

Year 4 Home Learning Framework Term 3 Week 7 2021

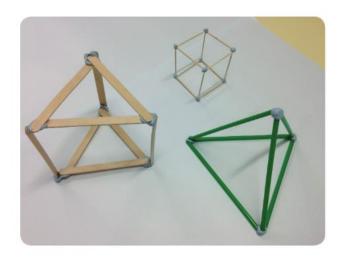
Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day.

	Monday 23 rd August	Tuesday 24th August	Wednesday 25th August	Thursday 26 th August	Friday 27th August
Wellbeing	This week the wellbeing focus is joy.				
	What brought you joy over the weekend? Describe the feeling during and after it.	Name three people you feel fantastic to be around. Why do you feel good with them?	What are you going to do today that brings you joy?	Think about your favourite song. How do you feel when you listen to it?	How are you going to give joy to others and make joy for yourself this weekend?
Special Event	This week we are celebrating Science Week. The theme is <i>Food: Different By Design</i> . Some writing activities this week will follow the theme. Visit <u>https://www.scienceweek.net.au/diy-science/</u> for interesting science ideas to try at home. It's also Book Week. Keep an eye on Seesaw for announcements. Book Week activities will be set by class teachers. <u>https://www.cbca.org.au/cbca-book-week</u>				
English	Daily Read: Choose a book to read for 15min.	Daily Read: Choose a book to read for 15min.	Daily Read: Choose a book to read for 15min.	Daily Read: Choose a book to read for 15min.	Daily Read: Choose a book to read for 15min.
	 Daily 15 min Writing: Weekend recount. Tell us what you and your family were doing over the weekend. Science Week Procedure Writing Design, make and write a procedure for a 3D food animal. Use toothpicks and a variety of fruit and vegetables to create your character. Make sure that your procedure will be easy for another person to re-create the same design. If you can, make your 3D food animal and take a photo to share. You can upload photos to Google classroom by choosing the 'add' button when you are in an assignment.	 Daily 15 min Writing: How to fly a kite. Write a procedure text on how you fly a kite. Spelling LCWC your High Frequency words. Write a compound sentence for each of your high frequency words. Write your phonics words out and add two more words that follow the phonics rule. Write your rule words and apply the rule. Then add some of your own examples of words that follow the same rule. 	 Daily 15 min Writing: Describe it Choose an object from around the house/classroom. Without naming the object, write a descriptive text to explain what it looks like, what it is used for. Rich Literature https://thekidshouldseethis.com/post/ca n-we-track-ocean-plastic-pollution-from- space 1. What was something important from the video that you learnt? 2. Does the language, illustrations and layout of this video work well together? Why/why not? 3. Who would enjoy this video and why? 4. List 5 important facts from the video. 5. You've been made the head designer – create a poster to persuade others to watch this video. <i>If you cannot access the video, select a non-fiction book from home instead.</i> 	 Daily 15 min Writing: Write a poem. 1. Choose a type of poem e.g. acrostic, limerick, haiku, and write a poem about someone or something that means a lot to you. Behind The News Watch BTN online https://www.abc.net.au/btn/ Or on ABC Me at 10:25am Take bullet point notes on the main stories. Select one news story to summarise in a paragraph. Include: the name of your selected news story, important facts and what you found interesting about it. How does this news story link to something that you already know? What was new learning? Did anything surprise you about this news story? 	 Daily 15 min Writing: Persuade us Write a persuasive text to convince the reader which season is best out of summer or winter. Science Week Writing Design a meal using ingredients found in your garden, or a garden that you have been to before. Write the recipe steps as a procedure. Pretend that you are a cookbook editor and write an introduction to the meal. Use descriptive words and include a diagram if you can.









Home Learning Framework – Year 4 Term 3 Week 7