




# Kindergarten Term 3 Week 9 Learning Intentions

**We are learning to:**

<b>Wellbeing</b>	<b>Literacy</b>	<b>Numeracy</b>
<ul style="list-style-type: none"><li>● be resilient and safe</li><li>● understand and discuss the concept of bravery</li><li>● move our bodies every day to keep ourselves healthy and happy</li></ul>	<ul style="list-style-type: none"><li>● recognise and recall with automaticity sh ch th wh</li><li>● read and write sight words</li><li>● correctly form letters in words ending in ff</li><li>● engage with a range of texts</li><li>● write a simple sentence</li></ul>	<ul style="list-style-type: none"><li>● count forward to 30</li><li>● count backward from 20</li><li>● form numerals 0-20</li><li>● state the number before/after any given number from 0-20</li><li>● solve simple addition problems</li><li>● share a whole into equal parts</li></ul>

# Kindergarten Home Learning Framework Term 3 Week 9

Your child's class teacher will upload the daily activities to Seesaw each morning. Access digital resources via CLASS app.

	Monday 6 <sup>th</sup> September	Tuesday 7 <sup>th</sup> September	Wednesday 8 <sup>th</sup> September	Thursday 9 <sup>th</sup> September	Friday 10 <sup>th</sup> September
<b>Wellbeing</b>	This week the wellbeing focus is <b>happiness</b> .				
	What does it mean if you are brave?	When was a time you had to be brave?	Can you name three people who are brave?	How could you encourage someone to be brave?	Can you be brave and feel scared at the same time?
<b>Weekly challenge: can you write the date in numbers?</b>					
<b>English</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read two readers on the PM online platform or the hard copies provided.</li> <li>Read and write your sight words.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Be ready to Zoom at <b>10.20</b> for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: sh ch th wh</li> <li>Phoneme flash.</li> <li>Watch and complete the 'sh' activities on Seesaw.</li> </ul> <p><b>Handwriting: words ending in ff lesson 1</b> Watch the how-to video and complete on the laminated sheet.</p>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Watch the videos on the Seesaw bookshelf about wombats. Complete labelling sheet (<b>uploaded on Seesaw</b>) or draw your own picture and label.</li> <li>Read and write your sight words.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Be ready to Zoom at <b>10.20</b> for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: sh ch th wh</li> <li>Phoneme flash.</li> <li>Watch and complete the 'ch' activities on Seesaw.</li> </ul> <p><b>Sentence</b></p> <ul style="list-style-type: none"> <li>Write one to three sentences about a time when you were brave.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read two readers on the PM online platform or the hard copies provided.</li> <li>Read and write your sight words.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Be ready to Zoom at <b>10.20</b> for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: sh ch th wh</li> <li>Phoneme flash.</li> <li>Watch and complete the 'th' activities on Seesaw.</li> </ul> <p><b>Handwriting: words ending in ff lesson 2</b> Watch how-to video and complete on the laminated sheet.</p>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Watch the video on the Seesaw bookshelf about wombats. Write four facts that you have learnt about wombats. (<b>Use uploaded sheet on Seesaw, spare paper or your work book.</b>)</li> <li>Read and write your sight words.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Be ready to Zoom at <b>10.20</b> for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: sh ch th wh</li> <li>Phoneme flash.</li> <li>Watch and complete the 'wh' activities on Seesaw.</li> </ul> <p><b>Sentence</b></p> <ul style="list-style-type: none"> <li>Write one to three sentences about a book you have read or listened to about wombats.</li> </ul>	<p style="text-align: center;"><b><u>FUN FRIYAY!</u></b></p> <p>Today is all about having a fun screen-free day. You will still check in for your class Zoom, but then it's time to switch off from your devices.</p> <p>Check out the activity matrix for some fun ideas! Feel free to complete activities either on your own or in partnership with your brothers and sisters.</p> <p>Your teacher would love to see some of the exciting things you get up to so share a photo or two of some highlights from your screen-free day.</p> 
	<b>In addition to the English activities above, students can choose to read more books on <a href="#">PM eCollection</a> and work through their <a href="#">Phonics Hero</a> account each day.</b>				

<b>Mathematics</b>	<p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>Roll and add 2 or 3 dice and write the number sentence.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Watch the Seesaw video about halves.</li> <li>Make some paper “sandwiches”. Draw a line to show where to cut the sandwich to make it fair, then cut along the line. How can you check that the 2 halves are equal?</li> </ul> <p><b>Matific</b></p> <ul style="list-style-type: none"> <li>Log on to Matific and work your way through set tasks.</li> </ul>	<p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>Roll and add 2 or 3 dice and write the number sentence.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Watch the Seesaw video about halves.</li> <li>Make some paper “pizzas” and practise folding them in half. How can you check that both sides are equal?</li> </ul> <p><b>Matific</b></p> <ul style="list-style-type: none"> <li>Log on to Matific and work your way through set tasks.</li> </ul>	<p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>Roll and add 2 or 3 dice and write the number sentence.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Watch the Seesaw video about halves.</li> <li>Cut 10 different shapes (big and small squares, rectangles, triangles and circles).</li> <li>Now cut them into 2. Are they cut in half? How can we tell? Check the parts are equal by placing one on top of the other.</li> </ul> <p><b>Matific</b></p> <ul style="list-style-type: none"> <li>Log on to Matific and work your way through set tasks.</li> </ul>	<p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>Roll and add 2 or 3 dice and write the number sentence.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Watch the Seesaw video about halves.</li> <li>Can you share a biscuit, sandwich or snack with someone else in your house? Make sure that you share it fairly! How can you check before you both eat it?</li> <li>Complete the halves worksheet on seesaw.</li> </ul> <p><b>Matific</b></p> <ul style="list-style-type: none"> <li>Log on to Matific and work your way through set tasks.</li> </ul>	
<b>Other Learning Areas</b>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Watch the ‘how-to draw a wombat’ video and draw a wombat. Get creative and use paint or craft supplies.</li> </ul> <p><a href="https://www.youtube.com/watch?v=oJSIW3hVOWU&amp;ab_channel=Saptagram">https://www.youtube.com/watch?v=oJSIW3hVOWU&amp;ab_channel=Saptagram</a></p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>The Aboriginal and Torres Strait Islander Peoples are made up of many different nations. Each of these have their own special natural places. Is there a special natural place that is significant to you near where you live?</li> <li>Watch the following clip: <a href="https://www.inquisitive.com/video/851-we-re-going-on-a-bush-walk">https://www.inquisitive.com/video/851-we-re-going-on-a-bush-walk</a></li> <li>Write or draw a sign showing people how to look after a place that is special to Aboriginal or Torres Strait Islander Peoples. (Use the sheet uploaded to Seesaw, a piece of paper or your work book.)</li> </ul>	<p><b>Library</b></p> <ul style="list-style-type: none"> <li>Listen to Mrs Binns reading <i>Diary of a Wombat</i>.</li> <li>Draw a picture of your favourite part of the story.</li> <li>Listen to Miss Blane reading <i>Sometimes I like to curl up in a ball</i>.</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>We can move things by pushing, pulling, sliding or rolling.</li> <li>Watch the following: <a href="https://www.inquisitive.com/interactive/1859-duck-in-the-truck">https://www.inquisitive.com/interactive/1859-duck-in-the-truck</a></li> <li>How did they get the truck to move?</li> <li>Where in the story is there a push?</li> <li>Where in the story is there a pull?</li> <li>Find 5 things around the house that you could slide or roll.</li> <li>Draw a picture of them.</li> <li>Complete the moving objects worksheet and colour it in.</li> </ul>	