online - https://www.storylineonline.net/				
Movement Break					
Mathematics		<p>Number Sense: Roll two dice and add the numbers to find the total, completing the <i>Dice Roll/Addition</i> worksheet.</p> <p>Capacity: Use a small container, such as a small cup, and water to fill three different sized containers (eg drink bottle, ice cream container, lunch box). Count the number of cups needed to fill each. Which holds the most/least?</p>	<p>Number Sense: Watch the 'Counting Forwards and Backwards' video on Seesaw. Write numbers forwards and backwards, completing the <i>Counting Forwards and Backwards Races</i> worksheet.</p> <p>Capacity: Complete the 'Which Holds More?' Powerpoint activity on Seesaw. Complete the <i>More Than Less Than Capacity</i> worksheet.</p>	<p>Number Sense: Use your 120 chart to complete the <i>Ordering Numbers</i> worksheets.</p> <p>Capacity: Find two containers that look like their capacity is similar. Decide which one you think will hold more. Check your estimate by filling the smaller container with water and pouring it into the bigger container. Were you right? Complete the <i>Capacity</i> worksheet.</p>	<p>Number Sense: Watch the 'Handful Estimations' video on Seesaw. Practise estimating by completing the <i>Handful Estimations</i> worksheet.</p> <p>Capacity: Choose 3 or 4 <i>Capacity Challenge Cards</i> to complete. Record your working out and answer in your workbook.</p>
	Optional Digital Resources to Support Learning in Maths: Study Ladder - https://www.studyladder.com.au/				
Lunch					
Other Learning Areas		<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Creative Task: Draw an Alien on another planet. Think about the landscape – does it have built and natural features? Share your work on Seesaw.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Library: Create a special reading nook or space in your home. Read or listen to an online book.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Science: Look on Seesaw for Mrs Binns' science activity.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Music: Look on Seesaw for a music activity from Miss Deys.</p>
Share at least two photos of your work from today that were requested by your teacher.					

