

Year 4 Home Learning Framework Term 3 Week 8

Your child's class teacher will upload the daily activities to Google Classroom each morning. Join your class for Zoom each day.

	Monday 30th August	Tuesday 31 st August	Wednesday 1 st September	Thursday 2 nd September	Friday 3 rd September	
Wellbeing	This week the wellbeing focus is gratitude.					
	What were three great things that happened on the weekend?	Name two people at your school that you are thankful for?	What are you thankful for today?	What was your feel-good moment yesterday?	Write a note to someone you feel thankful for.	
Special Events		The Paralympic	s will be on this week. It's also Father's	Day on Sunday.		
English	Daily Read Choose a book to read for at least 15min. Daily 15min Writing: Weekend recount. Tell us what you and your family were doing over the weekend. Research/Writing Task: Research an Australian Paralympian or Paralympics Sport https://www.paralympic.org.au/ You can choose to complete one or both of these tasks. Find 5 interesting facts about your sport or athlete. Present these facts in a poster. Write an information report on your chosen sport or athlete.	 Daily Read: Choose a book to read for at least 15min. Daily 15min Writing: How to ride a bike. Write a procedure text on how you ride a bike. Add in picture to help your explanation. Spelling: video from Mrs Sheppeard Write a compound sentence for each of your high frequency words. Write your phonics words out. Add two words that follow the phonics rule. Write your rule words and apply the rule. Then add some of your own examples of words that follow the same rule. 	 Daily 15min Writing: Describe it https://www.pobble365.com/wisteria- carrow/ Look at the picture and describe what you see. If working off-line. Describe what you see when you look out of the window. Rich Literature: https://www.literacyshed.com/takingfligh t.html What was something important from the video that you learnt? Does the language, illustrations and layout of this video work well together? Why/why not? Who would enjoy this video and why? List 5 important facts from the video. You've been made the head designer – create a poster to persuade others to watch this video. 	Daily Read: Choose a book to read for 15min. Daily 15min Writing: write a poem 1. Write a limerick poem https://www.youtube.com/embed/ Wy65TkCadfU Add a picture to match your poem. Behind The News Watch BTN online https://www.abc.net.au/btn/ Or on ABC Me at 10:25am Take bullet point notes on the main stories. Select one news story to summaries in a paragraph. Include: the name of your selected news story, important facts and what you found interesting about it. How does this news story link to something that you already know? What was new something new you learnt? Did anything surprise you about this news story?	Daily Read: Choose a book to read for 15min. Daily 15min Writing: Persuade us Write a persuasive text to convince the reader if the ocean or the rainforest is better. Geography Writing: https://kids.nationalgeographic.com/vid Choose 1 of the worlds continents Watch the video for your chosen continent. Create a persuasive poster to convince the reader to travel to this continent. *You can use the inquisitive links to access more information.	



2. round it to the nearest 10 3. round to the nearest 10 Greater than, less than >< the same to me" and "Toe the line." Money Instantial to be the nearest 10 Instantial to be the nearest		Monday 30 th August	Tuesday 31 st August	Wednesday 1 st September	Thursday 2 nd September	Friday 3 rd September
Star Number	Mathematics					
follow the same steps for the Star Number: Number Talk See video on Google Classroom Number Talk Number Talk Number Talk See video on Google Classroom Number See video on Google Classroom Number Talk Number Talk See video on Google Classroom Number See video on Google Classroom Number Talk Number Talk Number Talk See video on Google Classroom Number Talk See video on Google Classroom Number Talk See video on Google Classroom						
1.spell it See video on Google Classroom Go to Matific and do the activities "All the same to me" and "Toe the line." See video on Google Classroom Franco's Fresh Fish is having a spect on fathead. 3. round to the nearest 100 Greater than, less than > <			Today's number is: 3071	Today's number is: 8102	Today's number is: 1073	Today's number is: 9471
 2. round it to the nearest 10 3. round to the nearest 100 4. next even number 5. next odd number 6. add 100 7. divide by10 8. subtract 100 9. expand the number 10. add 1000 8. subtract 100 9. expand the number 10. add 1000 Ste89 < 98765 Number ordering Roll a die 5 times to make a 5-digit number. Repeat until you have 4 5-digit numbers in ascending order (smallest to largest) Matific Check that you can log into Matific. If you cannot, please let your teacher 		Number:	Number Talk	Fractions	Number Talk	Money problem
4. next even number A. next even number Roll a die 5 times to make a 5-digit number. Make a second 5-digit number. Second a greater than or less than using the correct mathematical symbols. For example: Decimals problem Introduction to calculating change: https://wiew.abc.net.au/video/ED200 3/001800 The next 6 you buy cost \$4 each. The next 10 you buy cost \$4 each. The next 10 you buy cost \$2 each. 0. add 1000 Sof89 < 98765			See video on Google Classroom		See video on Google Classroom	Franco's Fresh Fish is having a specia on flathead.
5. next odd number number. Make a second 5-digit number. 1. Use the digits 2, 4 and 7 to make a number that is bigger than 3, but smaller than 4.5 https://iview.abc.net.au/video/ED200 The next 10 you buy cost \$3 each. 7. divide by10 s. subtract 100 symbols. For example: 1. Use the digits 5, 0, 6 and 7 to make a number that is bigger than 3, but smaller than 4.5 Meney problem The next 10 you buy cost \$3 each. All flatheads after this cost \$2 each. 10. add 1000 Sof89 < 98765		3. round to the nearest 100	Greater than, less than > <		Money	
6. add 100 Record as greater than or less than using the correct mathematical symbols. For example: number that is bigger than 3, but smaller than 4.5 $3V010S00$ All flatheads after this cost \$2 each. 0. add 1000 sexpand the number $3689 < 98765$ Use digits 5, 0, 6 and 7 to make a number that is bigger than 6 but smaller Money problem 1. Mrs Brown bought 14 flathead. How much did they cost? Number ordering Repeat this for ten sets. Norther ten following people were to buy their names would it cost. 1. Constantine 2. Annabelle 3 100 note. Matific Check that you can log into Matific. If you cannot, please let your teacher Ferdinand Each of them bought their names with a \$10 note, how much change did they each receive? a 10 note.						
7. divide by10 using the correct mathematical symbols. For example: smaller than 4.5 Use digits 5, 0, 6 and 7 to make a number that is bigger than 6 but smaller than 6.5 Money problem 1. Mrs Brown bought 14 flathead. How much did they cost? 10. add 1000 35689 < 98765						
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9. expand the number 35689 < 98765		,		smaller than 4.5	Management	4 Max Darwards availed 44 flathered
10. add 1000 35689 < 98765			symbols. For example:			
Number ordering Repeat this for ten sets. Number ordering Repeat this for ten sets. Number ordering Repeat this for ten sets. Consonants cost 20 cents each. Challenge: Calculate their change fra a \$100 note. Number. Repeat until you have 4 5-digit numbers. Put these numbers in ascending order (smallest to largest) Repeat this for ten sets. If the following people were to buy their names how much would it cost. 1. Constantine 2. Annabelle 3. Ferdinand Matific Check that you can log into Matific. If you cannot, please let your teacher Store teacher \$10 note, how much change did they each receive? \$10 note, how much change did they each receive?		· ·	35680 < 08765			
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Roll a die 5 times to make a 5-digit If the following people were to buy their a \$100 note. number. Repeat until you have 4 5-digit names how much would it cost. 1. Constantine numbers. Put these numbers in a scending order (smallest to largest) 2. Annabelle Matific S. Ferdinand Each of them bought their names with a Check that you can log into Matific. If \$10 note, how much change did they each receive?		Number ordering	Repeat this for ten sets.			
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numbers. Put these numbers in ascending order (smallest to largest) 1. Constantine Matific 2. Annabelle Check that you can log into Matific. If you cannot, please let your teacher 5. Ferdinand with the second		number. Repeat until you have 4 5-digit				
Matific 3. Ferdinand Check that you can log into Matific. If \$10 note, how much change did they you cannot, please let your teacher each receive?					1. Constantine	
Matific Each of them bought their names with a Check that you can log into Matific. If \$10 note, how much change did they you cannot, please let your teacher each receive?		ascending order (smallest to largest)				
Check that you can log into Matific. If you cannot, please let your teacher \$10 note, how much change did they each receive?						
you cannot, please let your teacher each receive?						
		you cannot, please let your teacher know.			each receive?	

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Areas Andy Goldsw	take your device outdo a grown up to join in! <u>https://www.youtube.com/embed/f</u> <u>bac</u> de and create an sculptor inspired by Andy rthy. to a structured and easy rk that doesn't require a	bors. Why not get Watch the video "Melting Ice creams" on Inquisitive. Link and passcode on	 teacher will provide your log in details. Read the eBook on Madagascar Choose one of the natural features and complete a mind map. Include: Where it is? Climate, Animals, Other 	Music Refer to Matrix from Mrs Deys

Spelling Week 8 Year 4				
Focus rule: for words that	t end in -ff, just add an -s			
High frequency	Silent w	rule		
must've	wrist	cliff		
mustn't	wrote	bluff		
needn't	wrong	sniff		
women	whole	staff		
here's	wrestle	puff		
advertise				