



Kindergarten Term 3 Week 8 Learning Intentions

We are learning to:

Wellbeing	Literacy	Numeracy
<ul style="list-style-type: none">● be resilient and safe● focus on the happiness of ourselves and our family● move our bodies every day to keep ourselves healthy and happy	<ul style="list-style-type: none">● recognise and recall with automaticity sh ch th wh● read and write sight words● correctly form letters in words ending in ss● engage with a range of texts● write a simple sentence	<ul style="list-style-type: none">● visually recognise numbers from 0-20● count forward to 30● count backward from 20● form numerals 0-20● count collections to 30● state the number before/after any given number from 0-20● solve simple addition and subtraction problems

Kindergarten Home Learning Framework Term 3 Week 8

Your child's class teacher will upload the daily activities to Seesaw each morning. Access digital resources via CLASS app.

	Monday	Tuesday	Wednesday	Thursday	Friday
Wellbeing	This week the wellbeing focus is happiness .				
	What is something that you are grateful for?	Name three things that make you happy?	Who is someone that makes you happy?	What zone are you in when you are feeling happy?	What can you do today to make someone else happy?
Weekly challenge: Can you tie your own shoe laces?					
English	<p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Write as many words as you know that have 'sh' in them. <p>Handwriting: words ending in ll lesson 1 Watch how-to video and complete on the laminated sheet.</p>	<p>Writing</p> <ul style="list-style-type: none"> Watch the videos on the Seesaw bookshelf about kookaburras. Complete labelling sheet (uploaded on Seesaw) or draw your own picture and label. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash (see Seesaw how-to video from last week) Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Write as many words as you know that have 'ch' in them. <p>Sentence</p> <ul style="list-style-type: none"> Write one to three sentences about a kookaburra. 	<p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Match objects from around your house to each phoneme. Write as many words as you know that have 'th' in them. <p>Handwriting: words ending in ll lesson 2 Watch how-to video and complete on the laminated sheet.</p>	<p>Writing</p> <ul style="list-style-type: none"> Watch the video on the Seesaw bookshelf about kookaburras. Write four facts that you have learnt about kookaburras. (Use uploaded sheet on Seesaw, spare paper or your work book.) Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Write as many words as you know that have 'wh' in them. <p>Sentence</p> <ul style="list-style-type: none"> Write one to three sentences about a kookaburra. 	<p>Reading</p> <ul style="list-style-type: none"> Read two readers on the PM online platform or the hard copies provided. Read and write your sight words. <p>Phonics Be ready to Zoom at 10.20 for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</p> <p>Focus phonemes: sh ch th wh</p> <ul style="list-style-type: none"> Phoneme flash. Point to phoneme flash cards (see Seesaw) and say the corresponding sound. Write as many words as you know that have a focus phoneme in them.
In addition to the English activities above, students can choose to read more books on PM eCollection and work through their Phonics Hero account each day.					

Mathematics	Whole Number <ul style="list-style-type: none"> Choose a number between 0-30. Say the number that comes before and after your chosen number. Repeat with five different numbers. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>cross it off</i>. 	Whole Number <ul style="list-style-type: none"> Choose a number between 0-30. Say the number that comes before and after your chosen number. Repeat with five different numbers. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>cross it off</i>. 	Whole Number <ul style="list-style-type: none"> Choose a number between 0-30. Say the number that comes before and after your chosen number. Repeat with five different numbers. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>cross it off</i>. 	Whole Number <ul style="list-style-type: none"> Choose a number between 0-30. Say the number that comes before and after your chosen number. Repeat with five different numbers. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>cross it off</i>. 	Whole Number <ul style="list-style-type: none"> Choose a number between 0-30. Say the number that comes before and after your chosen number. Repeat with five different numbers. Roll a dice and count on to 30. Write numbers from 0-30. Watch Seesaw how-to video and play <i>cross it off</i>.
Other Learning Areas	Art <ul style="list-style-type: none"> Watch the 'how-to draw a kookaburra' video and draw a kookaburra. Get creative and use paint or craft supplies. <p>https://www.youtube.com/watch?v=JclhncEdKLA&ab_channel=ArtwithMrs.LeRoux</p>	Geography <ul style="list-style-type: none"> Special places need to be taken care of. Can you think of any special places? How might a special place be taken care of? Think of ways you might take care of special places. For example, picking up rubbish from the beach. Draw a picture of you taking care of a special place. For example, your home, school, local beach or farm. You can use the template on Seesaw or a spare piece of paper. 	Library <ul style="list-style-type: none"> Watch the book 'I See a Kookaburra' https://www.youtube.com/watch?v=gF82QtI_NnQ&ab_channel=FunStoryTime%21ReadAloudStory Draw a picture of your favourite part of the story. Listen to Mrs Brown read <i>Australian Backyard Birdies</i>. 	Science <ul style="list-style-type: none"> Watch the explanation video from Mrs Binns Watch the moving and still video https://www.inquisitive.com/video/1857-moving-or-still What was moving? What was still? Draw a picture of something that moved and something that was still. Things move because of a push or a pull. Click on the following interactive link and see if you can sort the tiles into push or pull. https://www.inquisitive.com/interactive/1858-push-or-pull 	Music <ul style="list-style-type: none"> Use the program Beastbox to create your own beatbox from animal sounds. https://academy.allaboutbirds.org/features/beastbox/ Watch the video and listen to this story about music. https://www.youtube.com/watch?v=l79uMugy2no&ab_channel=KidTimeStoryTime