



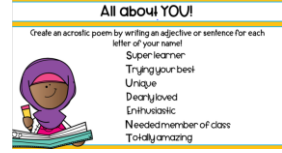






# Year 2 Home Learning Framework Term 3 Week 7

Your child's class teacher will upload the daily activities to Seesaw each morning.

	Monday 23 <sup>rd</sup> August	Tuesday 24 <sup>th</sup> August	Wednesday 25 <sup>th</sup> August	Thursday 26 <sup>th</sup> August	Friday 27 <sup>th</sup> August
<b>Wellbeing</b>	This week the wellbeing focus is: <b>Joy</b>				
	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?
	<b>Zoom Session 9:00am- 9:30am daily</b>				
<b>English</b>	<ul style="list-style-type: none"> <li><b>Writing:</b></li> <li>Daily writing task- Description</li> </ul>  <p>Describe the wolf, the objects in the picture and what may be happening. Extension: You can make a short story if you'd like. Make sure you have at least 6 sentences.</p> <ul style="list-style-type: none"> <li><b>Word Work Sheet</b></li> <li>Practice your spelling words and complete one column each day. Day One – Write your spelling words down. Highlight the "air" grapheme.</li> </ul> <p><b>Reading:</b> We are learning to read with expression.</p>  <ul style="list-style-type: none"> <li><b>Grammar:</b> Sentence of the Day</li> </ul> <p>The boy picked up the shell at the beach. 2 nouns, 1 verb</p>	<ul style="list-style-type: none"> <li><b>Writing:</b></li> <li>Daily writing task- Description</li> </ul>  <p>Describe what you can see in this picture in three minutes.</p> <ul style="list-style-type: none"> <li><b>Word Work Sheet</b></li> <li>Practice your spelling words and complete one column. Day Two – Complete syllables.</li> </ul> <ul style="list-style-type: none"> <li><b>Reading:</b> We are learning to speak like the character.</li> </ul>  <ul style="list-style-type: none"> <li><b>Grammar:</b> Sentence of the Day</li> </ul> <p>The young girl juggled the stars. 2 nouns, 1 verb, 1 adjective</p>	<ul style="list-style-type: none"> <li><b>Writing:</b></li> <li>Daily writing task</li> </ul>  <p>Create an acrostic poem by writing an adjective or sentence for each letter of your name.</p> <ul style="list-style-type: none"> <li><b>Word Work Sheet</b></li> <li>Practice your spelling words and complete one column. Day Three – Complete break into phonemes.</li> </ul> <ul style="list-style-type: none"> <li><b>Reading:</b> We are learning to look for important words.</li> </ul> <ul style="list-style-type: none"> <li><b>Grammar:</b> Sentence of the Day</li> </ul> <p>I have a pen for the large book. 2 nouns, 1 verb, 1 adjective, 1 pronoun</p>	<ul style="list-style-type: none"> <li><b>Writing:</b></li> <li>Daily writing task</li> </ul>  <p>Describe what you can see, feel, smell, taste and hear. Make sure you have at least 6 complete sentences.</p> <ul style="list-style-type: none"> <li><b>Word Work Sheet</b></li> <li>Practice your spelling words and complete one column. Day Four – Complete vowels and consonants.</li> </ul> <p><b>Reading:</b> We are learning to speak like the character.</p>  <ul style="list-style-type: none"> <li><b>Grammar:</b> Sentence of the Day</li> </ul> <p>The rough ocean smashed into the jagged rocks. 2 nouns, 1 verb, 2 adjectives</p>	<ul style="list-style-type: none"> <li><b>Writing:</b></li> <li>Daily writing task</li> </ul>  <p>What is it? How does it work?</p> <ul style="list-style-type: none"> <li><b>Word Work Sheet</b></li> </ul> <ul style="list-style-type: none"> <li><b>Reading:</b> We are learning to change the tone.</li> </ul>  <ul style="list-style-type: none"> <li><b>Spelling test.</b> Ask a parent or sibling to test you on your spelling words and record your score.</li> <li><b>Grammar:</b> Sentence of the Day</li> </ul> <p>The _____ lawnmower ran over the green grass</p> <p>2 nouns, 1 verb, 1 adjective, add your own adjective to describe the lawnmower and punctuate the sentence.</p>

**Additional digital resources to support your learning:**

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**Sight words:**  
sea  
began  
grow  
took  
river

**Reading –**  
Download the free decodable readers app from Little Learners Love Literacy to access a range of decodable texts to practice decoding and expression skills.



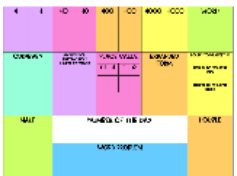
**Pip and Tim Stage 7 Unit 2**  
Little Learners decodable book  
Learning Logic  
Designed for iPad  
#52 in Education  
★★★★★ (5.0 x 3 ratings)  
Free

**Spelling –**  
Phonics Hero <https://www.phonicshero.com/>  
NB Your login and passcode has been added to the work pack

**Have a movement break.**

**Mathematics**

**Number Sense:** Number of the Day.  
Seesaw. 104, 382, 1560

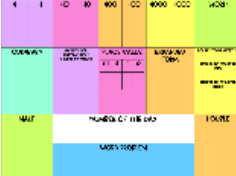


**Maths:** 101 and you're out. Watch the link and play the game. Record your working out on the template on Seesaw or on paper.

**Maths:** Seesaw activity – Split strategy

<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>103 + 2 = _____</p> <p>105 + 3 = _____</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>53 + 21 = _____</p> <p>64 + 70 = _____</p>
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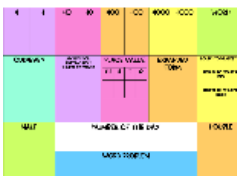
**Number Sense:** Number of the Day.  
Seesaw. 110, 564, 2002



**Maths concept:** Seesaw activity - Ordering numbers.

<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>1003, 500, 1560, 100, 5, 12</p> <p>1000, 50, 10000, 10, 10, 100</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>101, 56, 1000, 10, 10, 100</p>
<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>100, 10, 5000, 1, 200, 10000</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>1000, 500, 5000, 100, 1000</p>


**Number Sense:** Number of the Day.  
Seesaw. 112, 676, 3016



**Maths concept:** Seesaw activity – Place Value

<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>1014</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>613</p>
<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>507</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>112</p>

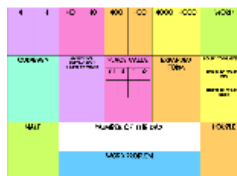
**Number Sense:** Number of the Day.  
Seesaw. 116, 742, 4562



**Maths concept:** Seesaw activity - Expanded form

<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>1000 + 100 + 10 + 6 = _____</p> <p>700 + 40 + 2 = _____</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>4000 + 500 + 60 + 2 = _____</p>
<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>1000 + 100 + 10 + 6 = _____</p> <p>700 + 40 + 2 = _____</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>4000 + 500 + 60 + 2 = _____</p>

**Number Sense:** Number of the Day.  
Seesaw. 140, 828, 8028



**Maths concept:** Seesaw activity - Arrays

<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>100 × 1 = _____</p> <p>100 × 10 = _____</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>100 × 1 = _____</p> <p>100 × 10 = _____</p>
<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>100 × 1 = _____</p> <p>100 × 10 = _____</p>	<p><b>Exit Ticket</b> – Addition: Kip and Tim</p> <p>100 × 1 = _____</p> <p>100 × 10 = _____</p>

**Digital resources to support your learning:**

- **StudyLadder** <https://www.studyladder.com.au/>
- **Hit the button** <https://www.topmarks.co.uk/maths-games/hit-the-button>

NB Your teacher will let you know when these resources are ready to use and how to access them.

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	<p><b>PE:</b> Get your body moving and do some exercise outdoors.</p> <p>Click this link for some ideas.</p> <p><a href="https://www.youtube.com/watch?v=oc4QS2USKmk">https://www.youtube.com/watch?v=oc4QS2USKmk</a></p>	<p><b>Art – Link on Seesaw:</b> guided drawing – <b>upload your drawing</b></p>	<p><b>Science: Push and Pull activity</b> - Look on Seesaw for Mrs Binns' science activity.</p> <p>Recap your knowledge on push and pull by watching:</p> <p><a href="https://www.youtube.com/watch_popup?v=mEg5GOVpUIE">https://www.youtube.com/watch_popup?v=mEg5GOVpUIE</a></p>	<p><b>Library:</b> Due to extended Covid-19 lockdowns our planned Book Parade will now be adapted into virtual form. On Thursday 26<sup>th</sup>, students are asked to dress up as their planned book character for their daily Zoom session. You can also send a photo to the school via email:</p> <p><a href="mailto:illaroo-p.school@det.nsw.edu.au">illaroo-p.school@det.nsw.edu.au</a> or to your class teacher via Seesaw by Thursday afternoon, when photos will be compiled into a fun video to be shared. This is meant to be a bit of fun to bring our school community together. There is no need to shop for any costumes, please just use what you have at home. If your child has to attend school on Thursday 26<sup>th</sup>, they are invited to wear a costume.</p>	<p><b>Music – Mrs Deys:</b> Look on Seesaw for a music activity from Miss Deys.</p>
<b>Each day, share at least one piece of work that you have completed at home with your teacher on Seesaw.</b>					