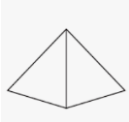
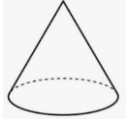
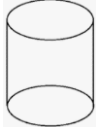





Year 4 Home Learning Framework T3 Week 6 2021

Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day.

	Monday 16 th August	Tuesday 17 th August	Wednesday 18 th August	Thursday 19 th August	Friday 20 th August
Wellbeing	This week the wellbeing focus is showing kindness				
		<i>What does it mean to be kind?</i>	<i>What is something you have done to show kindness to someone?</i>	<i>When was a time that somebody was kind to you?</i>	<i>What is a way to be a good friend?</i>
English	<p>Preparation Day</p> <p>SPELLING THIS WEEK: Focus rule: 'i' before 'e' except after 'c'</p> <p>Examples: achieve believe piece ceiling receive</p> <p>high frequency words:</p> <p>finalist finally being be transport portable</p> <p>Phonics: -ect</p> <p>direct effect inject select defect</p>	<p>Spelling</p> <ol style="list-style-type: none"> LCWC your High Frequency words. Write a compound sentence for each of your high frequency words. <i>Reminder: a compound sentence has two independent clauses, usually separated by and, but, or so. For example: My sister played soccer on Saturday and she scored two goals.</i> Write your phonics words out and add two more words that follow the phonics rule. Write your rule words and apply the rule. Then add some of your own examples of words that follow the same rule. 	<p>Rich Literature</p> <p>Visit https://storyboxlibrary.com.au/ and login username: IRPS Password: irps Choose a book that has been shortlisted by the Children's Book Council (CBCA). Complete a judge's scorecard:</p> <ol style="list-style-type: none"> What was your favourite element of the story? Does the language, illustrations and layout of this story work well together? Why/why not? Who would enjoy this story and why? What sets this story apart from other stories? <p>You've been made the head designer – create a new front cover for this story.</p> <p>If you cannot access storybox library, select a book from home.</p>	<p>Behind The News</p> <p>Watch BTN online https://www.abc.net.au/btn/ Or on ABC Me at 10:25am</p> <p>Take bullet point notes on the main stories. Select one news story to summarise in a paragraph.</p> <p>Include: the name of your selected news story, important facts and what you found interesting about it. How does this news story link to something that you already know? What was new learning? Did anything surprise you about this new story?</p>	<p>Writing</p> <p>Write a detailed description of a person or animal in your home.</p> <p>Include adjectives (describing words) and small details in order to paint a picture in the reader's imagination when they read your description.</p> <p>You may like to include a labelled sketch.</p>

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Mathematics		<p>Mathematics 3D space: pyramid</p>  <p>Find some everyday objects which are pyramids. List them. If you are online, include some pictures. If you are working offline, try to sketch some or even make a model of one. Challenge: draw the top, front and side views of the focus object.</p> <p>Whole number: our number of the day is 150. Write everything you know about 150 (you can use any operation you like).</p>	<p>Mathematics 3D space: cone</p>  <p>Find some everyday objects which are pyramids. List them. If you are online, include some pictures. If you are working offline, try to sketch some or even make a model of one. Challenge: draw the top, front and side views of the focus object.</p> <p>The numbers game: using 50, 20, 5, 3, 2, and 9 (and any operation), is it possible to make the target number of 126? Try to use each number only once. If you cannot reach the target, what is the closest you can get to?</p>	<p>Mathematics 3D space: cylinder</p>  <p>Find some everyday objects which are cylinders. List them. If you are online, include some pictures. If you are working offline, try to sketch some or even make a model of one. Challenge: draw the top, front and side views of the focus object.</p> <p>Whole number: our number of the day is 144, Write everything you know about 144 (you can use any operation you like).</p>	<p>Mathematics 3D space: sphere</p>  <p>Find some everyday objects which are spheres. List them. If you are online, include some pictures. If you are working offline, try to sketch some or even make a model of one. Challenge: draw the top, front and side views of the focus object.</p> <p>The numbers game: using 100, 30, 6, 1, 2, and 9 (and any operation), is it possible to make the target number of 550? Try to use each number only once. If you cannot reach the target, what is the closest you can get to?</p>
Other Learning Areas		<p>Science Everything is made of matter. Solids, liquids, and gases are the three main states of matter. Create a table and classify materials from around your home as solid, liquid or gas.</p>	<p>Geography Write 3 factual statements about the Shoalhaven River. You might use your own knowledge or search up new facts online. https://www.britannica.com/place/Shoalhaven-River</p>	<p>PDHPE Design a healthy menu for a day at home using the healthy eating plate.</p>	<p>Creative arts Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Post a photo of your sketch in Google Classroom.</p>