




Year 1 Home Learning Framework Term 3 Week 7

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August
Wellbeing	This week the wellbeing focus is joy .				
	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?
Zoom meeting 9.40am daily					
English	<p>Spelling: Read through your 'ay' words. Write them neatly in your book. Draw some pictures if you'd like. Watch Mrs Sheppard's video lesson. You will find this on Seesaw.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional on Seesaw: Take a picture of your reader and write or record yourself explaining what it is about.</p> <p>Writing: Write a recount about at least three things you did over the weekend. Remember capital letters and full stops. Read back your writing to check for meaning. Illustrate your work.</p> <p>Sight Words: Read your words and practise writing them.</p>	<p>Spelling: Choose 5 'ay' words and write sentences with them. Remember your capital letters and full stops.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading one day this week and share it on Seesaw.</p> <p>Writing – Description: Choose a character from a movie, a toy or someone in your family to describe. Draw a picture of them and use lots of adjectives in your sentences. Take a photo of your work and put it on Seesaw.</p> <p>Sight Words: Read your words then write them in a shallow tray of sand/salt/flour etc. or use chalk outside.</p>	<p>Spelling: Type up your spelling words onto the activity posted on Seesaw. Complete the 'ay' spelling activity on Seesaw or you can print it out.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional on Seesaw: Take a picture of your second reader and write or record what it is about.</p> <p>Writing: Watch a story on Storybox Library (username and password is irps). Write a recount about what happened in the story. Remember capital letters and full stops for your sentences. Draw a picture of your favourite part of the story.</p> <p>Sight Words: Read your words then write them in fancy writing.</p>	<p>Spelling: Choose 8 'ay' words. Write them in rainbow writing and draw a picture of what it means. Complete the 'ay' spelling activity on Seesaw or you can print it out.</p> <p>Reading: Choose one reader to read to a parent or carer.</p> <p>Writing: Write and draw the three main events of your reader. The worksheet is available to print from Seesaw, or you can just do it in your book. Remember capital letters and full stops for your sentences.</p> <p>Sight Words: Read your words and practise writing them.</p>	<p>Spelling: Choose 5 different 'ay' words and write sentences with them. Remember your capital letter and full stop.</p> <p>Reading: Choose one reader to read to a parent or carer.</p> <p>Writing – Narrative: Write a creative story. Use the story starter provided as an activity on Seesaw. You can type your story on Seesaw or write it in your book. If it's in your book, take a photo for Seesaw to show your teacher. Illustrate your story.</p> <p>Sight Words: Ask someone to test you reading and writing your words.</p>

	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August								
	<p>Online Books and Reading Resources: Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Mrs P's Magic Library - https://www.youtube.com/user/MrsPStorytime/videos Storyline Online - https://www.storylineonline.net/</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="font-size: 8px;"> <p>Pip and Tim Stage 7 Unit 1 Little Learners decodable book Learning Logic Designed for IPads 451 in Education ★★★★★ 33+ Ratings Free</p> </div> <div style="margin-left: 10px;"> <p>Little Learners Love Literacy have a free app to download providing access to a range of additional decodable readers that align with the class spelling focus.</p> </div> </div>												
Movement Break													
Mathematics	<p>Number Sense (multiplication): Create 4 fishbowls with groups of fish. Each bowl must have equal groups of fish. Write a number sentence for each one. E.g. 4 groups of 5 fish = 20 fish. This task can be done on Seesaw or drawn in your book.</p> <p>Length: Watch Miss Irwin's video on Seesaw. Find something small you can measure with, e.g. paper clips, pasta, pegs (these are called units). Use the units to measure the length of 5x different things, such as a pencil, book, picture frame. Make sure you place the units next to each other with no gaps or overlaps. Which item was the longest? Which item was the shortest?</p>	<p>Number Sense (addition): Roll one die and keep adding the score on until you get to 30. If you are using a 20-sided die, get to 50. <u>Challenge:</u> Can you get to 100? Record your work in your book.</p> <p>Length: Make a string ruler that is one metre long. Measure objects around your house and make three lists in your book. Try and find at least four objects for each list.</p> <ul style="list-style-type: none"> - Less than a metre - About a metre - More than a metre <p><u>Challenge:</u> How many metres long is your room?</p>	<p>Number Sense (subtraction): Start with 50 points. Roll a die and take away that score each time by counting backwards. Record your subtractions in your book. How many rolls did it take you to get to zero?</p> <p>3D Objects: Watch the video and complete the activity about 3D objects on Seesaw. Look around your house and find at least 3 items that are spheres, rectangular prisms, cubes and cones. Can you find anything that is a pyramid? In your book, draw and label the objects you find.</p> <p><u>Optional Challenge:</u> If you can print out the nets sent through on Seesaw, make your own 3D objects by cutting, folding and sticking the edges together.</p>	<p>Number Sense (number patterns): Watch the counting by 5s video on Seesaw and complete the activity. In your book, neatly write the numbers to count by 5s to 100. <u>Challenge:</u> Can you write the numbers going backwards by 5s from 100?</p> <p>Time: Watch the video and complete the Seesaw activity about Seasons. In your book, create a mini-poster for each season. Each mini-poster should have the months written and have a picture of what the weather is like in that month.</p> <p><u>Challenge:</u> Design an outfit you could wear in each season.</p>	<p>Number Sense (division): Complete the Seesaw activity about dividing groups in half. In your book, show half of these numbers by drawing two circles and sharing the amount equally between the groups. Show half of 8, 12, 20, 16 and 30. <u>Challenge:</u> Can you find half of 36, 50, 100 and 120?</p> <p>Money: In your book, draw the coins you would need to buy each of these items. <u>Optional:</u> Print out the sheet from Seesaw and cut and stick them instead.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Pencil – 30c</td> <td style="width: 50%;">Lolly – 65c</td> </tr> <tr> <td>Rubber – 80c</td> <td>Ball - \$3.60</td> </tr> <tr> <td>Chocolate - \$1.50</td> <td></td> </tr> <tr> <td>Drink - \$2.20</td> <td></td> </tr> </table> <p><u>Challenge:</u> How much does this cost altogether?</p>	Pencil – 30c	Lolly – 65c	Rubber – 80c	Ball - \$3.60	Chocolate - \$1.50		Drink - \$2.20	
Pencil – 30c	Lolly – 65c												
Rubber – 80c	Ball - \$3.60												
Chocolate - \$1.50													
Drink - \$2.20													
<p>Optional Digital Resources to Support Learning in Maths: Study Ladder - https://www.studyladder.com.au/ Addition and subtraction games - www.abcya.com YouTube: Check out the fun counting by 5s, 10s, 3s and 2s videos</p>													
Lunch													

	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August
Other Learning Areas	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Creative Task: Collect some things from the environment such as leaves, twigs or flowers and make some artwork out of them. It could be a picture, a sculpture, printing, anything!</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Geography: We live in an amazing part of the world! Think about the natural and constructed places in the Shoalhaven you like to visit with your family. Create a mind-map, poster, Powerpoint or record yourself giving a talk about the natural places, such as Culburra Beach and the constructed places, such as the Roxy Cinema that you like to visit.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Library: It's Book Week! Create your own bookmark. There are some you can print off Seesaw or you can make your own. Check out the Book of the Year winner on Seesaw. Complete the 'Roll to Create Worlds' activity. This is available to print from Seesaw or can be completed on paper, using the instructions on Seesaw.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Science: Look on Seesaw for Mrs Binns' science activity.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Music: Look on Seesaw for a music activity from Miss Deys.</p>
Each day, share at least one piece of work that you have completed at home with your teacher on Seesaw.					

Spelling words Week 7 (ay)			EXTENSION
<i>pay</i>	<i>play</i>	<i>maybe</i>	<i>yesterday</i>
<i>say</i>	<i>tray</i>	<i>today</i>	<i>playground</i>
<i>day</i>	<i>stay</i>	<i>always</i>	<i>daylight</i>
<i>way</i>	<i>away</i>	<i>layer</i>	<i>birthday</i>
<i>bay</i>	<i>sway</i>	<i>crayon</i>	<i>hairspray</i>
<i>May</i>	<i>clay</i>	<i>holiday</i>	<i>doorway</i>