





# Year 4 Home Learning Framework Term 3 Week 7 2021

Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day.

	Monday 23 <sup>rd</sup> August	Tuesday 24 <sup>th</sup> August	Wednesday 25 <sup>th</sup> August	Thursday 26 <sup>th</sup> August	Friday 27 <sup>th</sup> August
<b>Wellbeing</b>	This week the wellbeing focus is <b>joy</b> .				
	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?
<b>Special Event</b>	This week we are celebrating Science Week. The theme is <i>Food: Different By Design</i> . Some writing activities this week will follow the theme. Visit <a href="https://www.scienceweek.net.au/diy-science/">https://www.scienceweek.net.au/diy-science/</a> for interesting science ideas to try at home. It's also Book Week. Keep an eye on Seesaw for announcements. Book Week activities will be set by class teachers. <a href="https://www.cbca.org.au/cbca-book-week">https://www.cbca.org.au/cbca-book-week</a>				
<b>English</b>	<p><b>Daily Read:</b> Choose a book to read for 15min.</p> <p><b>Daily 15 min Writing:</b> Weekend recount. Tell us what you and your family were doing over the weekend.</p> <p><b>Science Week Procedure Writing</b></p> <p>Design, make and write a procedure for a 3D food animal. Use toothpicks and a variety of fruit and vegetables to create your character.</p> <p>Make sure that your procedure will be easy for another person to re-create the same design. If you can, make your 3D food animal and take a photo to share.</p> <p>You can upload photos to Google classroom by choosing the 'add' button when you are in an assignment.</p>	<p><b>Daily Read:</b> Choose a book to read for 15min.</p> <p><b>Daily 15 min Writing: How to ... fly a kite.</b> Write a procedure text on how you fly a kite.</p> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>LCWC your High Frequency words.</li> <li>Write a compound sentence for each of your high frequency words.</li> <li>Write your phonics words out and add two more words that follow the phonics rule.</li> <li>Write your rule words and apply the rule. Then add some of your own examples of words that follow the same rule.</li> </ul>	<p><b>Daily Read:</b> Choose a book to read for 15min.</p> <p><b>Daily 15 min Writing: Describe it...</b> Choose an object from around the house/classroom. Without naming the object, write a descriptive text to explain what it looks like, what it is used for.</p> <p><b>Rich Literature</b></p> <p><a href="https://thekidshouldseethis.com/post/can-we-track-ocean-plastic-pollution-from-space">https://thekidshouldseethis.com/post/can-we-track-ocean-plastic-pollution-from-space</a></p> <ol style="list-style-type: none"> <li>What was something important from the video that you learnt?</li> <li>Does the language, illustrations and layout of this video work well together? Why/why not?</li> <li>Who would enjoy this video and why?</li> <li>List 5 important facts from the video.</li> <li>You've been made the head designer – create a poster to persuade others to watch this video. <i>If you cannot access the video, select a non-fiction book from home instead.</i></li> </ol>	<p><b>Daily Read:</b> Choose a book to read for 15min.</p> <p><b>Daily 15 min Writing: Write a poem.</b> 1. Choose a type of poem e.g. acrostic, limerick, haiku, and write a poem about someone or something that means a lot to you.</p> <p><b>Behind The News</b></p> <p>Watch BTN online <a href="https://www.abc.net.au/btn/">https://www.abc.net.au/btn/</a></p> <p><b>Or on ABC Me at 10:25am</b></p> <p>Take bullet point notes on the main stories. Select one news story to summarise in a paragraph.</p> <p>Include: the name of your selected news story, important facts and what you found interesting about it. How does this news story link to something that you already know? What was new learning? Did anything surprise you about this news story?</p>	<p><b>Daily Read:</b> Choose a book to read for 15min.</p> <p><b>Daily 15 min Writing: Persuade us...</b> Write a persuasive text to convince the reader which season is best out of summer or winter.</p> <p><b>Science Week Writing</b></p> <p>Design a meal using ingredients found in your garden, or a garden that you have been to before. Write the recipe steps as a procedure.</p> <p>Pretend that you are a cookbook editor and write an introduction to the meal.</p> <p>Use descriptive words and include a diagram if you can.</p>

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<b>Mathematics</b>	<p><b>Warm up</b> Time how long it takes you to write out your 4 times tables. Record the time.</p> <p><b>Star Number:</b> Complete this in the Google Classroom or your workbook. <u>Today's number is: 3819</u></p> <ol style="list-style-type: none"> <li>spell it</li> <li>round it to the nearest 10</li> <li>round to the nearest 100</li> <li>next even number</li> <li>next odd number</li> <li>add 100</li> <li>subtract 10</li> <li>subtract 100</li> <li>expand the number</li> <li>add 1000</li> </ol> <p><b>3D Space drawing</b> Create a drawing that includes 4 different 3D objects.</p> <p><b>Optional:</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>Warm up</b> Time how long it takes you to write out your 5 times tables. Record the time.</p> <p><b>Number Talk</b> See video in Google Classroom</p> <p><b>Star Number:</b> Complete this in the Google Classroom or your workbook. <u>Today's number is: 7473</u></p> <ol style="list-style-type: none"> <li>spell it</li> <li>round it to the nearest 10</li> <li>round to the nearest 100</li> <li>next even number</li> <li>next odd number</li> <li>add 100</li> <li>subtract 10</li> <li>subtract 100</li> <li>expand the number</li> <li>add 1000</li> </ol> <p><b>3D space</b> <a href="https://www.youtube.com/watch_popup?v=fm5vsD2T6Ck">https://www.youtube.com/watch_popup?v=fm5vsD2T6Ck</a></p> <p>Let's investigate some everyday 3D objects by looking at packaging. Find some examples of everyday packaging such as cereal and tissue boxes. Take them apart to make a 2D net and then rebuild the 3D object again.</p> <p><b>Optional:</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>Warm up</b> Time how long it takes you to write out your 6 times tables. Record the time.</p> <p><b>Star Number:</b> Complete this in the Google Classroom or your workbook. <u>Today's number is: 8721</u></p> <ol style="list-style-type: none"> <li>spell it</li> <li>round it to the nearest 10</li> <li>round to the nearest 100</li> <li>next even number</li> <li>next odd number</li> <li>add 100</li> <li>subtract 10</li> <li>subtract 100</li> <li>expand the number</li> <li>add 1000</li> </ol> <p><b>3D Space optical illusion art</b> <a href="https://www.youtube.com/embed/sCqQ3d1k3Vc">https://www.youtube.com/embed/sCqQ3d1k3Vc</a></p> <p><b>Optional:</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>Warm up</b> Time how long it takes you to write out your 7 times tables. Record the time.</p> <p><b>Number Talk</b> See video in Google Classroom</p> <p><b>Star Number:</b> Complete this in the Google Classroom or your workbook. <u>Today's number is: 5613</u></p> <ol style="list-style-type: none"> <li>spell it</li> <li>round it to the nearest 10</li> <li>round to the nearest 100</li> <li>next even number</li> <li>next odd number</li> <li>add 100</li> <li>subtract 10</li> <li>subtract 100</li> <li>expand the number</li> <li>add 1000</li> </ol> <p><b>3D Space</b> <a href="https://www.youtube.com/watch_popup?v=vQa3kP2FE4g">https://www.youtube.com/watch_popup?v=vQa3kP2FE4g</a></p> <p>There is more than one net for a cube. Challenge: can you make a model of a cube?</p>  <p><b>Optional:</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>Warm up</b> Time how long it takes you to write out your 8 times tables. Record the time. Which times tables are your strength? Which ones do you need to spend some time on?</p> <p><b>Star Number:</b> Complete this in the Google Classroom or your workbook. <u>Today's number is: 8106</u></p> <ol style="list-style-type: none"> <li>spell it</li> <li>round it to the nearest 10</li> <li>round to the nearest 100</li> <li>next even number</li> <li>next odd number</li> <li>add 100</li> <li>subtract 10</li> <li>subtract 100</li> <li>expand the number</li> <li>add 1000</li> </ol> <p><b>3D Space</b> Can you draw a cube net? Can you draw more than one? Grid paper will be helpful for this challenge (your teacher will put a link on Google Classroom if you need to print some). Hint: there are 11 different nets of a cube.</p>  <p><b>Optional:</b> <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>

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<b>Other Learning Areas</b>	<p><b>Creative Arts</b></p> <p>Visit the Art Express Virtual Gallery  <a href="https://artexpress.vr.artsunit.nsw.edu.au/">https://artexpress.vr.artsunit.nsw.edu.au/</a></p> <p>Select an artwork that appeals to you. Use it as inspiration for your own artwork.</p> <ul style="list-style-type: none"> <li>• Which artwork did you choose?</li> <li>• Who was the artist?</li> <li>• What have you created?</li> </ul>	<p><b>Science: changing states: the power of cold</b></p> <p>Watch the video “Boiling water” from Inquisitive. Your teacher will put the link on Google Classroom.</p> <ul style="list-style-type: none"> <li>• What did you see in the video?</li> <li>• What do you think was happening?</li> <li>• What did it make you wonder?</li> </ul> <p>Watch the video “freezing investigation.” Your teacher will put the link on Google Classroom. <b>Explain</b> what you have learnt about freezing different liquids.          Bonus: if you can, conduct a similar experiment.</p>	<p><b>PDHPE</b></p> <p>From our Life Education visit, write a list of 3 systems within the body. Draw a body and label where these organs are.  <a href="https://www.youtube.com/embed/i5aXwiC3wVc">https://www.youtube.com/embed/i5aXwiC3wVc</a>  <a href="https://www.youtube.com/embed/8fG5Pxr9ZQ0">https://www.youtube.com/embed/8fG5Pxr9ZQ0</a></p> <p><b>Physical Education – OFFLINE TIME</b></p> <p>Create a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member. After playing the game discuss ways that you could change the game.</p>	<p><b>Geography</b></p> <p>Choose one of the 7 Wonders of the World, use the Inquisitive link provided on Google Classroom. Complete the following:</p> <ol style="list-style-type: none"> <li>1. 5 interesting facts about the Wonder.</li> <li>2. Write a persuasive paragraph to explain why it should remain as a Wonder of the World.</li> </ol>	<p><b>Creative Arts</b></p> <p><b>Music</b></p> <p>Refer to Matrix from Miss Deys</p>

