



Kindergarten Term 3 Week 7 Learning Intentions

We are learning to:

| Wellbeing | Literacy | Numeracy |
|--|---|--|
| <ul style="list-style-type: none">● be resilient and safe● understand the zones of regulation● move our bodies every day to keep ourselves healthy and happy | <ul style="list-style-type: none">● recognise and recall with automaticity sh ch th wh● read and write sight words● correctly form letters in words ending in ss● engage with a range of texts● write a simple sentence | <ul style="list-style-type: none">● visually recognise numbers to 0-20● count forward to 30● count backward from 20● form numerals 0-20● count collections to 30● state the number before/after any given number from 0-20● take a part of a group away to model subtraction |

Kindergarten Home Learning Framework Term 3 Week 7

Your child's class teacher will upload the daily activities to Seesaw each morning. Access digital resources via CLASS app.

| | Monday 23 rd August | Tuesday 24 th August | Wednesday 25 th August | Thursday 26 th August | Friday 27 th August |
|---|---|--|--|---|--|
| Wellbeing | This week the wellbeing focus is Kindness . | | | | |
| | Name three emotions that you might feel if you are in the green zone? | Name two things you could do to help yourself if you were feeling red. | What is something you could do to help someone who is feeling blue? | Who can you ask to help you if you are feeling yellow? | What zone are you in today? |
| Weekly challenge: can you plant and grow a seed? | | | | | |
| English | <p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Draw a picture of something beginning with the phoneme sh. <p>Handwriting: words ending in ss lesson 1 Watch how-to video and complete on the laminated sheet.</p> | <p>Writing</p> <ul style="list-style-type: none"> Watch the videos on the Seesaw bookshelf about emus. Complete labelling sheet (uploaded on Seesaw) or draw your own picture and label. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash (see Seesaw how-to video from last week) Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Draw a picture of something beginning with the phoneme ch. | <p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Match objects from around your house to each phoneme. Draw a picture of something beginning with the phoneme th. <p>Handwriting: words ending in ss lesson 2 Watch how-to video and complete on the laminated sheet.</p> | <p>Writing</p> <ul style="list-style-type: none"> Watch the video on the Seesaw bookshelf about emus. Write four facts that you have learnt about emus. (Use uploaded sheet on Seesaw, spare paper or work book.) Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Draw a picture of something beginning with the phoneme wh. | <p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. |
| | In addition to the English activities above, students should read a minimum of 2 books from their PM e reader bookshelf and work through their Phonics Hero account each day. | | | | |

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|--|---|--|---|--|---|
| Mathematics | Whole Number <ul style="list-style-type: none"> Orally count forward to 30 and count back from 20. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>roll and subtract</i>. | Whole Number <ul style="list-style-type: none"> Orally count forward to 30 and count back from 20. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>roll and subtract</i>. | Whole Number <ul style="list-style-type: none"> Orally count forward to 30 and count back from 20. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>roll and subtract</i>. | Whole Number <ul style="list-style-type: none"> Orally count forward to 30 and count back from 20. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>roll and subtract</i>. | Whole Number <ul style="list-style-type: none"> Orally count forward to 30 and count back from 20. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>roll and subtract</i>. |
| Other Learning Areas | Art <ul style="list-style-type: none"> Watch the 'how-to draw an emu' video and draw an emu. Get creative and use paint or craft supplies. <p>https://www.youtube.com/watch?v=3cgBjAundG0</p> | Geography <ul style="list-style-type: none"> People go to places because they belong to a group that uses it. This means that these people belong to the place. For example, you might belong to a school, your home, a soccer field or scout hall. Think of some of the places you belong to. Draw a picture of each place that you belong to (use the worksheet provided on Seesaw or use a spare piece of paper). | Library <ul style="list-style-type: none"> Watch Mrs Brown read Edwina the Emu and answer some of her questions. Draw a picture of your favourite part of the story. | Science <ul style="list-style-type: none"> Things move because of a force. We can move things by pushing or pulling. A push or a pull is a force. Watch the push and pull video. https://www.youtube.com/watch_popup?v=-lOyW3pEUl0 Find five objects around the house and see if you can move them with a push or a pull. Draw a picture of the objects you moved. | Music <ul style="list-style-type: none"> Listen to a piece of music that you like. Make a work of art (drawing or painting) that shows how the music makes you feel. Think of a song you like and sing it for someone in your home. |
| Please send a photo or video of two different activities that you did today to your teacher via Seesaw. | | | | | |