



Year 1 Home Learning Framework Term 3 Week 8

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:40am.

	Monday 30 th August	Tuesday 31 st August	Wednesday 1 st September	Thursday 2 nd September	Friday 3 rd September
Wellbeing	This week the wellbeing focus is courage .				
	What is one brave thing you plan on doing this week?	Describe a mistake you made recently. What have you learnt about it?	Name three ways you can calm your nerves down before doing something scary.	Do something safe that scares you today. What is it going to be?	What is one brave thing you plan on doing next week?
English	<p>Spelling: Read through your 'a_e' words. Write them neatly in your book. Draw some pictures if you'd like. Watch Mrs Sheppard's video lesson. You will find this on Seesaw.</p> <p>Reading: Choose one reader to read to a parent or carer. You can use PMs online.</p> <p>Writing: Write a recount about at least three things you did over the weekend. Remember capital letters and full stops. Read back your writing to check for meaning. Illustrate your work.</p> <p>Sight Words: Read your words and practise writing them.</p>	<p>Spelling: Choose 5 'a_e' words and write sentences with them. Remember your capital letters and full stops.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading one day this week and share it on Seesaw.</p> <p>Writing – Description: Choose a character from a movie, a toy or someone in your family to describe. Draw a picture of them and use lots of adjectives in your sentences. Take a photo of your work and put it on Seesaw.</p> <p>Sight Words: Read your words then write them in a shallow tray of sand/salt/flour etc. or use chalk outside.</p>	<p>Spelling: Type up your spelling words onto the activity posted on Seesaw. Complete the 'a_e' spelling activity on Seesaw or you can print it out.</p> <p>Reading: Choose one reader to read to a parent or carer. You can use PMs online.</p> <p>Writing: Watch a story on Storybox Library (username and password is irps). Write a recount about what happened in the story. Remember capital letters and full stops for your sentences. Draw a picture of your favourite part of the story.</p> <p>Sight Words: Read your words then write them in fancy writing.</p>	<p>Spelling: Choose 8 'a_e' words. Write them in rainbow writing and draw a picture of what it means. Complete the 'a_e' spelling activity on Seesaw or you can print it out.</p> <p>Reading: Choose one reader to read to a parent or carer. You can use PMs online.</p> <p>Writing: Write and draw the three main events of your reader. The worksheet is available to print from Seesaw, or you can just do it in your book. Remember capital letters and full stops for your sentences.</p> <p>Sight Words: Read your words and practise writing them.</p>	<p>Spelling: Choose a different 5 'a_e' words and write sentences with them. Remember your capital letter and full stop.</p> <p>Reading: Choose one reader to read to a parent or carer. You can use PMs online.</p> <p>Writing – Narrative: Write a creative story. Use the story starter provided as an activity on Seesaw. You can type your story on Seesaw or write it in your book. If it's in your book, take a photo for Seesaw to show your teacher. Illustrate your story.</p> <p>Sight Words: Ask someone to test you reading and writing your words.</p>

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	Online Books and Reading Resources: Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Mrs P's Magic Library - https://www.youtube.com/user/MrsPStorytime/videos Storyline Online - https://www.storylineonline.net/ Phonics Hero - https://phonicshero.com/new-login/ PM readers online - https://app.pmeollection.com.au/login				
Mathematics	<p>Number Sense (multiplication): Fay reads three books a day for seven days. How many books has Fay read altogether? Draw a picture to show how you worked out your answer.-</p> <p>Challenge: Complete the Space Race activity sheet on Seesaw either on the screen or print it and stick it in your workbook.</p> <p>Length: Watch Ms Irving's video on Seesaw about measuring with centimetres. Use a ruler or a measuring tape to measure eight objects in your home. Which object was the shortest? Which object was the longest?</p> <p>Challenge: Measure the height of your family members and record in centimetres from smallest to tallest.</p>	<p>Number Sense (addition): Using the online dice from https://www.roomrecess.com/Tools/OnlineDice/roller.html or the dice you have at home, roll two or three dice and record the numbers in an addition number sentence. Record your work in your book and take a photo to show your teacher.</p> <p>Challenge: My answer is 14. What three numbers could I have rolled to get this answer? Can you think of a different set of three numbers I may have rolled?</p> <p>Mass: Watch the heavier and lighter video on Seesaw. Find a book and a pencil in your house. Hold one in each hand to feel its weight (mass). Find five things heavier than the book and write them in your workbook. Find five things lighter than the book and write these in your workbook.</p>	<p>Number Sense (subtraction): Open the 'Roll It, Solve it, Cover it' activity on Seesaw. Use your dice to help you do the activity on the screen. You could also print if you prefer. Take a photo and upload it.</p> <p>Challenge: Print two copies. Play with a family member and see who makes five in a row first.</p> <p>Mass: Watch the video and have a think about the balance scales. In your workbook, write a list of ten objects around your home that you could measure using balance scales. Could you measure a microwave or a car on a balance? Why or why not? Upload a photo of your work on your student page.</p> <p>Challenge: Watch the video on Seesaw about DIY Balance Scales and see if you can make your own. What small things can you put in the cups to measure the mass of?</p>	<p>Number Sense (number patterns): Watch and join in with the Counting by 2s, 5s 10s video on Seesaw. In your book, neatly write the numbers to count by 2s from 62 to 100. By 5s from 45 to 95 and backwards by 10s from 120 to 0.</p> <p>Challenge: Can you write the numbers going backwards by 2s from 120? Time yourself to see how long it takes. Can you do it faster if you try a second time?</p> <p>Time: Watch the video on Seesaw about half-past and complete the activity sheet either on screen or print it out and then send a photo to your teacher.</p> <p>Challenge: Use the blank clock faces to write your own times and draw the correct hands on.</p>	<p>Number Sense (division): Use the Jellybean activity on Seesaw to divide all the jellybeans into equal shares. Draw or write one of the number sentences into your workbook.</p> <p>Challenge: Greg had 20 jellybeans to share. If he shared them equally between himself and four friends, how many would each friend get?</p> <p>Money: Watch the video on Seesaw on Australian Notes and Coins. Use the Seesaw activity sheet to order the Australian coins from lowest to highest value. You can print this and take a photo to share with your teacher if you prefer.</p> <p>Challenge: Using the Money Match-up template on Seesaw, draw lines to match the coins with their names.</p>
	<p>Optional Digital Resources to Support Learning in Maths: Addition and subtraction games - www.abcya.com YouTube: Check out the fun counting by 5s, 10s, 3s and 2s videos</p>			<p>Study Ladder - https://www.studyladder.com.au/ Matic - https://www.matic.com/au/en-au/login-page/ Use the login details and passwords provided by your teacher.</p>	

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Other Learning Areas	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Creative Geography Task: Go to the link below to complete a directed drawing lesson. A tree house is a constructed feature of our environment, but the tree is a natural feature. Colour in your drawing and share a photo on Seesaw. https://www.artforkidshub.com/draw-tree-house/</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Library: Check Seesaw for your library activity of the week. Enjoy reading a beautiful book in a cosy, comfortable spot. Books are even better shared with a family member, pet or cuddly toy!</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Music: Look on Seesaw for some music activities from Miss Deys.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Science: Mrs Binns' lesson is about gravity. Watch the video on Inquisitive https://www.inquisitive.com/video/1779-hot-wheels The link and activity are on Seesaw. Draw a picture of what you think would happen if we didn't have any gravity.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Father's Day: Make a card for your dad, grandfather, uncle or step-dad. There is one you can print from Seesaw or you can make your own any way you like. There is also a funny "All About Dad" sheet that you can print or complete on Seesaw.</p>
Each day, share at least one piece of work that you have completed at home with your teacher on Seesaw.					

Spelling words Week 8 (a_e)			EXTENSION
<i>made</i>	<i>cake</i>	<i>skate</i>	<i>mistake</i>
<i>spade</i>	<i>shake</i>	<i>flame</i>	<i>escape</i>
<i>fade</i>	<i>bake</i>	<i>brave</i>	<i>behave</i>
<i>date</i>	<i>game</i>	<i>grapes</i>	<i>calculate</i>
<i>hate</i>	<i>same</i>	<i>taste</i>	<i>inflate</i>
<i>mate</i>	<i>blame</i>	<i>chase</i>	<i>amaze</i>