




Year 1 Home Learning Framework Term 4 Week 1

Your child's class teacher will upload the daily activities to Seesaw each morning. Join your class for Zoom each day at 9:40am.

	Monday 4 th October	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October
Wellbeing	This week the wellbeing focus is "be of benefit".				
	PUBLIC HOLIDAY	Name three people you can help today. How?	How can you benefit the planet today?	Describe a time you helped someone.	How are you going to be of benefit this weekend?
English	<p>Remember to read a reader and practise your sight words each day this week.</p> 	<p>Spelling: Read through your spelling words and write them neatly in your book. Complete the video lesson on Seesaw.</p> <p>Writing: Watch the video lesson about <i>Persuasive Texts</i> on Seesaw. <u>I Need a New Pet!</u> In your book, brainstorm 3 reasons why it would be good to have a new pet dog, cat or bird. Draw this cute new pet.</p> <p>Author Study: Matt Cosgrove Macca the Alpaca - Introduction Watch the video on Seesaw. Enjoy the story! Complete the activities on Seesaw or print them out. In your book, draw and colour your favourite part of the story. Explain why it is your favourite part of the story.</p>	<p>Spelling: Type up your spelling words and complete the spelling activity on Seesaw.</p> <p>Writing: I Need a New Pet! Read through your brainstorm from yesterday. Using the sentence beginnings below, write your reasons into sentences, ensuring you have capital letters and full stops. * <i>Firstly, I would like a ____ because...</i> * <i>Another reason I need a ____ is...</i> * <i>Finally, a ____ would be good because...</i></p> <p>Author Study: Matt Cosgrove Book of the Week: Macca the Alpaca - Characters Watch the video of the story on Seesaw. Draw Macca and Harmer in your book. Write some adjectives around each character. Complete the activities on Seesaw or print them out.</p>	<p>Spelling: Choose 5 spelling words and write sentences with them. Remember your capital letters and full stops. Complete the activity on Seesaw.</p> <p>Writing: I Need a New Pet! - DRAFT Finish your persuasive text draft by printing the scaffold available on Seesaw or writing in your book, copying the structure of a basic persuasive text. * Introduction: <i>I strongly believe I should get a new ____.</i> * Reason 1 (from yesterday) * Reason 2 (from yesterday) * Reason 3 (from yesterday) * Conclusion: (Restate your opinion) Eg. <i>As you can see, I really should get a new ____.</i></p> <p>Author Study: Matt Cosgrove Book of the Week: Macca the Alpaca - Comprehension Complete the activities on Seesaw or print them out.</p>	<p>Spelling: Read through your spelling words. Complete the spelling activity on Seesaw or you can print it out. OPTIONAL: Give yourself a little spelling test.</p> <p>Writing: I Need a New Pet! - PUBLISH Read over your draft from yesterday. Check for capital letters and full stops. Make sure each sentence makes sense. Correct any errors. Type up your writing onto the Seesaw activity called <u>I Need a Pet!</u> OPTIONAL: Use the microphone to read your writing to your teacher before submitting it.</p> <p>Author Study: Matt Cosgrove Book of the Week: Macca the Alpaca - Reflection Watch the video of the story on Seesaw. Fill in the Book Review activity on Seesaw. You can print it, answer it on Seesaw or write directly into your book.</p>

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Mathematics	PUBLIC HOLIDAY	<p>Number of the Day: 45 (5 mins) How many ways can you break up 45? Think about groups within 45 and addition stories to make 45. Use pictures and number sentences to explore this number and show your working in your book.</p> <p>Addition: Pokémon time! Go to Seesaw and find the answers to the number sentences that feature some of your favourite Pokémon. Complete the activity on Seesaw or you can print it out.</p> <p>Fractions: Watch Mrs Irving's video on Seesaw then complete the activities. You can complete on Seesaw or print them out. <u>Challenge:</u> With an adult, cut some food items into quarters. Take some photos to show your teacher on Seesaw.</p>	<p>Number of the Day: 32 (5 mins) How many ways can you break up 32? Think about groups within 32 and addition stories to make 32. Use pictures and number sentences to explore this number and show your working in your book.</p> <p>Multiplication: Go to Seesaw and watch the video on real life arrays by Miss DuBose. Complete the two activities on arrays on Seesaw or print them out. <u>Challenge:</u> Can you make an array using household objects? Write a number sentence for it.</p> <p>Area: Complete the Area activity on Seesaw, 'Finding the Area'. When you have done that, use the grid paper on Seesaw. Draw 3 squares. One has sides of 1cm, so each side is 1cm long. One square has 3cm sides and one has 5cm sides. If you have printed the paper, colour and paste in your book and take a photo for your teacher.</p> <p><u>Challenge:</u> Can you draw a shape with an area of 10 squares? What about one with a larger area? How many squares is it?</p>	<p>Number of the Day: 50 (5 mins) How many ways can you break up 50? Think about groups within 50 and addition stories to make 50. Use pictures and number sentences to explore this number and show your working in your book.</p> <p>Division: Watch the video lesson about division on Seesaw and complete the division activities, either on Seesaw or you can print them out. <u>Challenge:</u> Mum had a bag of 36 snake lollies. How can she share them equally between her three children? Draw a picture of this division story and write the number sentence.</p> <p>Area: Draw your own shape on the grid paper. It could be any shape you like, it could be an odd-looking or irregular shape and find the area by counting the squares. If you are printing the paper, colour the shape, cut and paste it in your book. Write how many squares it is on the shape. Take a photo to send to your teacher.</p>	<p>Number of the Day: 40 (5 mins) How many ways can you break up 40? Think about groups within 40 and addition stories to make 40. Use pictures and number sentences to explore this number and show your working in your book.</p> <p>Subtraction: Pokémon time! Go to Seesaw and find the answers to the number sentences that feature some of your favourite Pokémon. Complete the activity on Seesaw or you can print it out.</p> <p>Chance: Listen to the Chance activity on Seesaw to learn more about the words, 'certain, impossible, likely and unlikely' Either do the activity on Seesaw or draw two columns in your book with the headings, "certain" and "impossible" and list things that are certain to happen or impossible to happen. <u>Challenge:</u> Draw two columns in your book with the headings, "likely" and "unlikely" and write things that are likely and unlikely to happen. For example, are you likely to eat ice-cream for breakfast? Are you likely to hop to the shops? Take a photo and upload it to show your teacher.</p>

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Other Learning Areas		<p>Library: Listen to the following story: How to Heal a Broken Wing. How to Heal a Broken Wing Read Aloud - YouTube</p> <p>Draw a picture of something that Will did to help the bird in the story. Write a sentence to go with your picture.</p>	<p>Music: Look on Seesaw for some music activities from Miss Deys.</p>	<p>Science: This term we will be learning about what happens when we mix things together. Look on Seesaw for Mrs Binns' activity. Watch the video Heads or Tails. Have a look at the pictures on the worksheet and answer the questions.</p>	<p>Author Study: Matt Cosgrove Book of the Week: Macca the Alpaca – Craftivity</p> <p>Check on Seesaw for a craft activity to complete. If you can't print it, create your own artwork based on Macca. It can be a drawing, painting, sculpture, digital art, collage, anything!</p>	
Each day, share at least one piece of work that you have completed at home with your teacher on Seesaw.						
Websites	<p>English - Online Books and Reading Resources:</p> <p>Storybox Library - https://storyboxlibrary.com.au Username: irps Password: irps</p> <p>Phonics Hero - https://phonicshero.com/new-login/</p> <p>Mrs P's Magic Library - https://www.youtube.com/user/MrsPStorytime/videos</p> <p>PM readers online - https://app.pmeollection.com.au/login</p> <p>Storyline Online - https://www.storylineonline.net/</p>			<p>Mathematics - Optional Digital Resources to Support Learning in Maths:</p> <p>Addition and subtraction games - www.abcya.com</p> <p>YouTube: Check out the fun counting by 5s, 10s, 3s and 2s videos</p> <p>Study Ladder - https://www.studyladder.com.au/</p> <p>Use the login details and passwords provided by your teacher.</p>		

<i>Week 1 Spelling Words – Long U 'oo'</i>			<i>Challenge</i>
<i>zoo</i>	<i>soon</i>	<i>pool</i>	<i>baboon</i>
<i>zoom</i>	<i>spoon</i>	<i>fool</i>	<i>spooky</i>
<i>room</i>	<i>moon</i>	<i>tool</i>	<i>smooth</i>
<i>broom</i>	<i>hoop</i>	<i>igloo</i>	<i>noodle</i>
<i>gloom</i>	<i>loop</i>	<i>ooze</i>	<i>bamboo</i>