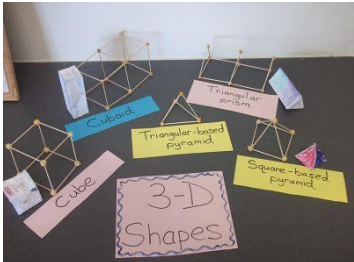
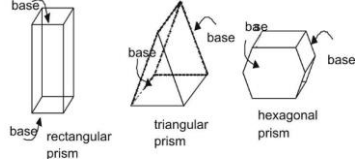
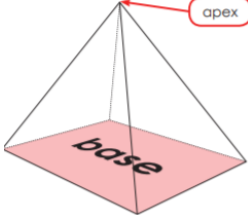


Stage 3 Home Learning Framework Term 3 Week 8

	Monday 30 th August	Tuesday 31 st August	Wednesday 1 st September	Thursday 2 nd September	Friday 3 rd September
WELLBEING QUESTION	What were three great things that happened on the weekend?	Name two people at your school that you are thankful for?	What are you thankful for today?	What was your feel good moment yesterday?	Write a note to someone you feel thankful for.
English	<p>Spelling:</p> <ol style="list-style-type: none"> Change the rule words using the rule Think of 5 more words that fit the rule. Look at the phonics words. Think of 5 more words that use that phoneme (sound). <p>Reading/Writing: Fox by Margaret Wild</p> <p>Themes: Friendship</p> <p>What sort of friend does each of the different characters make?</p> <p>Are you like any of the characters? Why?</p> <p>Would you like to be like a different character? Why?</p> <p>Have you been hurt by a friend as Magpie was hurt by Fox or Dog was hurt by Magpie?</p> <p>Have you ever hurt a friend? How can Dog and Magpie be friends again?</p> <p>Do you need to do something to be friends again with someone</p>	<p>Spelling:</p> <ol style="list-style-type: none"> What part of speech are your words? e.g. noun, adjective. Use a dictionary to find out. Find the meaning of your spelling words using a dictionary. Can you also find the origin of your words? https://www.vocabulary.com/dictionary/deject <p>Eg deject - comes from the earlier verb dejecten, "to throw or cast down," from the Latin deicere, "to cast down, destroy, or defeat."</p> <p>Reading/Writing: Fox by Margaret Wild</p> <p>Characters</p> <p>https://www.youtube.com/watch?v=ImJDeaYsYhk</p> <p>This week your English tasks will be based around this text.</p> <ol style="list-style-type: none"> Complete the character grid by listing adjectives or adjectival phrases for the three characters: Magpie, Dog and Fox. 	<p>BTN:</p> <p>Watch BTN Classroom Episode 25</p> <p>Answer the questions about the segments.</p> <p>NON DIGITAL – BTN can be viewed on ABC Me on Tuesday at 10am and again on Thursday at 10:25am</p> <p>Reading/Writing: Fox by Margaret Wild</p> <p>Figurative and descriptive language</p> <p>Watch the text and find examples of each type of descriptive or figurative language in the text. Complete the grid provided.</p> <p><u>Simile</u>: comparing using 'like' or 'as' eg – The wind was as cold as ice. The wind was cold like ice.</p> <p>Metaphor: comparing by saying something is something else.</p> <p>The wind was a dagger that</p>	<p>Spelling:</p> <p>Now you know the meaning of your spelling words you should be able to use them in sentences of your own. Write 10 sentences. Try to make them complex sentences by using connectives.</p> <p>Reading/Writing: Fox by Margaret Wild</p> <p>Setting</p> <p>As you watch the text again, note down any words, adjectives or phrases that describe the setting.</p> <p>Figurative language includes:</p> <p>Write a description about the setting that includes figurative language. It must be at least 10 sentences long. Look back at yesterday's task if you need reminding what figurative language is.</p>	<p>Spelling:</p> <p>Test yourself or ask someone to test you to see if you have improved your spelling results over the week.</p> <p>Reading/Writing: Fox by Margaret Wild</p> <p>Prediction and Epilogue</p> <p>An epilogue predicts outcomes beyond the end of the story.</p> <p>Continue the story and write about what you think would happen next. You could use these questions to help you.</p> <p>What will they say to each other? who will speak first? will they be reconciled?</p> <p>Remember in writing the epilogue you need to consider the style that the story is written in and continue this style.</p> <p>Ext: Create an illustration to go with the next part of your story.</p> <p>BTN:</p> <p>Re- watch BTN Classroom</p>

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	<p>after a conflict?</p> <p>Create acrostic poems based upon the characters in the book: Magpie, Dog, and Fox.</p>	<p>2. Write a descriptive paragraph about these characters.</p>	<p>pierced through my jacket.</p> <p>Personification: Giving human like qualities to non human things.</p> <p>The cold wind danced around me, making me shiver.</p>		<p><u>Episode 25</u></p> <p>Choose a segment and write a summary information report about what you learnt.</p> <p>NON DIGITAL – BTN can be viewed on ABC Me on Tuesday at 10am and again on Thursday at 10:25am</p>
Mathematics	<p>Collect a range of disposable 3D objects around your house for our Friday activity. E.g., tissue box, toilet rolls, empty cereal boxes.</p> <p>Faces Watch: https://www.youtube.com/watch?v=3-QwWfKz5hw</p> <p>All 3D objects have two or more faces. Faces are the flat surfaces on 3D objects. Refer to appendix 1. Count and record the number of faces of the 3D objects.</p> <p>Go for an adventure and sketch on a piece of paper: 3X 3D objects outside. 3X 3D objects in your kitchen. 3X 3D objects in your bedroom. 3X 3D objects in other areas of your house.</p> <p>How many faces does each object have?</p>	<p>Making 3D shapes Watch: https://www.youtube.com/watch?v=_74lzb982g</p> <p>Option 1: Use blue tack/marshmallows and toothpicks to create 10 3D objects. Identify how many faces, edges, and vertices each object has.</p>  <p>Option 2: Make playdough following the recipe in Appendix 2. Create 10 3D objects and identify how many faces, edges and vertices each object has.</p>	<p>Parallel faces Parallel faces are two faces opposite each other on an object that are exactly the same distance apart at every point. All prisms have at least one pair of parallel faces. Refer to appendix 3. Measure the distance between the points marked with the same letters to determine if the two faces are parallel. Use a ruler to measure the distance between each point in centimetres (cm) then complete the table underneath each object.</p> <p>Find objects around your house and identify the number of pairs of parallel faces. Draw or upload photos.</p>	<p>Bases The base may be the bottom or end face of a solid. On a prism, the bases are the two faces that are parallel and identical. All prisms have two bases.</p>  <p>Pyramids have no parallel sides. However, it can sit on another face that isn't the base.</p>  <p>Watch: https://www.youtube.com/watch?v=JyT29G-KbMQ&t=18s</p>	<p>Using all the items that you have collected over the week, choose one of the following to create:</p> <ul style="list-style-type: none"> - Robot - Animal - House - Magical creature - Spaceship <p>1) Design your creation on a piece of paper by sketching and labelling what it will look like. 2) Write down all the resources you may need. 3) Begin creating!</p> <p>Review questions: What 3D shapes can you see? How many edges does your creation have? How many vertices does it have? How many faces does it have?</p>

	Monday 30 th August	Tuesday 31 st August	Wednesday 1 st September	Thursday 2 nd September	Friday 3 rd September
	<p>Daily Matific Activity</p> <p>3D Objects (part 1)</p>	<p>Daily Matific Activity</p> <p>3D Objects (part 2)</p>	<p>Daily Matific Activity</p> <p>3D Objects (part 3)</p>	<p>Draw a range of 3D objects and colour in the bases.</p> <p>We normally assume that a 3D object must sit on its base. Is that true? Explain your answer.</p> <p>Daily Matific Activity</p> <p>Symmetry and transformations (part 1)</p>	<p>Daily Matific Activity</p> <p>3-Digit by 1 Digit Division (part 1)</p>
Other Learning Areas	<p>Science</p> <p>Paperclip Experiment</p> <p>Can you get a paperclip to float on water? If so, how many can you get to float?</p> <p>https://www.youtube.com/watch_popup?v= bsHMVuPSGs</p> <p>Conduct your experiment and write it up under the following headings.</p> <ul style="list-style-type: none"> • Investigation • Purpose • Hypothesis • Materials • Method • Results <p>Explain in your own words what happened.</p>	<p>Music</p> <p>Songmaker</p> <p>Try and recreate your favourite songs on Chrome Music Lab: Song Maker. Follow the link for a tutorial and start creating.</p> <p>BLINDING LIGHTS on Chrome Music Lab - YouTube</p> <p>Type-a-Tone</p> <p>Writing has always been an art. Now, it can also be a piece of music. Each letter you type matches a specific note. Write a letter for someone and play them your musical creation.</p> <p>Typatone</p>	<p>Geography</p> <p>Mapping</p> <p>List all the Asian countries you can think of. Now watch the following video.</p> <p>https://www.youtube.com/watch?v=Sns7EOIgmZU&t=12s</p> <ol style="list-style-type: none"> 1. Use an online atlas to draw the outline of Japan. 2. Label the following features on the map: major cities and the capital city, mountain ranges, rivers, national parks, oceans and seas. 3. Also ensure you include a title, North point and a key (legend). 	<p>Fitness and Sport</p> <p>Watch the following videos and copy the instructor.</p> <p>Aerobic https://youtu.be/zM3GZ9RjumU</p> <p>Yoga https://youtu.be/uKEuikMrRo</p> <p>Juggling1 https://youtu.be/j0OYAvxJCxg</p> <p>Juggling 2 https://youtu.be/IYby9w-3vpY</p> <p>Share your new skills by adding a picture or video to Seesaw or Google classroom.</p>	<p>Creative Arts</p> <p>Recreate an illustration from the text we have been learning about this week – Fox by Margaret Wild. Look closely at the images in the text to see what type of colours, lines and shading are used.</p>

Spelling List – Week 8

Rule Words	Phonics Words	High Frequency Words	Challenge Words
Words ending in a double vowel with an 'o' sound, just add 's'.	-ious		
<ol style="list-style-type: none"> 1. radio 2. video 3. cameo 4. ratio 5. studio 	<ol style="list-style-type: none"> 6. anxious 7. gracious 8. precious 9. spacious 10. delicious 	<ol style="list-style-type: none"> 11. continue 12. virtual 13. structure 14. fragile 15. venture 16. capsule 17. reliable 	<ol style="list-style-type: none"> 18. deject 19. inject 20. interject

Appendix 1

If we count the faces on this cube, we will find that it has 6 faces.

If we count the faces on this square pyramid, we will find it has 5 faces.

<p style="text-align: center;">a. triangular pyramid</p> <p style="text-align: center;">Number of faces =</p>	<p style="text-align: center;">b. cube</p> <p style="text-align: center;">Number of faces =</p>
<p style="text-align: center;">c. pentagonal prism</p> <p style="text-align: center;">Number of faces =</p>	<p style="text-align: center;">d. octagonal prism</p> <p style="text-align: center;">Number of faces =</p>

Appendix 2

Ingredients:

- 2 cups plain flour
- 1 cup salt
- 1 tbs oil
- 1 cup warm water
- 2 drops liquid food colouring (optional)

Method:

1. Combine plain flour and salt.
2. Add water, food colouring and oil. Mix until ingredients are combined.

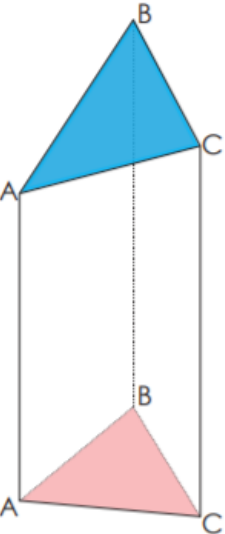
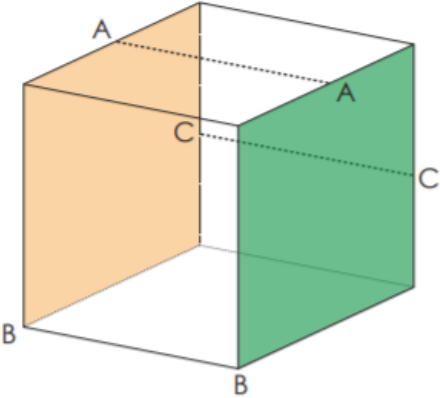


3. Knead well.



4. If consistency is too wet add a little plain flour.

Appendix 3

Object a.		Object b.	
			
Points	Distance	Points	Distance
A		A	
B		B	
C		C	

The two-coloured faces on object a are not parallel. How do we know?

- Look at the table of measurements underneath object a. Notice how the distance between each point is different? Parallel faces are the same distance apart at every point, so these faces cannot be parallel.
- The distance between each point on object b is the same. This means that the coloured faces are parallel, in fact all the opposite faces are parallel.