



# Kindergarten Term 4 Week 1 Learning Intentions


## We are learning to:

<b>Wellbeing</b>	<b>Literacy</b>	<b>Numeracy</b>
<ul style="list-style-type: none"><li>● be resilient and safe</li><li>● be of benefit to ourselves, others and the planet</li><li>● move our bodies every day to keep ourselves healthy and happy</li></ul>	<ul style="list-style-type: none"><li>● recognise and recall with automaticity ck ng qu x</li><li>● read and write sight words</li><li>● form letters correctly</li><li>● engage with a range of texts</li><li>● write simple sentences</li></ul>	<ul style="list-style-type: none"><li>● count forward to 30</li><li>● count backward from 20</li><li>● form numerals 0-20</li><li>● state the number before/after any given number from 0-20</li><li>● recognise and model halves and not halves</li><li>● use different strategies to add and subtract</li></ul>

# Kindergarten Home Learning Framework Term 4 Week 1

Your child's class teacher will upload the daily activities to Seesaw each morning. Access digital resources via CLASS app.

	Monday 4 <sup>th</sup> October	Tuesday 5 <sup>th</sup> October	Wednesday 6 <sup>th</sup> October	Thursday 7 <sup>th</sup> October	Friday 8 <sup>th</sup> October
Wellbeing	This week the wellbeing focus is <b>Be of Benefit</b>				
	<b>PUBLIC HOLIDAY</b>	Name three people you can help today? How?	How can you benefit the planet today?	Describe a time you helped someone.	How are you going to be of benefit this weekend?
<b>Weekly challenge: Can you make your own breakfast each morning?</b>					
English		<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Watch Mrs Buxton read <i>The Rainbow Fish</i>.</li> <li>Complete The Rainbow Fish story outline worksheet on Seesaw.</li> <li>Read and write your sight words or write a sentence or two containing some of your sight words.</li> <li>Write one to three sentences about a time when you shared something with someone else. What did you share? How did it make you feel?</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Be ready to Zoom at <b>10.20</b> for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: ck ng qu x</li> <li>Watch phoneme introduction video on Seesaw then make your own set of flashcards to practise with each day.</li> <li>Find objects around your home that have the phoneme <i>ck</i> in their name.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read two readers on the PM online platform or the hard copies provided.</li> <li>Read and write your sight words or write a sentence or two containing some of your sight words.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Complete the sentence starter worksheet on Seesaw.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Be ready to Zoom at <b>10.20</b> for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: ck ng qu x</li> <li>Use your phoneme flashcards to practise all the phonemes we have learnt.</li> <li>Find objects from around your home that end with the phoneme <i>ng</i>.</li> </ul> <p><b>Handwriting: sh words lesson 1</b></p> <ul style="list-style-type: none"> <li>Watch the video and write the words on your lined laminated sheet.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Watch <i>The Rainbow Fish</i> <a href="https://www.youtube.com/watch?v=QFQRvXhub28&amp;ab_channel=PinkPenguin">https://www.youtube.com/watch?v=QFQRvXhub28&amp;ab_channel=PinkPenguin</a></li> <li>Watch the video about describing words.</li> <li>Think of as many describing words (adjectives) as you can and write them around the Rainbow Fish you drew on Tuesday.</li> <li>Read and write your sight words or write a sentence or two containing some of your sight words.</li> <li>Write one to three sentences about how you can be a good friend.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Be ready to Zoom at <b>10.20</b> for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: ck ng qu x</li> <li>Use your phoneme flashcards to practise all the phonemes we have learnt.</li> <li>Find objects from around your home that start with the phoneme <i>qu</i>.</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Read two readers on the PM online platform or the hard copies provided.</li> <li>Read and write your sight words or write a sentence or two containing some of your sight words.</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>Be ready to Zoom at <b>10.20</b> for your online spelling lesson. Make sure you bring your laminated sheet and your whiteboard marker.</li> <li>Focus phonemes: ck ng qu x</li> <li>Use your phoneme flashcards to practice all the phonemes we have learnt.</li> <li>Find objects from around your home that have the phoneme <i>x</i> in their name.</li> </ul> <p><b>Handwriting: sh words lesson 2</b></p> <ul style="list-style-type: none"> <li>Watch the video and write the words on your lined laminated sheet.</li> </ul>
<b>In addition to the English activities above, students can choose to read more books on <a href="#">PM eCollection</a> and work through their <a href="#">Phonics Hero</a> account each day.</b>					

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<b>Mathematics</b>	PUBLIC HOLIDAY	<p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>Roll and add 2 or 3 dice and write the number sentence.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Play <i>Half or Not Half</i> <a href="http://www.snappymaths.com/counting/fractions/interactive/halfnotimm/halfnotimm.htm">http://www.snappymaths.com/counting/fractions/interactive/halfnotimm/halfnotimm.htm</a></li> <li>Draw a picture of a picnic that you would like to share with a friend. Make sure that each piece of food is cut (draw a line) into equal halves so that it is fair.</li> </ul> <p><b>Studyladder</b></p> <ul style="list-style-type: none"> <li>Log on to Studyladder and work your way through set mathematics tasks.</li> </ul>	<p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>Starting at 10, 20 or 30, roll a dice and take the number away from your starting number.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Watch <a href="https://www.youtube.com/watch?v=eBWTP84lcUI">https://www.youtube.com/watch?v=eBWTP84lcUI</a></li> <li>Complete the Seesaw activity on halves.</li> </ul> <p><b>Studyladder</b></p> <ul style="list-style-type: none"> <li>Log on to Studyladder and work your way through set mathematics tasks.</li> </ul>	<p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>Roll and add 2 or 3 dice and write the number sentence.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Create a picture using only halves of shapes. You might make a boat, house or a robot. Draw the shapes, cut them in half and assemble them to create a picture.</li> </ul> <p><b>Studyladder</b></p> <ul style="list-style-type: none"> <li>Log on to Studyladder and work your way through set mathematics tasks.</li> </ul>	<p><b>Whole Number</b></p> <ul style="list-style-type: none"> <li>Starting at 10, 20 or 30, roll a dice and take the number away from your starting number.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Complete halves of groups activities on Seesaw.</li> </ul> <p><b>Studyladder</b></p> <ul style="list-style-type: none"> <li>Log on to Studyladder and work your way through set mathematics tasks.</li> </ul>
<b>Other Learning Areas</b>		<p><b>Art</b></p> <ul style="list-style-type: none"> <li>After reading <i>The Rainbow Fish</i>, colour your own rainbow fish using the template on Seesaw, or get creative with what you have at home. Can you make a reflective fish scale using a little piece of foil?</li> </ul> 	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Watch the video 'Wet 'n' Wild' in Seesaw activities.</li> <li>What are some things you see in the video? If you went to Wet 'n' Wild, how do you think you would find different places there?</li> <li>View the Wet 'n' Wild map in Seesaw activities. Can you find the places listed on the map?</li> <li>Look at the map of Warrabee Public School in Seesaw activities. What places can you find on the map? Does this look like your school at all?</li> <li>Draw a map of your school and label the places.</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>This week in science your job is to see if you can collect some recycled materials to make your own toy that you can push or pull. You can also use blocks or Lego.</li> <li>Using the worksheet, draw a plan of your toy first. Using your design, make your toy. Test your toy. Can it be pulled or pushed to move?</li> <li>Take a photo of your toy and upload to Seesaw.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Draw What You Feel. Listen to a piece of music you really like. Make a work of art (drawing, painting etc) that shows how the music makes you feel.</li> </ul> 