




Year 1 Home Learning Framework Term 3 Week 9

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:40am.

	Monday 6 th September	Tuesday 7 th September	Wednesday 8 th September	Thursday 9 th September	Friday 10 th September
Wellbeing	This week the wellbeing focus is hope .				
	Write down 2 goals you have for learning this week.	What am I most looking forward to tomorrow?	Who is someone I feel grateful for today? Why?	What are three things that went well for me today?	What am I most proud of doing this week?
English	<p>Spelling: Read through your 'a' words. Write them neatly in your book. Draw some pictures if you'd like. Complete the spelling activity on Seesaw.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional on Seesaw: Take a picture of your reader and write or record yourself explaining what it is about.</p> <p>Writing: Write a recount about at least three things you did over the weekend. Remember capital letters and full stops. Read back your writing to check for meaning. Illustrate your work.</p> <p>Sight Words: Read your words and practise writing them in coloured pen or texta</p>	<p>Spelling: Choose 5 'a' words and write sentences with them. Remember your capital letters and full stops.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional: Record yourself reading one day this week and share it on Seesaw.</p> <p>Writing – Description: Choose a character from a movie, a toy or someone in your family to describe. Draw a picture of them and use lots of adjectives in your sentences. Take a photo of your work and put it on Seesaw.</p> <p>Sight Words: Read your words then write them in a shallow tray of sand/salt/flour etc. or use chalk outside.</p>	<p>Spelling: Type up your spelling words onto the activity posted on Seesaw. Complete the 'a' spelling activity on Seesaw or you can print it out.</p> <p>Reading: Choose one reader to read to a parent or carer. Optional on Seesaw: Take a picture of your second reader and write or record what it is about.</p> <p>Writing: Watch a story on Storybox Library (username and password is irps). Write a recount about what happened in the story. Remember capital letters and full stops for your sentences. Draw a picture of your favourite part of the story.</p> <p>Sight Words: Read your words then write them in fancy writing.</p>	<p>Spelling: Choose 8 'a' words. Write them in rainbow writing and draw a picture of what it means. Complete the spelling activity on Seesaw or you can print it out.</p> <p>Reading: Choose one reader to read to a parent or carer.</p> <p>Writing: Write and draw the three main events of your reader. The worksheet is available to print from Seesaw, or you can just do it in your book. Remember capital letters and full stops for your sentences.</p> <p>Sight Words: Read your words and practise writing them.</p>	<p><u>FUN FRIYAY!</u></p> <p>Today is all about having a fun screen-free day. You will still check in for your class Zoom, but then it's time to switch off from your devices.</p> <p>Check out the activity matrix for some fun ideas! Feel free to complete activities either on your own or in partnership with your brothers and sisters.</p> <p>Your teacher would love to see some of the exciting things you get up to so share a photo or two of some highlights from your screen-free day.</p> 

	Monday 6 th September	Tuesday 7 th September	Wednesday 8 th September	Thursday 9 th September	Friday 10 th September
Mathematics	<p>Number Sense (multiplication) Jade has 4 puppies and her friends Cameron, Jasper and Darcy also have 4 puppies each. How many puppies are there in total? Draw a picture to show how you worked out your answer. <u>Challenge:</u> Complete the multiplication review on Seesaw either on the screen or print it off and paste it in your workbook. Length: Watch Mrs Irving's video about measuring with centimetres from last week to remind yourself about centimetres. Using a ruler or tape measure, measure; the feet of everyone in your family. Who has the longest feet? Who has the shortest? <u>Challenge:</u> Measure the height and the length of your pet/s when they're standing up. (Use soft toys if you have no pets). Record these in your book. This will be a big challenge for some people as your pets may not stand still for too long!</p>	<p>Number Sense (addition) Record the ages of your family members and write a number sentence using them in your book. Solve the number sentence using one of the strategies we have learned this year. <u>Challenge:</u> Use the Wordy Word Problems worksheet on Seesaw to solve the addition problems. Time: Go to Seesaw and watch the video about time. Today we are looking at quarter to and quarter past. Try and complete the worksheet about time. <u>Challenge:</u> Find a clock in your house. Can you point to it when it says quarter to or quarter past the hour?</p>	<p>Number Sense (subtraction) Using the Subtraction Word Problems Sheet on Seesaw, write the number sentence for each question and draw the answer if you need to. <u>Challenge:</u> If there are 365 days in a year and we've already had 251 of them, how many days are left in the year? Chance: Go to Seesaw and watch the video on chance about what will, will not and might happen. Complete the worksheet about chance. <u>Challenge:</u> Can you toss a coin? Toss a coin ten times. How many times did it land on heads and how many times did it land on tails? Toss the coin another ten times. Did you get the same result?</p>	<p>Number Sense (number patterns) Use the Finding the Pattern activity on Seesaw. Either print or complete the activity online, then upload it or take a photo so your teacher can see it. <u>Challenge:</u> In your book record the following number patterns. Start on 43 and count forwards by 2s to 113. Start at 125 and count backwards by 5s to 15. Start on 116 and count forwards by 10s to 366. Money: Practice counting money using the two sheets on Seesaw. Australian Money Counting small quantities and How Much Money? Either use them on Seesaw or print and upload for your teacher. <u>Challenge:</u> On Seesaw use the Australian Coins: Money Bingo sheet, follow the instructions to play the game of matching the coins. Play with a sibling, Mum or Dad.</p>	
Other Learning Areas	<p>Creative Task: Draw and colour a picture that has natural and built features in it. For example it could be a Rainforest with a kiosk, gift shop or boardwalk like we saw at Minnamurra Rainforest. Or it could be a city full of houses and buildings and roads, built on the edge of bushland. Use the book 'Window' on Seesaw to remind you of the different features. Share your picture with your teacher</p>	<p>Library: Books can be classified into fiction and non-fiction. Watch and listen to the song. https://www.youtube.com/watch_popup?v=5CW2BMIZO4w&t=9s Can you sort your books at home into fiction and non-fiction? Make two different piles and ask yourself if the book is made up or does it contain facts?</p>	<p>Music: Look on Seesaw for some music activities from Miss Deys.</p>	<p>Science: Forces on water Watch the video of the kite surfer. https://www.inquisitive.com/video/1781-kite-surfer What did you see moving? What changed direction and shape? Complete the following interactive https://www.inquisitive.com/interactive/1782-kite-surfer-interactive</p>	

	Monday 6 th September	Tuesday 7 th September	Wednesday 8 th September	Thursday 9 th September	Friday 10 th September
	Each day, share at least one piece of work that you have completed at home with your teacher on Seesaw.				
Websites	English - Online Books and Reading Resources: Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Phonics Hero - https://phonicshero.com/new-login/ Mrs P's Magic Library - https://www.youtube.com/user/MrsPStorytime/videos PM readers online - https://app.pmecollection.com.au/login Storyline Online - https://www.storylineonline.net/		Mathematics - Optional Digital Resources to Support Learning in Maths: Addition and subtraction games - www.abcya.com YouTube: Check out the fun counting by 5s, 10s, 3s and 2s videos Study Ladder - https://www.studyladder.com.au/ Matific - https://www.matific.com/au/en-au/login-page/ Use the login details and passwords provided by your teacher.		

Spelling words Week 9 (a)			EXTENSION
<i>lazy</i>	<i>April</i>	<i>acorn</i>	<i>volcano</i>
<i>crazy</i>	<i>basic</i>	<i>apron</i>	<i>potato</i>
<i>radio</i>	<i>alien</i>	<i>able</i>	<i>apricot</i>
<i>lady</i>	<i>ladies</i>	<i>cable</i>	<i>angel</i>
<i>baby</i>	<i>babies</i>	<i>table</i>	<i>paper</i>