








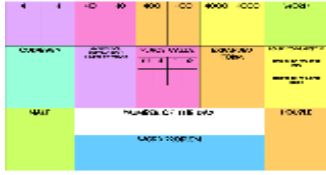
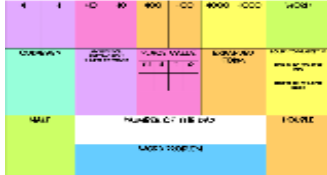






Year 2 Home Learning Framework Term 3 Week 9

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:00am.

	Monday 6 th September	Tuesday 7 th September	Wednesday 8 th September	Thursday 9 th September	Friday 10 th September
Wellbeing	This week the wellbeing focus is: gratitude.				
	What were three great things that happened on the weekend?	Name two people at your school that you are thankful for?	What are you thankful for today?	What was your feel good moment yesterday?	Write a note to someone you feel thankful for.
English	<p>○ Writing: Daily writing task- Describe the butterfly. The objects in the picture and what may be happening. Extension: You can make a short story if you'd like. Make sure you have at least 6 sentences.</p>  <p>○ Word Work Sheet Practice your spelling words and complete one column each day. Day One – Write your spelling words down. Highlight the 'ere' grapheme. Reading: We are learning to read with expression.</p>  <p>○ Grammar: Sentence of the Day The boy had blue black and yellow socks. 2 nouns, 3 adjectives, missing comma. What type of sentence is it and why?</p>	<p>○ Writing: Daily writing task- Description Describe what is in the picture and create a short story about it.</p>  <p>○ Word Work Sheet Practice your spelling words and complete one column. Day Two – Complete syllables.</p>  <p>Reading: We are learning to speak like the character.</p> <p>○ Grammar: Sentence of the Day I ran to the water to get fish sand seaweed and crabs. 5 nouns, 1 conjunction, 1 verb, missing commas. What type of sentence is it and why?</p>	<p>○ Writing: Daily writing task- Persuasive Three reasons and each reason must have an example or explanation.</p>  <p>○ Word Work Sheet Practice your spelling words and complete one column. Day Three – Complete 'break into phonemes'.</p>  <p>Reading: We are learning to look for important words.</p> <p>○ Grammar: Sentence of the Day Bees have legs to walk wings to fly eyes to see and a stinger to defend itself. 6 nouns, 2 verbs, missing commas. What type of sentence and why?</p>	<p>○ Writing: Daily writing task- Informative Describe how this object works. Use dot points or steps to help describe how it works.</p>  <p>○ Word Work Sheet Practice your spelling words and complete one column. Day Four – Complete vowels and consonants.</p>  <p>Reading: We are learning to speak like the character.</p> <p>Grammar: Sentence of the Day The pirate got the treasure which had jewels coins diamonds. 5 nouns, missing commas missing conjunction. What type of sentence and why?</p>	<p style="text-align: center;"><u>FUN FRIYAY!</u></p> <p>Today is all about having a fun screen-free day. You will still check in for your class Zoom, but then it's time to switch off from your devices.</p> <p>Check out the activity matrix for some fun ideas! Feel free to complete activities either on your own or in partnership with your brothers and sisters.</p> <p>Your teacher would love to see some of the exciting things you get up to so share a photo or two of some highlights from your screen-free day.</p> 

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Mathematics	<p>Number Sense: Number of the Day. Seesaw. 124, 486, 1642</p>  <p>Maths: Seesaw – Split Strategy</p> <table border="1" data-bbox="268 606 616 853"> <tr> <td>Exit Ticket Outcome 2: 2- digit addition</td> <td>Exit Ticket Outcome 2: 2- digit addition</td> </tr> <tr> <td>Order the addition problems: 23 + 15 = 12 + 43 = 49 + 13 = 54 + 19 = 15 + 24 = 57 + 41 =</td> <td>Order the addition problems: 53 + 15 = 12 + 30 = 49 + 30 = 42 + 92 = 75 + 22 = 57 + 40 =</td> </tr> <tr> <td>Exit Ticket Outcome 2: 2- digit addition</td> <td>Exit Ticket Outcome 2: 2- digit addition</td> </tr> <tr> <td>Order the addition problems: 23 + 17 = 12 + 30 = 60 + 31 = 22 + 19 = 15 + 23 = 47 + 20 =</td> <td>Order the addition problems: 42 + 60 = 11 + 30 = 49 + 35 = 54 + 21 = 54 + 26 = 75 + 43 =</td> </tr> </table>	Exit Ticket Outcome 2: 2- digit addition	Exit Ticket Outcome 2: 2- digit addition	Order the addition problems: 23 + 15 = 12 + 43 = 49 + 13 = 54 + 19 = 15 + 24 = 57 + 41 =	Order the addition problems: 53 + 15 = 12 + 30 = 49 + 30 = 42 + 92 = 75 + 22 = 57 + 40 =	Exit Ticket Outcome 2: 2- digit addition	Exit Ticket Outcome 2: 2- digit addition	Order the addition problems: 23 + 17 = 12 + 30 = 60 + 31 = 22 + 19 = 15 + 23 = 47 + 20 =	Order the addition problems: 42 + 60 = 11 + 30 = 49 + 35 = 54 + 21 = 54 + 26 = 75 + 43 =	<p>Number Sense: Number of the Day. Seesaw. 132, 564, 2244</p>  <p>Maths concept: Seesaw activity – Mass</p> <table border="1" data-bbox="649 598 996 853"> <tr> <td>Exit Ticket Outcome: Measuring Mass</td> <td>Exit Ticket Outcome: Measuring Mass</td> </tr> <tr> <td>Order the objects by their mass, using the number 1, 2, 3. 750g 2kg 2kg</td> <td>Order the objects by their mass, using the number 1, 2, 3. 800g 350g 1kg</td> </tr> <tr> <td>Exit Ticket Outcome: Measuring Mass</td> <td>Exit Ticket Outcome: Measuring Mass</td> </tr> <tr> <td>Order the objects by their mass, using the number 1, 2, 3. 1kg 250g 300g</td> <td>Order the objects by their mass, using the number 1, 2, 3. 2kg 1.5kg 1000g</td> </tr> </table>	Exit Ticket Outcome: Measuring Mass	Exit Ticket Outcome: Measuring Mass	Order the objects by their mass, using the number 1, 2, 3. 750g 2kg 2kg	Order the objects by their mass, using the number 1, 2, 3. 800g 350g 1kg	Exit Ticket Outcome: Measuring Mass	Exit Ticket Outcome: Measuring Mass	Order the objects by their mass, using the number 1, 2, 3. 1kg 250g 300g	Order the objects by their mass, using the number 1, 2, 3. 2kg 1.5kg 1000g	<p>Number Sense: Number of the Day. Seesaw. 144, 648, 3246</p>  <p>Maths concept: Seesaw activity – Mass</p> <table border="1" data-bbox="1030 598 1377 853"> <tr> <td>Exit Ticket Outcome: Measuring Mass</td> <td>Exit Ticket Outcome: Measuring Mass</td> </tr> <tr> <td>Order the objects by their weight. 3kg 15 kg 15 kg</td> <td>Order the objects by their weight. 1kg 2kg 0.5kg</td> </tr> <tr> <td>Exit Ticket Outcome: Measuring Mass</td> <td>Exit Ticket Outcome: Measuring Mass</td> </tr> <tr> <td>Order the objects by their weight. 2kg 32.5 kg 1kg</td> <td>Order the objects by their weight. 1kg 2.5 kg 3kg</td> </tr> </table>	Exit Ticket Outcome: Measuring Mass	Exit Ticket Outcome: Measuring Mass	Order the objects by their weight. 3kg 15 kg 15 kg	Order the objects by their weight. 1kg 2kg 0.5kg	Exit Ticket Outcome: Measuring Mass	Exit Ticket Outcome: Measuring Mass	Order the objects by their weight. 2kg 32.5 kg 1kg	Order the objects by their weight. 1kg 2.5 kg 3kg	<p>Number Sense: Number of the Day. Seesaw. 146, 788, 4228</p>  <p>Maths concept: Seesaw activity – Measurement</p> <table border="1" data-bbox="1411 598 1758 853"> <tr> <td>Exit Ticket Outcome: Place Value on an Abacus</td> <td>Exit Ticket Outcome: Place Value on an Abacus</td> </tr> <tr> <td>Write the number representation on the abacus.</td> <td>Write the number representation on the abacus.</td> </tr> <tr> <td>Exit Ticket Outcome: Place Value on an Abacus</td> <td>Exit Ticket Outcome: Place Value on an Abacus</td> </tr> <tr> <td>Write the number representation on the abacus.</td> <td>Write the number representation on the abacus.</td> </tr> </table>	Exit Ticket Outcome: Place Value on an Abacus	Exit Ticket Outcome: Place Value on an Abacus	Write the number representation on the abacus.	Write the number representation on the abacus.	Exit Ticket Outcome: Place Value on an Abacus	Exit Ticket Outcome: Place Value on an Abacus	Write the number representation on the abacus.	Write the number representation on the abacus.	
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Other Learning Areas	<p>Creative Geography Task: Go to the link below to complete a directed drawing lesson. A coral reef is a vital natural feature of our environment. Colour in your drawing and share a photo on Seesaw. How To Draw A Coral Reef - Art For Kids Hub -</p>	<p>Library: Books can be classified into fiction and non-fiction. Watch and listen to the song. https://www.youtube.com/watch_popup?v=5CW2BMIZO4w&t=9s</p> <p>Can you sort your books at home into fiction and non-fiction? Make two different piles and ask yourself if the book is made up or does it contain facts?</p>	<p>Music: Look on Seesaw for some music activities from Miss Deys.</p>	<p>Science: Forces on water Watch the video of the kite surfer. https://www.inquisitive.com/video/1781-kite-surfer What did you see moving? What changed direction and shape? Complete the following interactive https://www.inquisitive.com/interactive/1782-kite-surfer-interactive</p>																																	

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Websites	English - Online Books and Reading Resources: Reading – https://app.pmecollection.com.au/login Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps Phonics Hero - https://phonicshero.com/new-login/			Mathematics - Optional Digital Resources to Support Learning in Maths: Studyladder https://www.studyladder.com.au/ Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button <i>NB Your teacher will let you know when these resources are ready to use and how to access them.</i>	

Spelling words Week 9 (ere)			<i>SIGHT WORDS</i>
<i>there</i>	<i>anywhere</i>	<i>thereinto</i>	<i>four</i>
<i>where</i>	<i>somewhere</i>	<i>thereafter</i>	<i>carry</i>
<i>whereas</i>	<i>everywhere</i>	<i>whereabouts</i>	<i>state</i>
<i>whereby</i>	<i>elsewhere</i>		<i>once</i>
<i>wherever</i>	<i>thereby</i>		<i>book</i>
<i>nowhere</i>	<i>therefore</i>		