
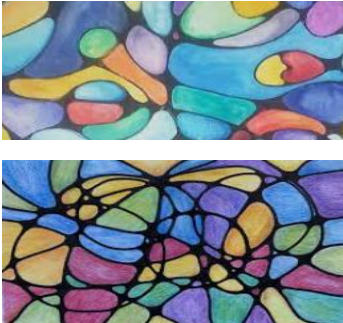




Stage 3 Home Learning Framework Term 3 Week 7

	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August
WELLBEING QUESTION	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?
English	<p>Spelling:</p> <ol style="list-style-type: none"> Look at the spelling rule – Think of 5 more words that fit the rule. Look at the phonics words. Think of 5 more words that use that phoneme (sound). <p>Writing:</p> <p>This week we are going to research, draft and write an information report about a Paralympic sport. It should take all week and be turned in on Friday. Each day you will have a different part to complete.</p> <ol style="list-style-type: none"> Choose your sport (remember it must be a sport that athletes compete in at the PARALYMPIC games) and start your research taking notes. 	<p>Spelling:</p> <ol style="list-style-type: none"> What part of speech are your words? e.g. noun, adjective. Use a dictionary to find out. Find the meaning of your spelling words using a dictionary. <p>Writing:</p> <p>Continue your information report.</p> <ol style="list-style-type: none"> Continue researching and begin organising your research into your main body paragraphs. Remember each paragraph should be about one specific topic. Use the template on Google Classroom to help you structure your ideas. 	<p>BTN:</p> <p>Watch BTN Classroom Episode 23 or 24</p> <p>Choose a segment and write a summary information report about what you learnt.</p> <p>NON DIGITAL – BTN can be viewed on ABC Me on Tuesday at 10am and again on Thursday at 10:25am</p> <p>Writing:</p> <p>Continue your information report.</p> <ol style="list-style-type: none"> Draft: Remember you will need your main body paragraphs but also an introduction and a conclusion. 	<p>Spelling:</p> <p>Now you know the meaning of your spelling words you should be able to use them in sentences of your own. Write 10 sentences. Try to make them complex sentences by using connectives.</p> <p>Writing:</p> <p>Continue your information report.</p> <ol style="list-style-type: none"> Edit and improve your writing by checking it against the information report checklist. 	<p>Spelling:</p> <p>Test yourself or ask someone to test you to see if you have improved your spelling results over the week.</p> <p>Writing:</p> <p>Finalise your information report.</p> <ol style="list-style-type: none"> Add any pictures, infographics, graphs or tables that support your information. Format the look of your information report by changing fonts etc. Turn in your final copy of your information report today. <p>BTN: Watch BTN Classroom Episode 24. Choose a different segment and write a summary information report about what you learnt.</p> <p>NON DIGITAL – BTN can be viewed on ABC Me on Tuesday at 10am and again on Thursday at 10:25am.</p>

	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August
Mathematics	<p>Revision - Converting 12 and 24-hour time:</p> <p>Watch 'Why use a 24-hour clock?': https://www.youtube.com/watch?v=XAfP4sJa7Bq&t=4s</p> <p>Use the 12 and 24 Hour Clock Template to help you answer these questions.</p> <ol style="list-style-type: none"> 1. What method is used in the video to convert from 12-hour to 24-hour time? 2. Why is 24-hour time useful when calculating duration of time? 3. What might you be doing at these times: 5 pm? At 1400? At 7:30 am? At 2200? At 0900? At 4:30 pm? 4. What time is it in 24-hour time if I'm eating dinner? Arriving at school? Getting ready for bed? Waking up? Zooming with my class? Going out for some exercise? <p>Complete the converting time worksheet.</p> <p>NON DIGITAL— resources uploaded to Seesaw.</p>	<p>Introduction to timetables: Watch the video for Time on Google Classroom if possible.</p> <p>Timetables are seen in many places and used for many reasons. They are a list of events shown in a table, such as the times a bus departs or arrives and the time that these events happen.</p> <ol style="list-style-type: none"> 1. List two types of timetables. 2. What is one timetable that you use regularly? 3. Why do you use this timetable? 4. What are some important features of this timetable? 5. What could happen if you did not have this timetable? <p>View the example timetable (see below). Each column tells us the time that a bus will be at a certain stop.</p> <p>Use the bus timetable to answer the following questions.</p> <ol style="list-style-type: none"> 6. This timetable is in 24-hour time, why do you think this is? 7. We can see that a bus will depart Port Kembla Railway Station at 0955, make a journey and finish back at Port Kembla Railway Station at 1150. <ol style="list-style-type: none"> a. How long is this trip in hours and minutes? b. What time does this bus stop 	<p>Using timetables: Use the Sydney train timetable (see below) to answer these questions.</p> <ol style="list-style-type: none"> 1. We can see that six train journeys start at Strathfield and finish at Lithgow. Each train that arrives at Lithgow connects with a later train that goes to Orange. The connection is shown by a dotted arrow. <ol style="list-style-type: none"> a. What time does the 509 train to Lithgow depart Strathfield? b. If Jeff gets on that train at Strathfield, what time will he arrive at Katoomba? c. How long will Jeff's journey from Strathfield to Lithgow take using the 509 service? d. How long must Jeff wait at Lithgow to catch the train to Orange? e. How long will the train trip from Lithgow to Orange take? 2. If Brittany wants to go to Mount Victoria and misses the 8:44 train from Parramatta, what time is the next train that she can catch? 3.a. Fiona is going to Nyngan. If she catches the 12:54 train from Blacktown and connects to a train at Lithgow, what time will she arrive at Nyngan Station? <ol style="list-style-type: none"> b. How long will the whole 	<p>Timelines: Timelines show a series of events in the order in which they happen. The events are placed in order on a line that looks like a number line and are used to show the history of the events.</p> <p>Activity 1: Using the Bradford East Public School timeline (see below) answer the following questions.</p> <ol style="list-style-type: none"> 1. What year did Bradford East Public School open? 2. When was the school hall built? 3. List two pairs of events that have a 20-year time difference. 4. How many years are there between the new classroom block being built and the school being damaged by a bushfire? 5. How many years in total are covered on the school timeline, starting from the opening of the school to the bushfire? <p>Activity 2: Go to: http://www.timetoast.com/timelines/history-of-movie-technology or you can use this QR code with your mobile device.</p> 	<p>Making your own timeline: In this lesson, you will make your own timeline of events in the life of one of your parents or guardians or another older person. The timeline could cover their whole life or a shorter period during their life, such as the time until they left high school.</p> <p>Ask the person you have chosen to think about some events in his/her life and when these events happened. These could be events such as the year he/she was born, went to school, moved to a new home, a sibling was born or a holiday they went on. You will need at least 6 events.</p> <p>List them in order from earliest to most recent in the table provided.</p> <p>Decide on the unit of measurement you will use for your timeline segments. In this case, it would be best to use years.</p> <p>Draw markers and label the dates of the events on the timeline below. (Remember earliest on the left, most recent on the right).</p>

	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August
		at Kanahooka Road? 8. Sam will meet some friends at Port Kembla Pool at 1400. He is catching a bus at Huntley Road and does not want to be late.	journey take Fiona?	Pick 5 events from the timeline of movie technology and list them in the table provided. Write the date followed by the event. Make sure the events are ordered from earliest to most recent. Then add them to a timeline on a separate piece of paper/document.	
Other Learning Areas	<p>Science</p> <p>A year on a farm</p> <p>What types of fruit do you think grows in an orchard? Make a list.</p> <p>Watch the following video.</p> <p>https://www.youtube.com/watch?v=hYQJx1lu7h4&t=4s</p> <p>What is the main idea of this video?</p> <p>Make a list of key words you heard in the video.</p> <p>What are 4 ideas or points that support the main idea of the video.</p> <p>Non Digital – Answer orchard question. Can you think of 3 types of food that grow in each of the following ways? On a tree, vine, shrub and under the soil.</p>	<p>Music</p> <p>Experiment</p> <p>Add different amounts of water to two (or more) GLASS drinking glasses and carefully tap them with a metal spoon. Are the sounds the same or different? Can you record a song you created?</p> <p>Share on Google Classroom or on Seesaw.</p>	<p>Geography</p> <p>Weather and Climate</p> <p>On a page of your workbook write the word ‘<i>weather</i>’ in the middle. Around it write everything you know about weather. Now do the same thing for the word ‘<i>climate</i>’.</p> <p>Now watch the following video</p> <p>https://youtu.be/YbAWny7FV3w</p> <p>Add any new information to your pages. Now write your own explanation of the difference between weather and climate.</p>	<p>Fitness and Sport</p> <p>Create a game you can play in your yard with your family. You can use a ball of any size, a playing area in a rectangle shape and some sort of scoring system. Make up some rules and play the game with your family. Take a photo of you playing the game and post it to google classroom if you can.</p>	<p>Creative Arts</p> <p>https://www.youtube.com/watch_popup?v=Kru2sD8BMg8</p> <p>Create a neurographic artwork. Take a photo and share it on See-Saw or Google Classroom.</p>  <p>NON DIGITAL – Create a neurographic artwork like the one above.</p>

Spelling Lists

Rule Words	Phonics Words	High Frequency Words	Challenge Words
If a word ends in 'ery', it is probably a noun.	'dis'		
1. bravery 2. delivery 3. discovery 4. recovery 5. stationery	6. disease 7. dislodge 8. distribute 9. dishonest 10. disapprove	11. exhaust 12. exhausted 13. exhausting 14. inexhaustible 15. describe 16. inscribe 17. proscribe	18. emit 19. intermission 20. intermittent

Tuesday Maths

For example, a bus departs Huntley Road at 0712, and arrives at Dapto Mall at 0721.

Bus Station	Time												
Port Kembla Railway Station	...	0705	...	0755	0855	0955	1055	1155	1255	1355	1455		
Port Kembla Pool	...	0711	...	0801	0901	1001	1101	1201	1301	1401	1501		
Berkeley Shops	...	0731	...	0821	0921	1021	1121	1221	1321	1421	1521		
Northcliffe Drive	...	0735	...	0825	0925	1025	1125	1225	1325	1425	1525		
Dapto Mall	...	0754	...	0844	0944	1044	1144	1244	1344	1444	1544		
Huntley Road	0712	...	0754	0854	0954	1054	1154	1254	1354	1454	1554		
Dapto Mall	0721	...	0803	0903	1003	1103	1203	1303	1403	1503	1603		
Kanahooka Road	0728	...	0810	0910	1010	1110	1210	1310	1410	1510	1610		
Port Kembla Pool	0803	...	0845	0945	1045	1145	1245	1345	1445	1545	1645		
Port Kembla Railway Station	0808	...	0850	0950	1050	1150	1250	1350	1450	1550	1650		

Wednesday Maths

People rely on timetables to help them use public transport and to get to places on time, such as to work or the movies. This is an example of a Sydney train timetable.

The column headings are the numbers of the train services.

Service Number	4509	505	561	507	4527	563	509	529	565
Strathfield	04:00	04:33	...	08:30	08:30	...	12:30	12:30	...
Parramatta	04:14	04:45	...	08:42	08:44	...	12:42	12:44	...
Blacktown	04:24	04:54	...	08:51	08:54	...	12:51	12:54	...
Katoomba	05:49	06:19	...	10:16	10:19	...	14:16	14:19	...
Mount Victoria	06:09	06:39	...	10:36	10:39	...	14:36	14:39	...
Lithgow (arrive)	06:40	07:08	...	11:10	11:10	...	15:05	15:10	...
Connection									
Lithgow (depart)			07:25			11:25		15:30	
Orange	...	...	09:20	...	...	13:09	...	...	17:15
Nyngan	...	...	...	...	...	...	...	...	21:45

The station each service will stop at is in the first column.

The column underneath each Service Number shows what time the train will be at each station. For example, the 4527 train will depart Strathfield at 08:30 and depart Parramatta at 08:44.

Thursday Maths

Here is an example of a simple timeline showing the history of Bradford East Public School. The earliest event is on the left end and the most recent event on the right end of the timeline.

