



Year 3 Home Learning Framework Term 3 Week 7

Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day.

	Monday 23 rd August	Tuesday 24 th August	Wednesday 25 th August	Thursday 26 th August	Friday 27 th August
Wellbeing	This week the wellbeing focus is joy .				
	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?
Special event	This week is Book Week. Keep an eye on Seesaw for announcements. Book Week activities will be set by class teachers.				
English	<p>Daily Read: Choose a book to read for 15min.</p> <p>Spelling – watch video Focus grapheme: aw (or, au, aw, al, ore)</p> <p>High Frequency Words final, bottom, remember, share, summer</p> <p>Rule: Words ending in 'ay', 'ey' or 'oy' add 's' to make them plural e.g. day-days.</p> <p>Word sort – Rule words that end in two consonants do not double the last letter when adding 'er', 'ed' and 'ing'.</p> <p>Typing Club https://www.typingclub.com/</p>	<p>Daily Read: Choose a book to read for 15min.</p> <p>Spelling – watch video Morphemes</p> <p>Phonics Hero (or, au, aw, al, ore)</p> <p>Writing Identify the subject and the verb in these simple sentences. Highlight the subject red and verb in blue in your workbook.</p> <ol style="list-style-type: none"> The birds flutter gracefully through the treetops. Sashini does gymnastics every Saturday morning. Louisa reads every night before bed. My dog hates baths. I ate all of my dinner. 	<p>Daily Read: Choose a book to read for 15min.</p> <p>Spelling – watch video Focus grapheme: aw (or, au, aw, al, ore)</p> <p>Rule: Words ending in 'ay', 'ey' or 'oy' add 's' to make them plural e.g. day-days.</p> <p>Word sort – Rule words where the last letter is an 'e'. drop the 'e' before adding 'ing'</p> <p>Typing Club https://www.typingclub.com/</p>	<p>Daily Read: Choose a book to read for 15min.</p> <p>Spelling – watch video Morphemes</p> <p>Phonics Hero (or, au, aw, al, ore)</p> <p>Writing Add a coordinating conjunction to these compound sentences.</p> <ol style="list-style-type: none"> I would like to come to the movie, _____ I don't have a ticket. Molly is saving her pocket money, _____ she can buy a new dress. Dad drove the car, _____ Mum gave directions. Joshua can buy the book, _____ he can borrow it from the library. Christina had stayed up late, _____ she didn't feel tired. 	<p>Daily Read: Choose a book to read for 15min.</p> <p>Spelling – watch video Focus grapheme: aw (or, au, aw, al, ore)</p> <p>Rule: Words ending in 'ay', 'ey' or 'oy' add 's' to make them plural e.g. day-days.</p> <p>Word sort- (aw, au)</p> <p>Typing Club https://www.typingclub.com/</p>

	<p>Rich Literature Look at the cover of <i>Remembering Lionsville</i> and answer the following questions in English Workbook via Google Classroom</p> <ul style="list-style-type: none"> • What the book might be about. • What might Lionsville be? • Who might be remembering? <ol style="list-style-type: none"> 1. Listen to the story 2. Complete vocab map – Google Slides 	<p>Rich Literature Listen to <i>Remembering Lionsville</i> and answer the following questions in English Workbook via Google Classroom</p> <ul style="list-style-type: none"> • Who are the characters? • Where is the text set? • What is the text about? • Who do you think is the intended audience? <p>Complete vocab map – Google Slides</p>	<p>Rich Literature Bronwyn Bancroft (<i>Remembering Lionsville</i>) has chosen to tell a story about a place that is special to her. Think about your time over the years at school. Recall one memory that holds a special meaning from your time at school.</p> <ul style="list-style-type: none"> • Write a recount of the memory • What was the event? • Who was involved? • When did it take place? • Where did it take place? • How did it make you feel? • Why was this important? • Why have you remembered it? 	<p>Rich Literature Listen to <i>Remembering Lionsville</i> and complete the comprehension quiz in English Workbook via Google Classroom.</p> <p>Complete vocab map – Google Slides</p> <p>Reminder: BTN is on ABC Me at 10:25am</p>	<p>Rich Literature Use any map in an atlas, or refer to the picture in Google Classroom, to find the key or legend, and draw the symbols for river, lake, mountain and two others of your choosing.</p> <p>Use the atlas to find a map of Australia and complete these questions:</p> <ul style="list-style-type: none"> • Why is AUSTRALIA written in capital letters? • What are dotted lines used for? • Why is Victoria in bold? • How do you find the capital cities?
<p>Mathematics</p>	<p>Speed Maths - Ordering Daily 10 - Mental Maths Challenge</p> <p>Number of the Day Today's Number</p> <p>Addition – Vertical Algorithm Roll a dice to create two 3 digit numbers to add using the vertical algorithm. Virtual Dice</p> <p>Speed Multiplication Facts 5x 7x</p>	<p>Speed Maths – Digit Values Daily 10 - Mental Maths Challenge</p> <p>Number Talk See video in Google Classroom</p> <p>Multi Digit Subtraction – Vertical Algorithm Roll a dice to create two 2 digit numbers to subtract using the vertical algorithm. Virtual Dice</p> <p>3D space https://www.youtube.com/watch_popup?v=fm5vsD2T6Ck</p> <p>Let's investigate some everyday 3D objects by looking at packaging. Find some examples of everyday packaging such as cereal boxes. Take them apart to make a 2D net and then rebuild the 3D object again.</p>	<p>Speed Maths – Doubles/Halves Daily 10 - Mental Maths Challenge</p> <p>Challenge – OFFLINE</p> <p>I have 24 chocolates and I want to make a box for them. What might the box look like?</p> <p>Draw an array with 4 rows and 6 counters in each row. Write down as many ways you can show the multiplication fact using this array.</p> <p>Show some different ways to give change from \$2 for an item which costs \$1.35</p> <p>Speed Multiplication Facts 5x 7x</p>	<p>Speed Maths – Multiplication Daily 10 - Mental Maths Challenge</p> <p>Number Talk See video in Google Classroom</p> <p>Multi Digit Subtraction – Vertical Algorithm Roll a dice to create two 2 digit numbers to subtract using the vertical algorithm. Virtual Dice</p> <p>3D space https://www.youtube.com/watch_popup?v=vQa3kP2FE4g</p> <p>There is more than one net for a cube. Optional challenge: can you make a model of a cube?</p>	<p>Speed Maths – Doubles/Halves Daily 10 - Mental Maths Challenge</p> <p>Challenge - OFFLINE</p> <p>In my pocket I have \$36. What notes and coins might I have?</p> <p>How could I spend exactly \$20 at the supermarket? Use a calculator and catalogue to help.</p> <p>How Many Coins? – Can you work out how many \$1 coins fit onto an A4 page? Explain how you found your solution.</p> <p>Speed Multiplication Facts 5x 7x</p>

Other Learning Areas	Art – OFFLINE TIME Choose one of the items listed below from <i>Remembering Lionsville</i> : <ul style="list-style-type: none"> • Pit saw • Horse and bullock • Cast iron stove • Fowlers vacola jar Create a word poster. It should include the name of the item and a picture to show what it is. See the example on Google Classroom if you are unsure.	Science: changing states: the power of cold Watch the video “Boiling water” from Inquisitive. Your teacher will put the link on Google Classroom. <ul style="list-style-type: none"> • What did you see in the video? • What do you think was happening? • What did it make you wonder? Watch the video “freezing investigation.” Your teacher will put the link on Google Classroom. Explain what you have learnt about freezing different liquids. Bonus: if you can, conduct a similar experiment.	Physical Education – OFFLINE TIME Create a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member. After playing the game discuss ways that you could change the game.	Geography - OFFLINE TIME Can you find a map of Australia? Or have a go at drawing one at home? Add a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant.	Music Refer to Matrix from Miss Deys.
Websites	Science week (optional science tasks for interested students) https://www.scienceweek.net.au/diy-science/ Mental Challenge https://www.topmarks.co.uk/maths-games/daily10 Addition Help https://www.youtube.com/watch_popup?v=9hM32lsQ4aI Subtraction Help https://www.youtube.com/watch_popup?v=9T3AAAn-Cw3g	Book Week https://www.cbca.org.au/cbca-book-week Virtual Dice https://sites.google.com/education.nsw.gov.au/math-manipulative/dice?authuser=0 Student Portal https://www.education.nsw.gov.au Dictionary https://www.learnersdictionary.com/definition/early Typing Club https://www.typingclub.com/			

