







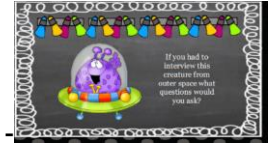





Year 2 Home Learning Framework Term 3 Week 8

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:00am.

	Monday 30 th August	Tuesday 31 st August	Wednesday 1 st September	Thursday 2 nd September	Friday 3 rd September
Wellbeing	This week the wellbeing focus is: courage .				
	What is one brave thing you plan on doing this week?	Describe a mistake you made recently. What have you learnt about it?	Name three ways you can calm your nerves down before doing something scary.	Do something safe that scares you today. What is it going to be?	What is one brave thing you plan on doing next week?
English	<p>○ Writing: Daily writing task- Persuasive writing You will need three reasons. You must use the word because in each reason.</p>  <p>○ Word Work Sheet Practice your spelling words and complete one column each day. Day One – Write your spelling words down. Highlight the 'are' grapheme.</p>  <p>Reading: We are learning to read with a loud voice.</p> <p>○ Grammar: Sentence of the Day The snow is cold and the beach is hot. 2 nouns, 2 verbs, 1 conjunction. What type of sentence is it and why?</p>	<p>○ Writing: Daily writing task- Description Describe what is in the picture and create a short story about it.</p>  <p>○ Word Work Sheet Practice your spelling words and complete one column. Day Two – Complete syllables.</p>  <p>Reading: We are learning to speed up or slow down</p> <p>○ Grammar: Sentence of the Day The fly has four legs two wings and one tongue. 4 nouns, 1 verb, 1 comma missing. What type of sentence and why?</p>	<p>○ Writing: Daily writing task- Description Describe each of the tools in the toolbox and explain what they are used to do.</p>  <p>○ Word Work Sheet Practice your spelling words and complete one column. Day Three – Complete 'break into phonemes'.</p>  <p>Reading: We are learning to emphasise certain words</p> <p>○ Grammar: Sentence of the Day The box contains hammers a saw a screwdriver and a ruler, but it doesn't have a ladder. 5 nouns, 2 verbs, 2 missing commas. What type of sentence and why?</p>	<p>○ Writing: Daily writing task- Persuasive writing You will need three reasons. You must use the word because in each reason.</p>  <p>○ Word Work Sheet Practice your spelling words and complete one column. Day Four – Complete vowels and consonants.</p>  <p>Reading: We are learning to use punctuation clues.</p> <p>○ Grammar: Sentence of the Day I walked to the _____ beach 1 noun, 1 verb, 1 pronoun, add an adjective to describe the beach. What type of sentence and why?</p>	<p>○ Writing: Daily Writing Task-Imaginative. Come up with at least 10 questions you would like to ask the alien. Extension: You could answer the questions as the alien.</p>  <p>Word Work Sheet Reading: We are learning to read with rhythm.</p>  <p>Spelling test. Ask a parent or sibling to test you on your spelling words and record your score. Grammar: Sentence of the Day The _____ creature crawled on its _____ stomach. 2 nouns, 1 verb, add 2 adjectives. What type of sentence and why?</p>

Monday 30th August

Tuesday 31st August

Wednesday 1st September

Thursday 2nd September

Friday 3rd September

Additional digital resources to support your learning:

Reading – <https://app.pmeollection.com.au/login>



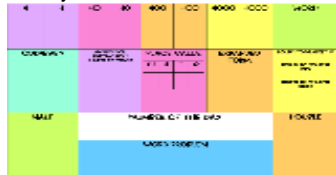
Spelling –

Phonics Hero <https://www.phonicshero.com/>

NB Your login and passcode has been added to the work pack

Mathematics

Number Sense: Number of the Day. Seesaw. 120, 482, 1448



Maths: Mastermind. Watch the link and play the game. Record your working out on the template on Seesaw or on paper.

Maths: Seesaw activity – Place Value

Exit Ticket Outcome: Make of a digit Write the value of the underlined digit. $927 =$ $674 =$ $329 =$ Name: _____	Exit Ticket Outcome: Make of a digit Write the value of the underlined digit. $351 =$ $699 =$ $753 =$ Name: _____
Exit Ticket Outcome: Make of a digit Write the value of the underlined digit. $292 =$ $647 =$ $951 =$ Name: _____	Exit Ticket Outcome: Make of a digit Write the value of the underlined digit. $654 =$ $320 =$ $407 =$ Name: _____

Number Sense: Number of the Day. Seesaw. 130, 528, 2492



Maths concept: Seesaw activity - Money

Exit Ticket Outcome: Counting Money These items were purchased at the shops. How much money was spent? $\$2.00$ $\$3.00$ $\$4.00$ Total = _____ Name: _____	Exit Ticket Outcome: Counting Money These items were purchased at the shops. How much money was spent? $\$3.00$ $\$4.00$ $\$10.00$ Total = _____ Name: _____
Exit Ticket Outcome: Counting Money These items were purchased at the shops. How much money was spent? $\$2.00$ $\$3.00$ $\$4.00$ Total = _____ Name: _____	Exit Ticket Outcome: Counting Money These items were purchased at the shops. How much money was spent? $\$5.00$ $\$3.00$ $\$5.00$ Total = _____ Name: _____

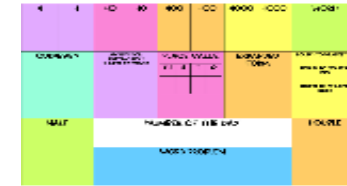
Number Sense: Number of the Day. Seesaw. 142, 636, 3562



Maths concept: Seesaw activity – Measurement

Exit Ticket Outcome: Choosing Appropriate Units Circle the unit that would be most appropriate. metres metres metres metres centimetres centimetres centimetres centimetres millimetres millimetres millimetres millimetres Name: _____	Exit Ticket Outcome: Choosing Appropriate Units Circle the unit that would be most appropriate. kilometres metres metres metres centimetres centimetres centimetres centimetres millimetres millimetres millimetres millimetres Name: _____
Exit Ticket Outcome: Choosing Appropriate Units Circle the unit that would be most appropriate. kilometres metres metres metres centimetres centimetres centimetres centimetres millimetres millimetres millimetres millimetres Name: _____	Exit Ticket Outcome: Choosing Appropriate Units Circle the unit that would be most appropriate. kilometres metres metres metres centimetres centimetres centimetres centimetres millimetres millimetres millimetres millimetres Name: _____

Number Sense: Number of the Day. Seesaw. 118, 780, 4684



Maths concept: Seesaw activity - Measurement

Exit Ticket Outcome: Measuring Length Record the measurement on the ruler. Name: _____	Exit Ticket Outcome: Measuring Length Record the measurement on the ruler. Name: _____
Exit Ticket Outcome: Measuring Length Record the measurement on the ruler. Name: _____	Exit Ticket Outcome: Measuring Length Record the measurement on the ruler. Name: _____

Number Sense: Number of the Day. Seesaw. 160, 848, 5482



Maths concept: Seesaw activity - Arrays

Exit Ticket Outcome: Arrays Write two multiplication facts for each array. $\square \times \square = \square$ $\square \times \square = \square$ Name: _____	Exit Ticket Outcome: Arrays Write two multiplication facts for each array. $\square \times \square = \square$ $\square \times \square = \square$ Name: _____
Exit Ticket Outcome: Arrays Write two multiplication facts for each array. $\square \times \square = \square$ $\square \times \square = \square$ Name: _____	Exit Ticket Outcome: Arrays Write two multiplication facts for each array. $\square \times \square = \square$ $\square \times \square = \square$ Name: _____

Digital resources to support your learning:

o Studyladder <https://www.studyladder.com.au/>

o Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>

NB Your teacher will let you know when these resources are ready to use and how to access them.

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	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Physical Education: Get your body moving and do some exercise outdoors.</p> <p>Science: Gravity - Look on Seesaw for Mrs Binns' science activity. Something that is sitting still will stay still unless a force makes it move. Watch the hot wheels video and think about what force made the cars move. https://www.inquisitive.com/video/1779-hot-wheels</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Art – Father's Day Art To celebrate Father's Day this Sunday (5/9) please create a card and art work for your dad, grandfather or even your uncle! You can use whatever materials you have at home including textas, pencils or paint to create your gifts to give to them on Sunday. Enjoy! – upload your drawing</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Science: Watch the video from Mrs Binns on Seesaw. The force that pulled the cars down is called gravity. The Earth's gravity is a force that pulls everything towards the centre of the planet. Everything on Earth is affected by gravity. Watch the following video: https://www.youtube.com/watch_popup?v=suQDwZcnJdg What do you think might happen if there was no gravity? Draw a picture of what you think would happen if we didn't have any gravity.</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Library: Choose a book from Storybox Library and listen to it. www.storyboxlibrary.com.au Login: irps Password: irps</p>	<p>Active Task: Go Noodle, Cosmic Yoga, run around outside etc.</p> <p>Music: Look on Seesaw for a music activity from Miss Deys.</p>

Spelling words Week 8 (are)			SIGHT WORDS
<i>bare</i>	<i>hare</i>	<i>compared</i>	<i>four</i>
<i>care</i>	<i>scare</i>	<i>nightmare</i>	<i>carry</i>
<i>dare</i>	<i>declare</i>		<i>state</i>
<i>fare</i>	<i>aware</i>		<i>once</i>
<i>flare</i>	<i>share</i>		<i>book</i>
<i>glare</i>	<i>stare</i>		